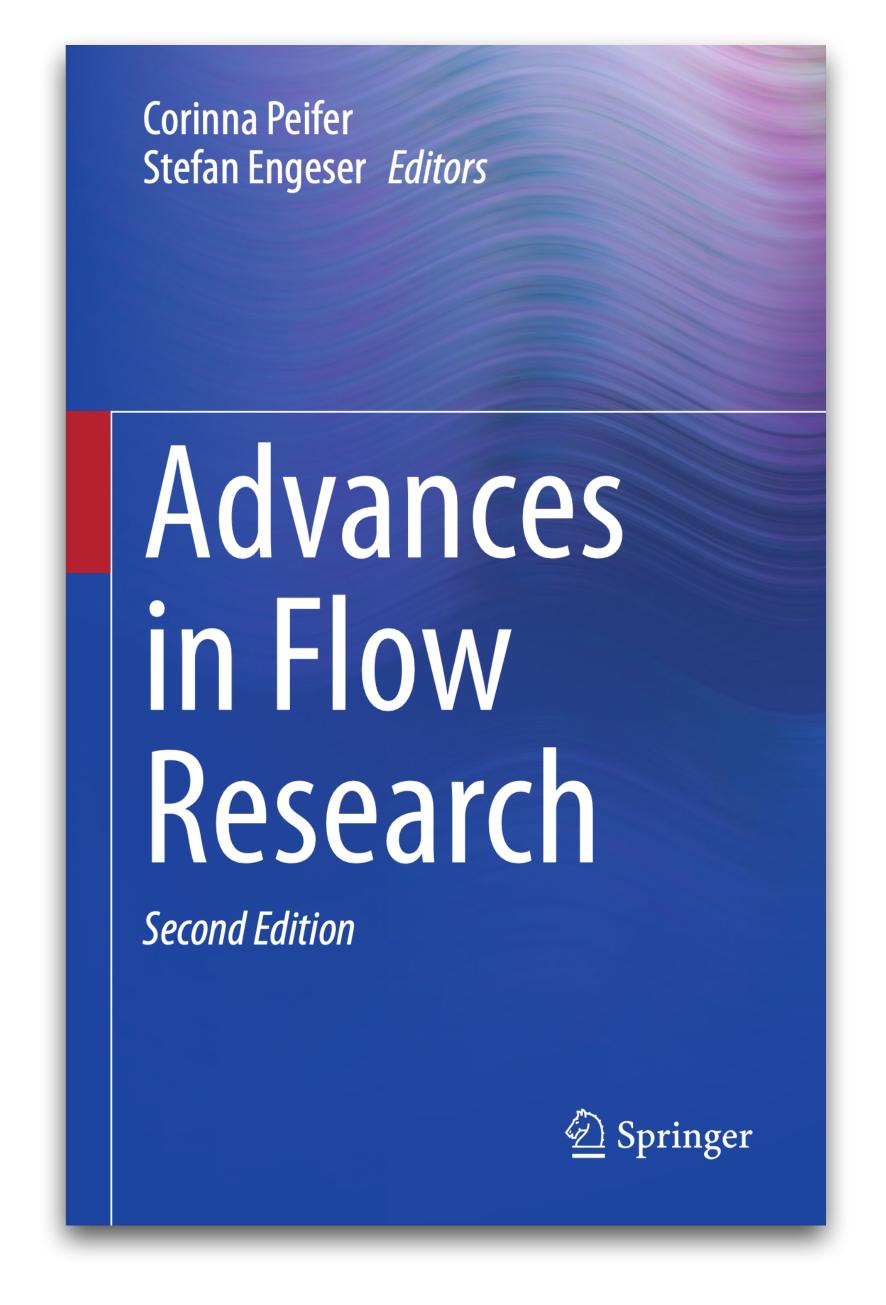


# Flow Centred Design

RWITHAGHEN UNIVERSITY

#### **Background for This Talk**

- Advances in Flow Research from 2021
- Editors
  - Corinna Pfeifer, Professor of Work and Organisational Psychology, Lübeck
  - Stefan Engeser, Lecturer, Trier
- Citations without year refer to authors of a chapter of this book







# What is Flow?

(Engeser, Schiepe-Tiska, Corinna Peifer)







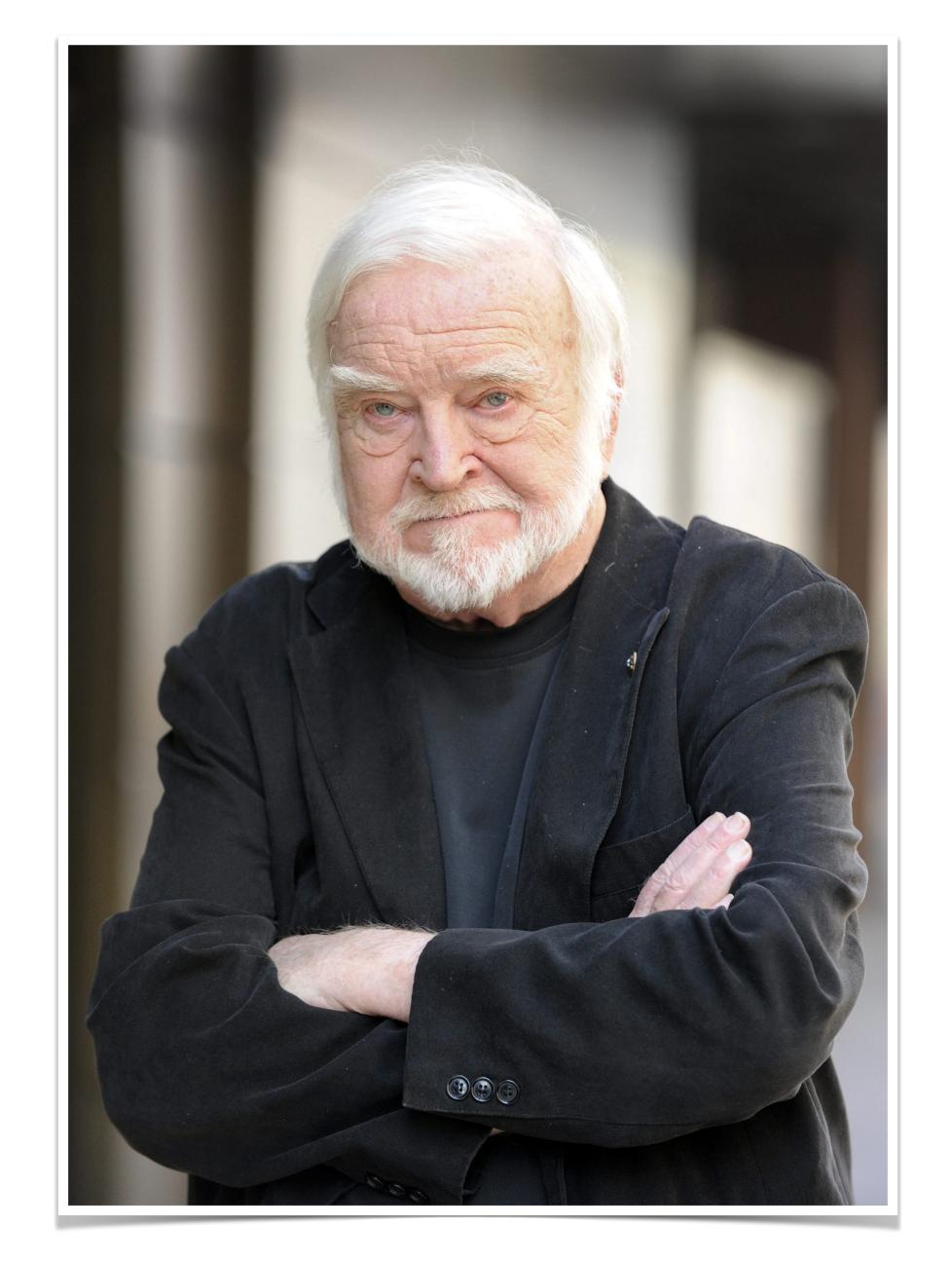




#### History

 The concept of flow has become a widely known experience since Csikszentmihalyi systematically described this "optimal experience" in his book "Beyond Boredom and Anxiety" im 1975

- He created a definition with six components of flow
  - Still in use almost 50 years later





#### Definition: Components of Flow

- Merging of action and awareness: a person is aware of his/her actions but not
  of the awareness itself
  "You don't see yourself as separate from what you are doing"
- Centring of attention on a limited stimulus field: high degree of concentration "When the game is exciting, I don't seem to hear anything-the world seems to be cut off from me and all there is to think about is my game"
- Loss of self-consciousness: considerations about self become irrelevant "You yourself are in an ecstatic state to such a point that you feel as though you almost don't exist. And it just flows out by itself"

#### Definition: Components of Flow

- The feeling of control of one's action and the feeling of control over the demands of the environment "I get a tyrannical sense of power. I feel immensely strong"
- Coherent, non-contradictory demands for action and clear, unambiguous feedback; goals and means of achieving them are logically ordered; action and reaction are automatic
  - "I think it's one of the few sorts of activities in which you don't feel you have all sorts of different kinds of demands, often contradicting, upon you"
- Autotelic nature: no need for external goals or rewards "The act of writing justifies poetry. Climbing is the same: recognizing that you are a flow. The purpose of the ow is to keep on owing..."



#### Challenge & Skill Balance

- A condition for flow is the balance of challenge and skill
- Subjective
  - Skill level is different between individuals
  - Balance point is different between individuals

Required for: The feeling of control



### Challenge & Skill Balance - Sketch





#### Immediate Feedback

- Flow is more likely with immediate feedback
- Examples: Playing an instrument, playing a video game, sport
- -> Relevant for HCI: Responsiveness supports flow

• Required for: Coherent, non-contradictory demands



#### Advantages of Flow

- Person feels simultaneously cognitively efficient, motivated, and happy (Moneta & Csikszentmihalyi, 1996)
  - During flow we feel good, but happiness is perceived afterwards (Aellig 2004, Rheinberg & Engeser, 2018)
- Motivation, and performance enhancement (Barthelmäs & Keller)
  - In creative activities
  - At work
  - In Sports
- Contributes to developing skills and personal growth (Freire, Gissubel, Tavares, & Teixeira)



#### Dangers of Flow (Zimanyi & Schüler)

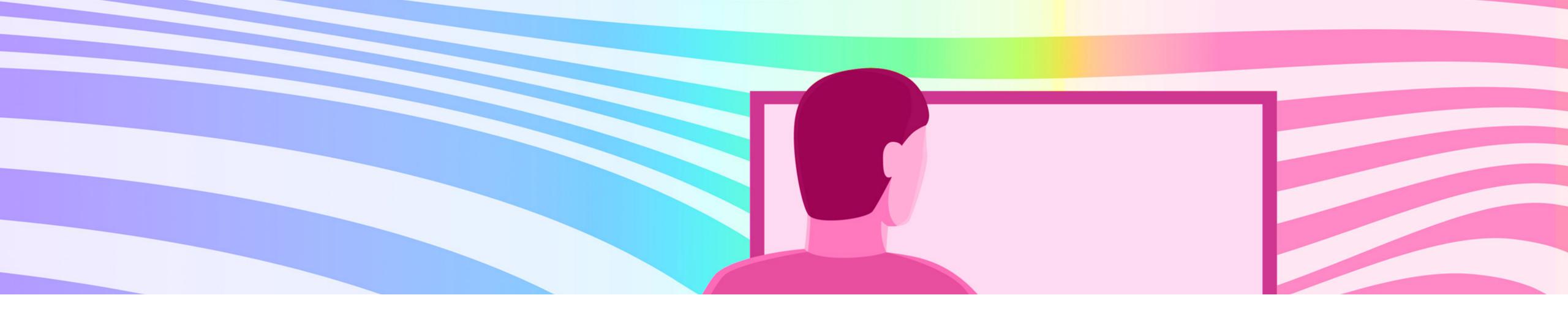
- Psychological addiction
  - Individuals report strong desire to experience flow again (Csikszentmihalyi & Rathunde, 1993)
  - Individuals develop a tolerance due to increased skill (Moneta, 2012)
- Impaired risk perception
  - "Why does the same individual that wears a seatbelt goes whitewater kayaking?"
  - Feeling of control and loss of self reflection create a false sense of security (Schüler and Pfenninger, 2011)
- antisocial contexts and flow during combat (a very dark rabbit hole)



#### Purpose of Flow

A flow experience is not just a hedonic feeling that enhances an individual's quality of life; it is also an optimal functional state that can lead to peak performance (Z. Zimanyi and J. Schüler)





# Flow Research

How to study it?



#### Measurements

- Interviews (Today roughly 10% of Research)
- Questionnaires
  - 1. measuring all components of flow experience
  - 2. capturing some components
  - 3. ask for the experience of flow in a global manner (i.e., give a description of flow)
  - 4. infer to flow when conditions of flow according to a flow model are met





# Relation to HCI

**Designing for Flow** 



## 10 Rules of Interface Design (DiS1)

- 1. Keep the interface simple
- 2. Speak the users language
- 3. Be consistent and predictable
- 4. Provide feedback & be responsive
- 5. Minimise memory load
- 6. Avoid errors, help recover, offer undo
- 7. Design clear exits and closed dialogs
- 8. Include help and documentation
- 9. Address diverse user needs
- 10. Hire a graphic designer

- A. Merging of action and awareness
- B. Centring of attention on a limited stimulus field
- C. Loss of self-consciousness
- D. The feeling of control
- E. Coherent, non-contradictory demands
- F. Autotelic nature



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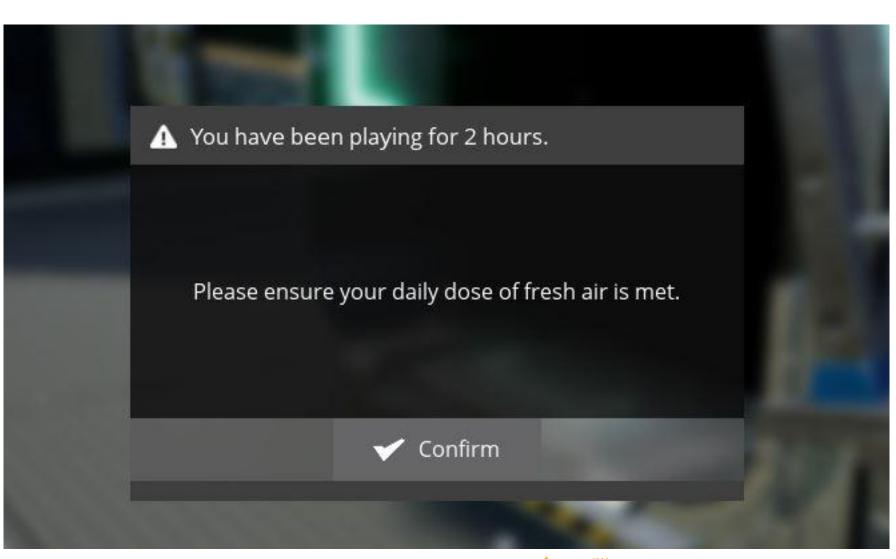


## Designing encouraging Flow

- For Education, Games, Productivity and Creativity
- Computers should be transparent, so that people can act through them without thinking (S. Triberti et al.)
- Interfaces that facilitate flow increase engagement in work-related human-computer interaction tasks (Webster et al 1993)

## Designing breaking Flow

- As a business model, for example "freemium" versions
- Preventing risky behaviour or addiction
- Examples
  - Acoustic speed warnings in cars
  - Time based warnings in video games





#### Summary

- Flow has six components
- Flow requires an individual balance between skill and challenge
- Flow is a strong motor for fulfilment, improvement and personal growth
- Flow can kill
- Flow is an important aspect of HCI
- Interfaces can aim at encouraging or breaking flow, based on the goal