

Tangibles on Tabletops

Christian Cherek



RWTHAACHEN
UNIVERSITY

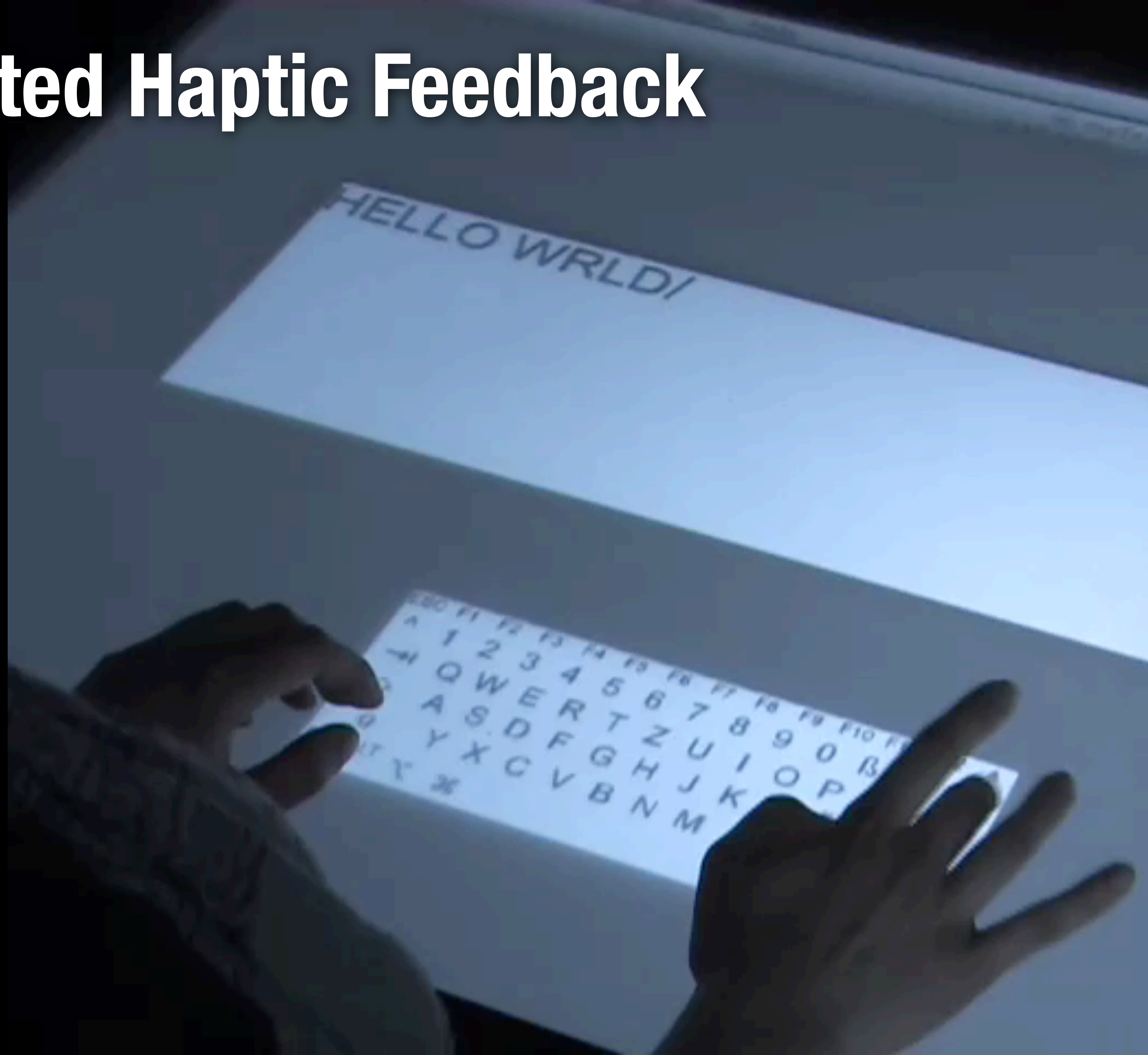
In-class Exercise: Typing Eyes-Free

Try to type on your smartphone without looking at the screen.

“Coming back to where you started is not the same as never leaving ”



Limited Haptic Feedback



UI cannot be felt

- No haptic feedback for button position
- No click feeling
- Drift of fingers

Accidental activation

No resting on keyboard

Focus on typing

- Typing eyes-free is hard

Limited Haptic Feedback

Hard to select
small targets

Inaccuracies on
release



Touch screens
require visual focus
to avoid input
errors

Tangible Objects on Touchscreens

PERCs [Voelker et al. UIST 2015]

Urp: A Luminous-Tangible Workbench for Urban Planning and Design

Underkoffler, Ishii CHI' 99

Tangibles represent buildings

- Shadowfall depending on a set time
- Wind simulation



Reactable

A tangible interface to create music, commercially available.

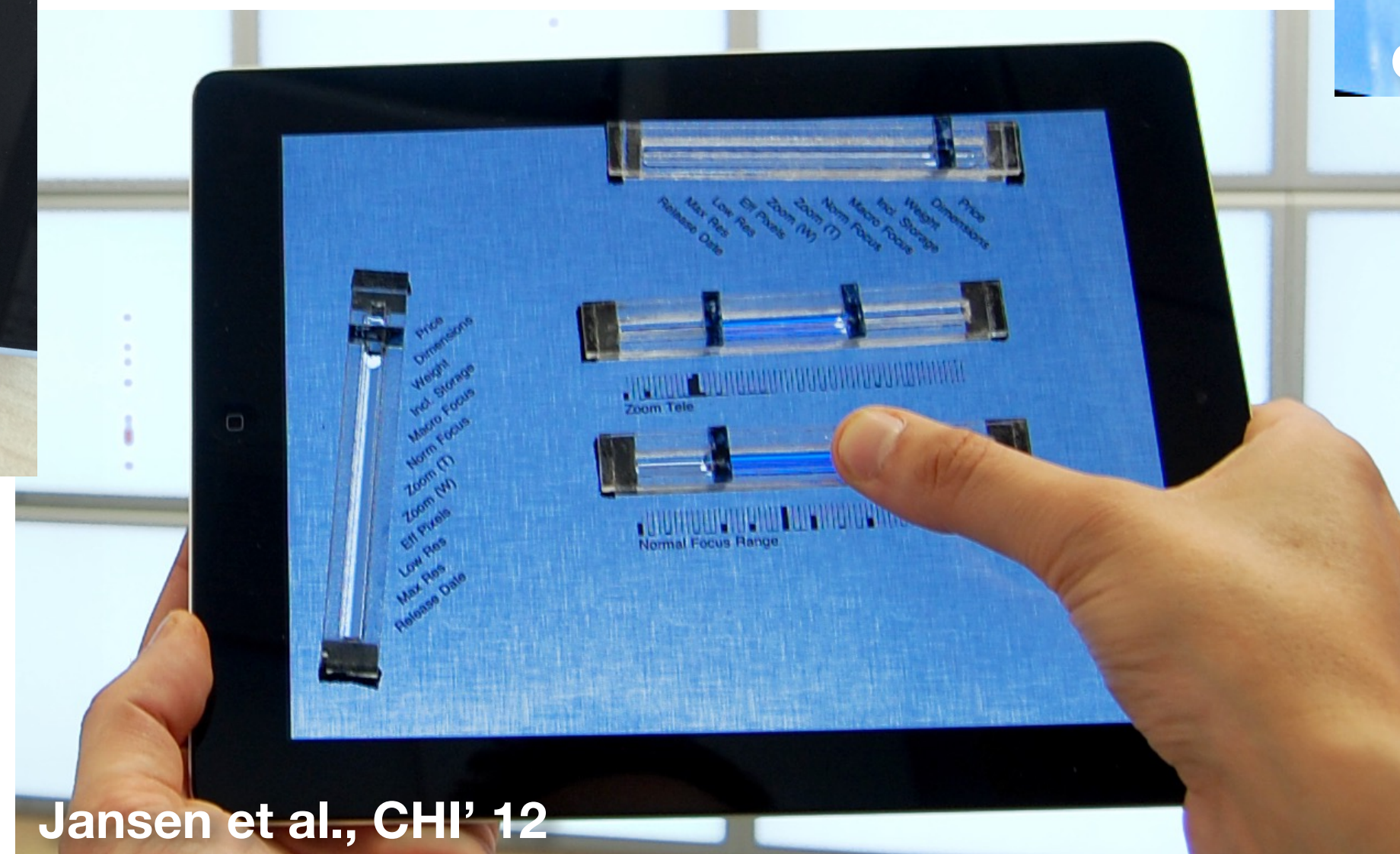
Jordà et al.
TEI 2000



Tangibles on Interactive Surfaces

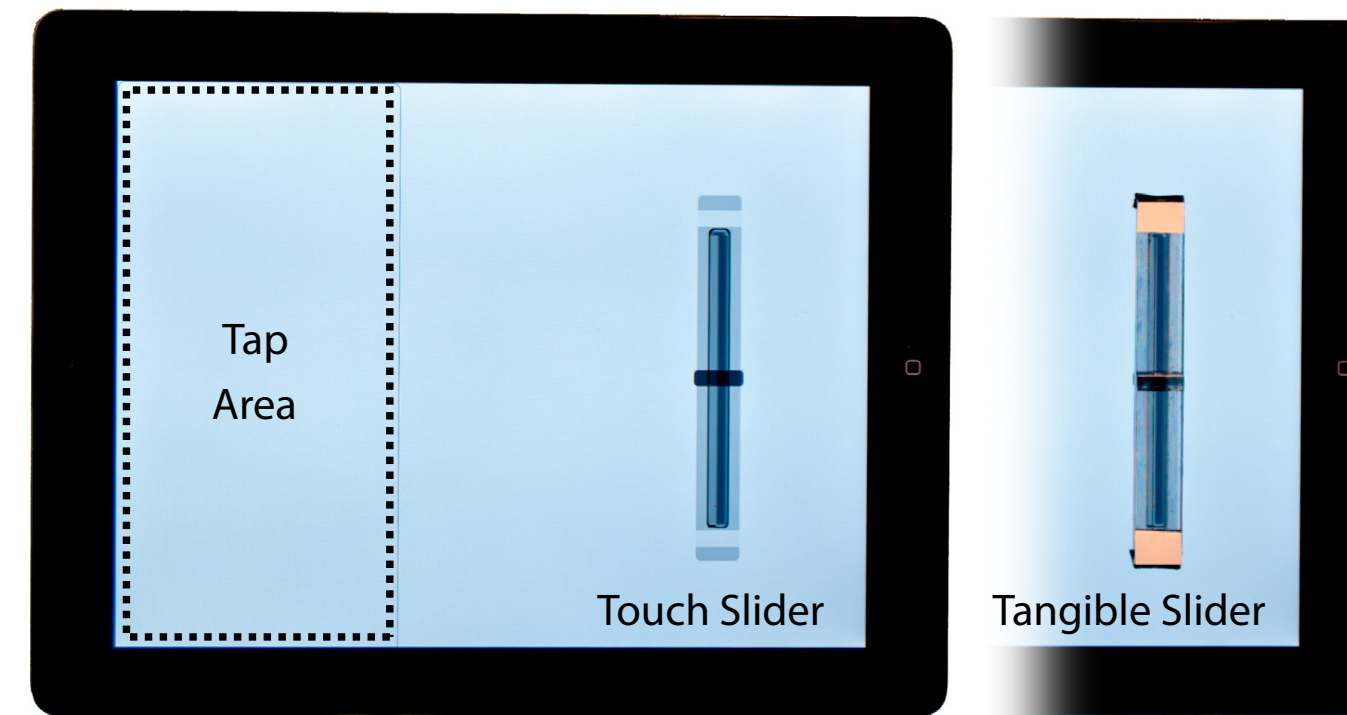


Chan et al., CHI' 12

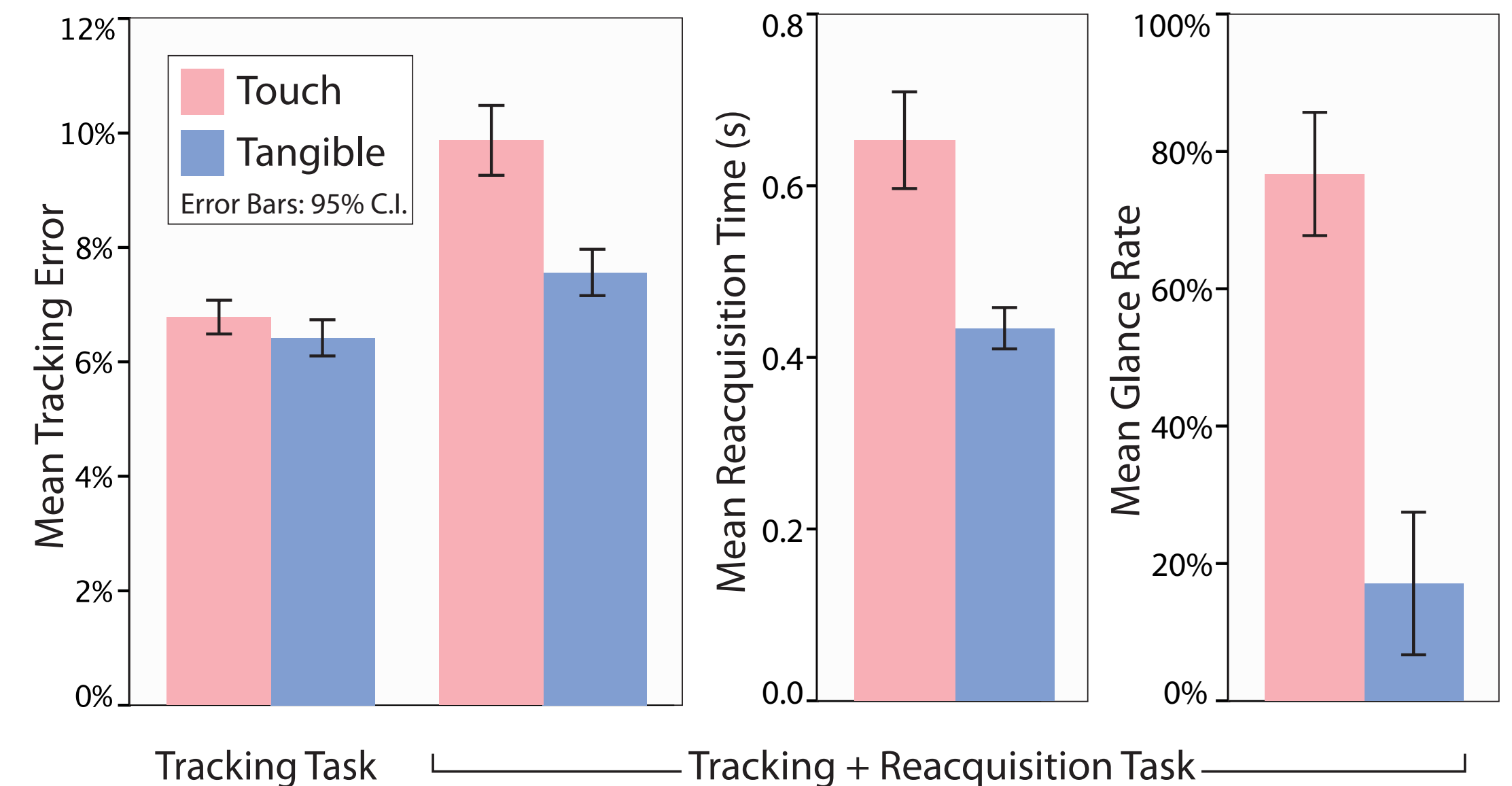


Jansen et al., CHI' 12

Tangible Remote Controllers for Wall-Size Displays — Jansen et al., CHI' 12



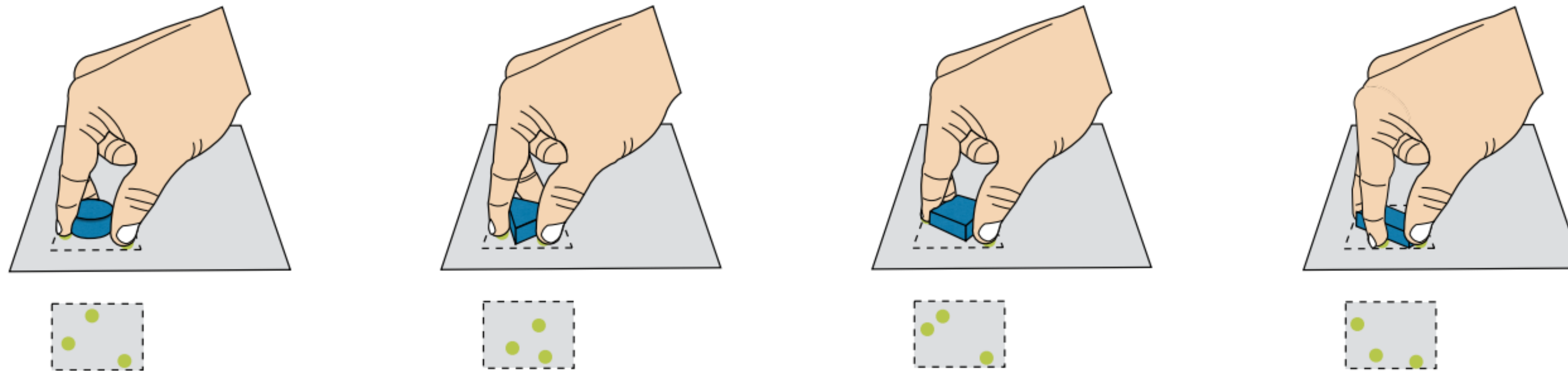
- A tangible slider outperformed a touch slider especially when the **user needed to interact with other areas** on the touch device.
- Switching to the tangible slider was faster
- Participants watched less at their input device when using the tangible slider



How to Build a Tangible Object?

PERCs [Voelker et al. UIST 2015]

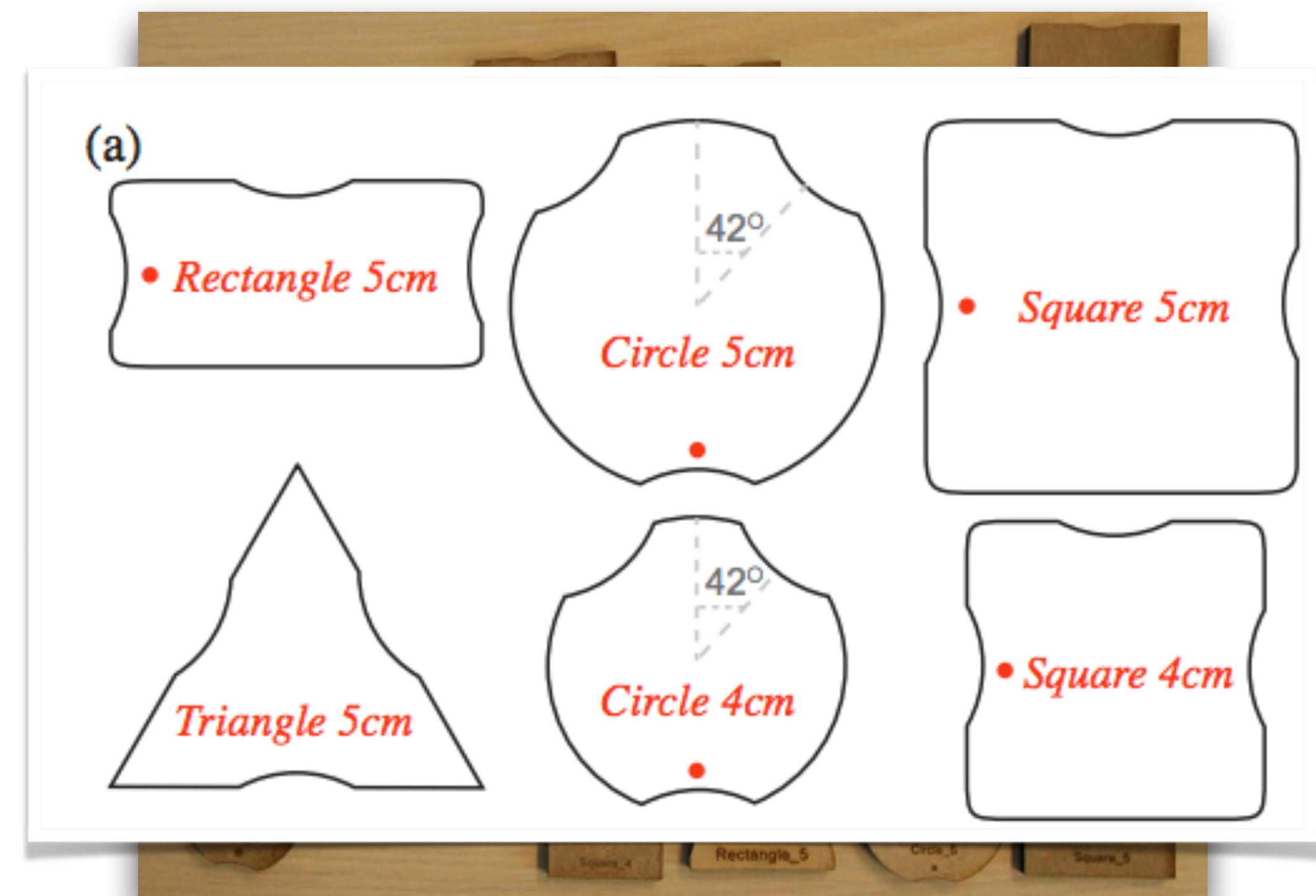
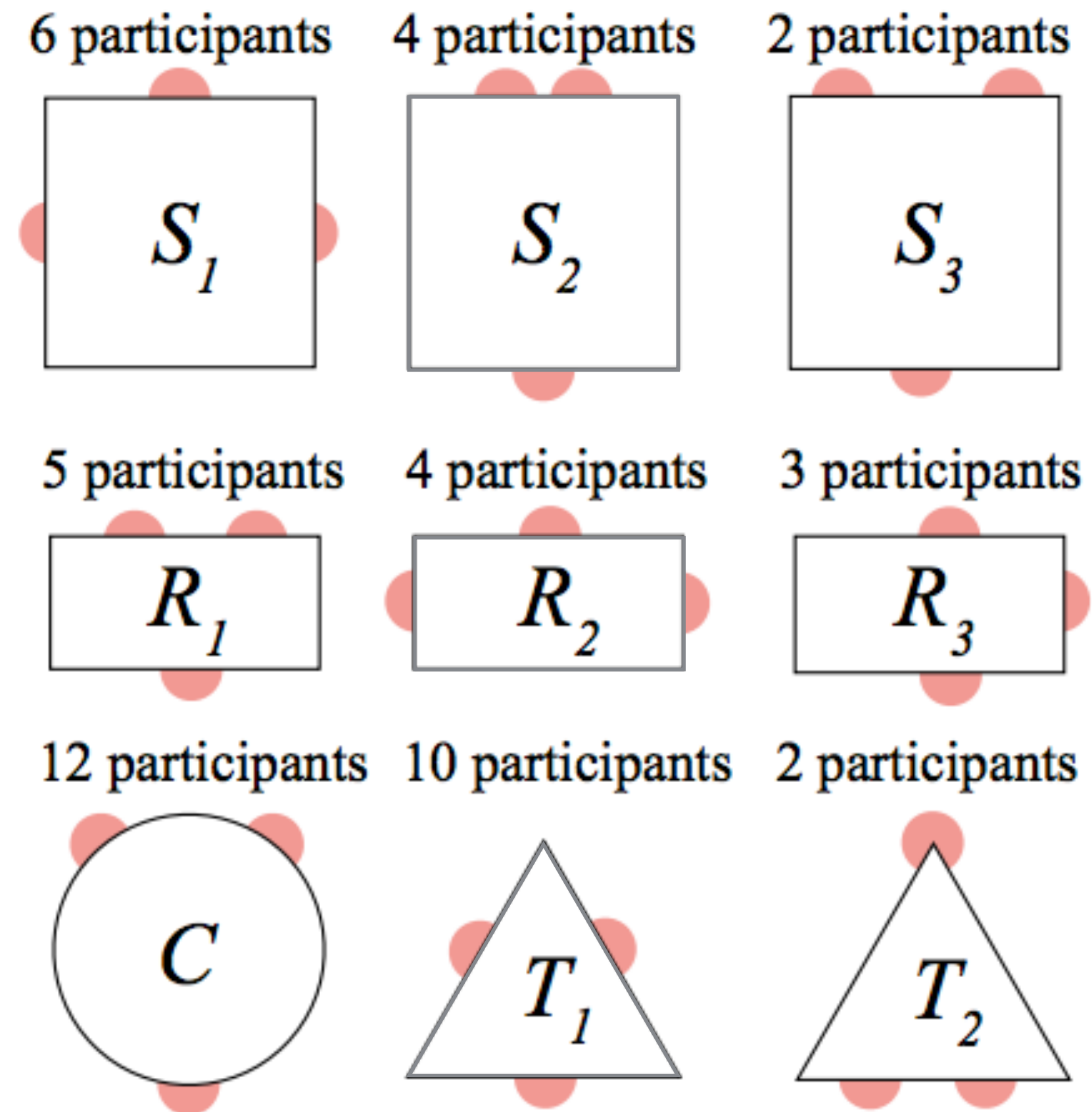
TouchTokens



Guiding Touch Patterns with Passive Tokens

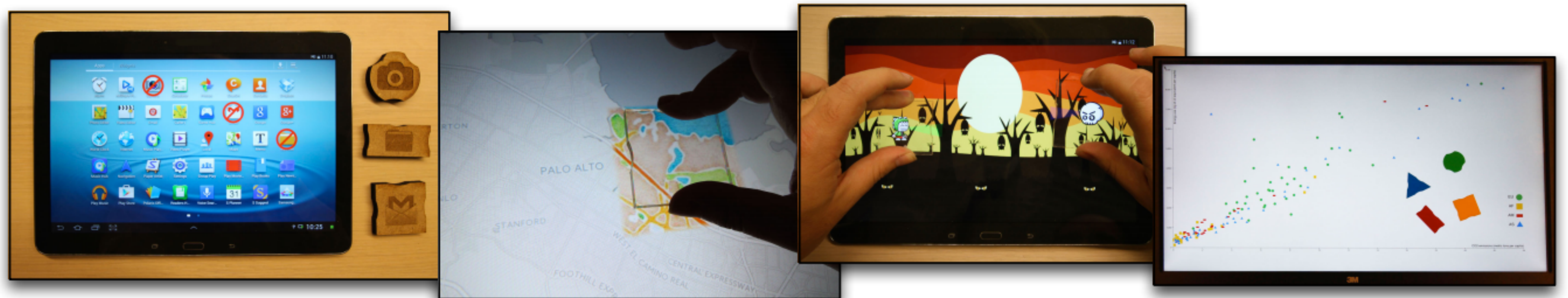
TouchTokens
Gonzalez et al.
CHI' 16

TouchTokens



[Gonzalez et al. CHI '16]

TouchTokens



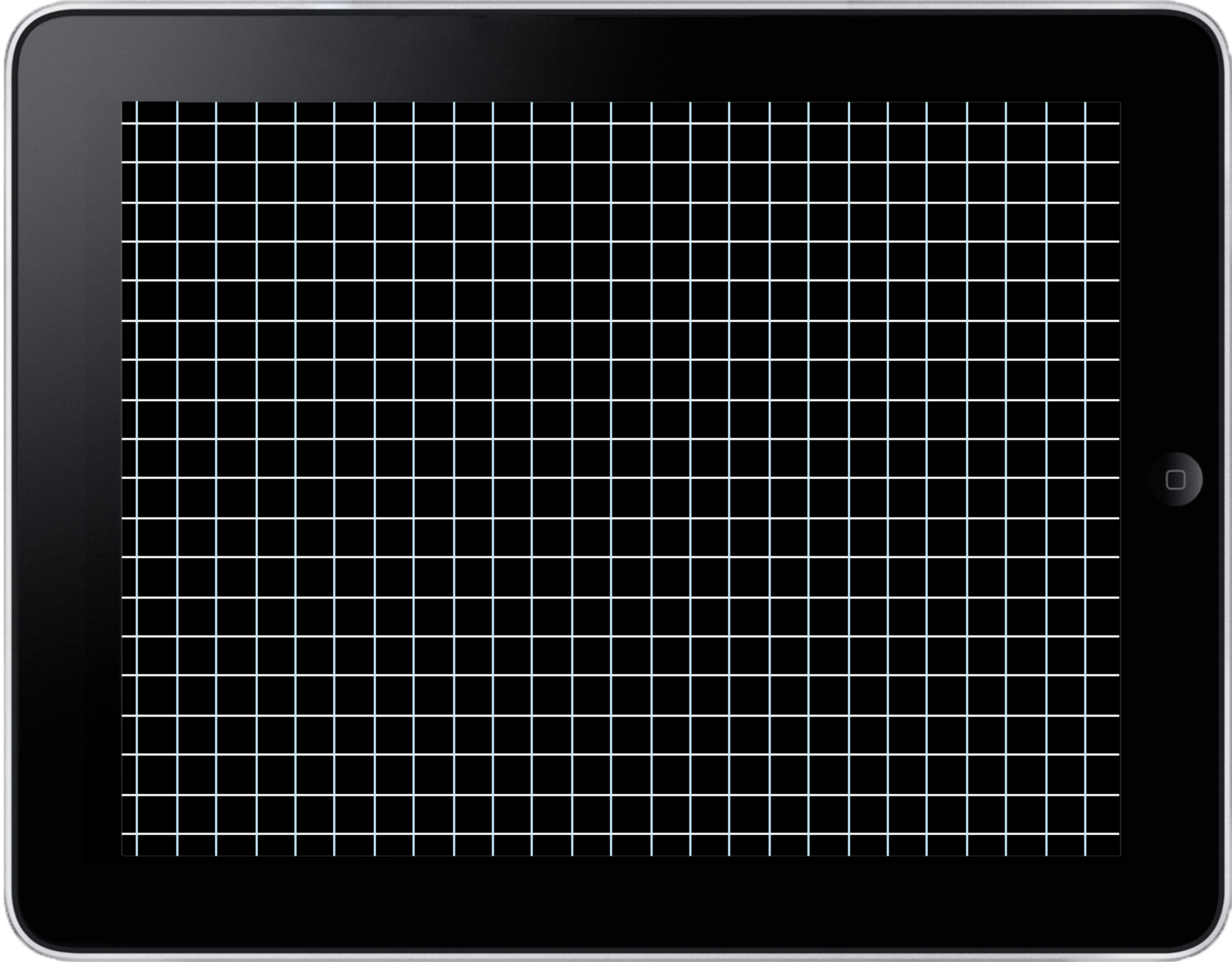
[Gonzalez et al. CHI '16]

Capactive Screens

Tangible Awareness [Cherek et al. CHI 2018]

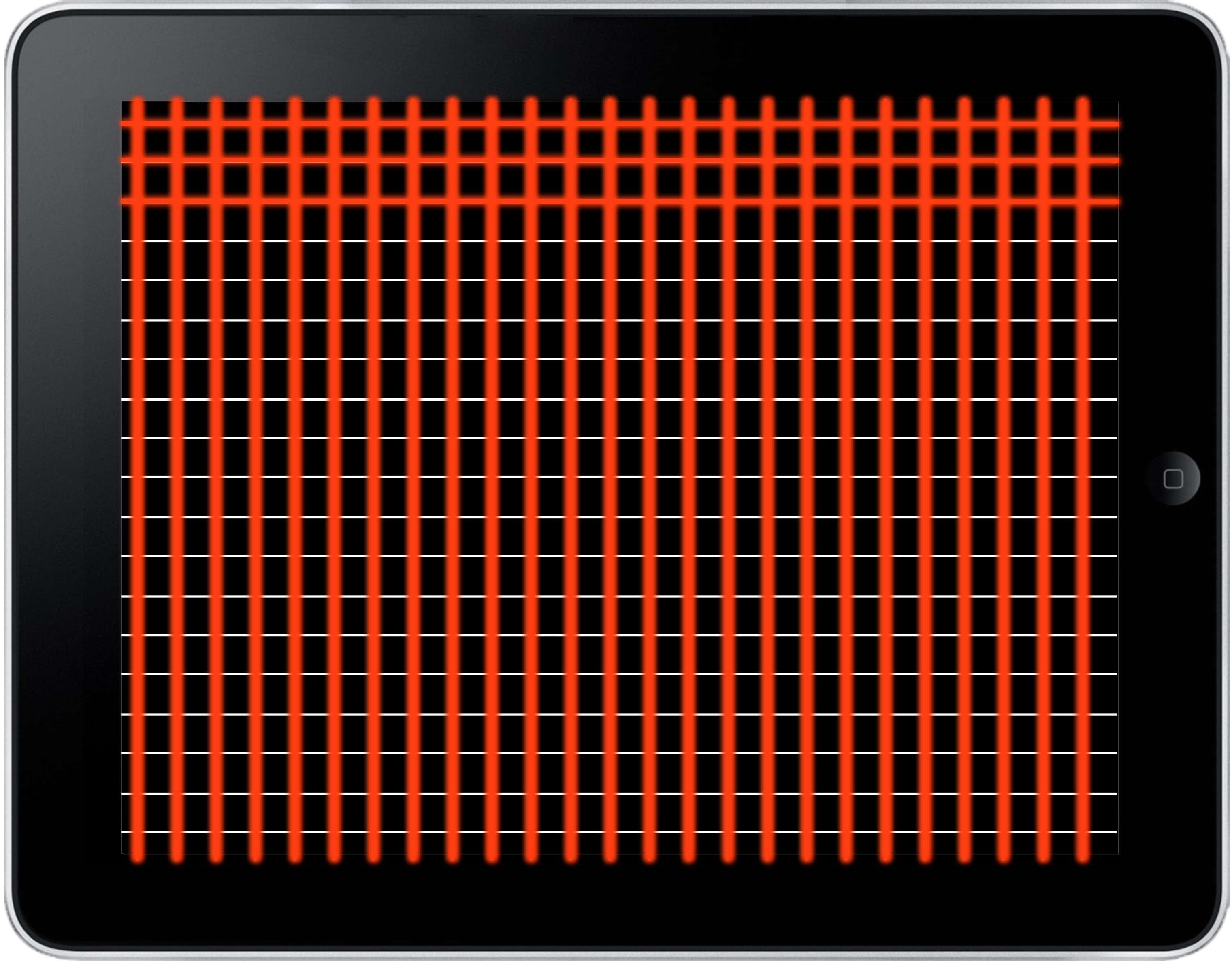
Receiving Electrodes

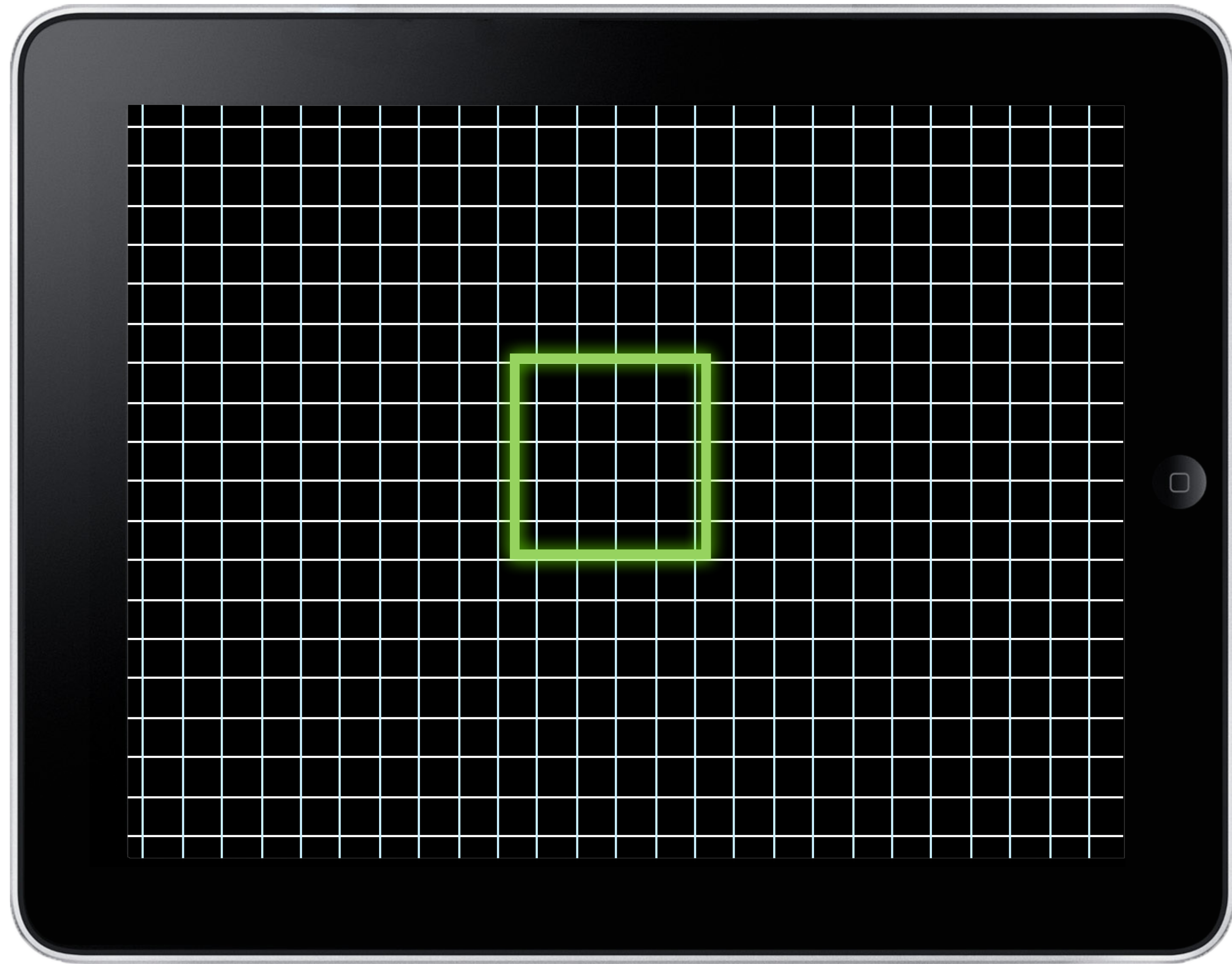
Transmitting Electrodes

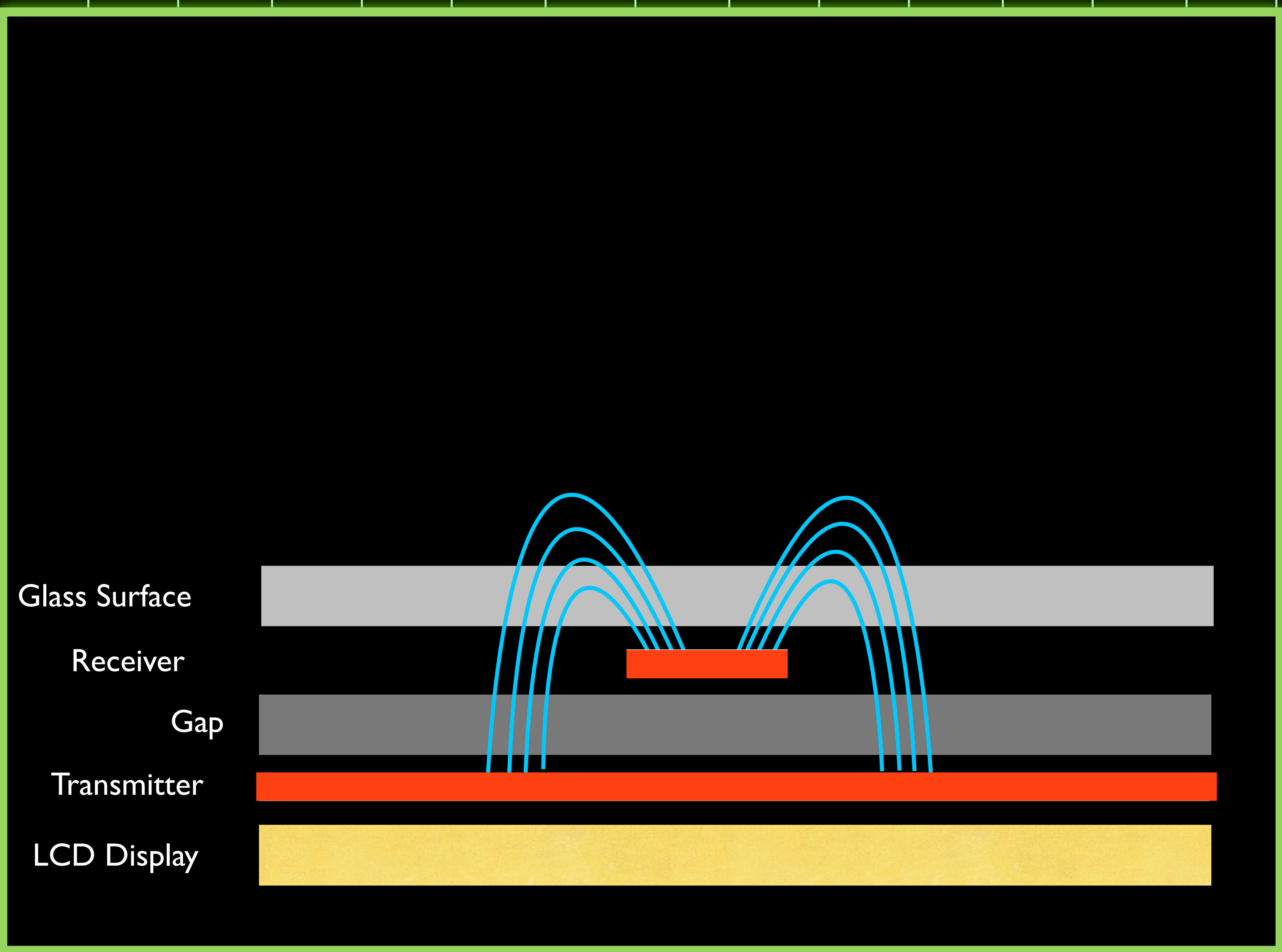


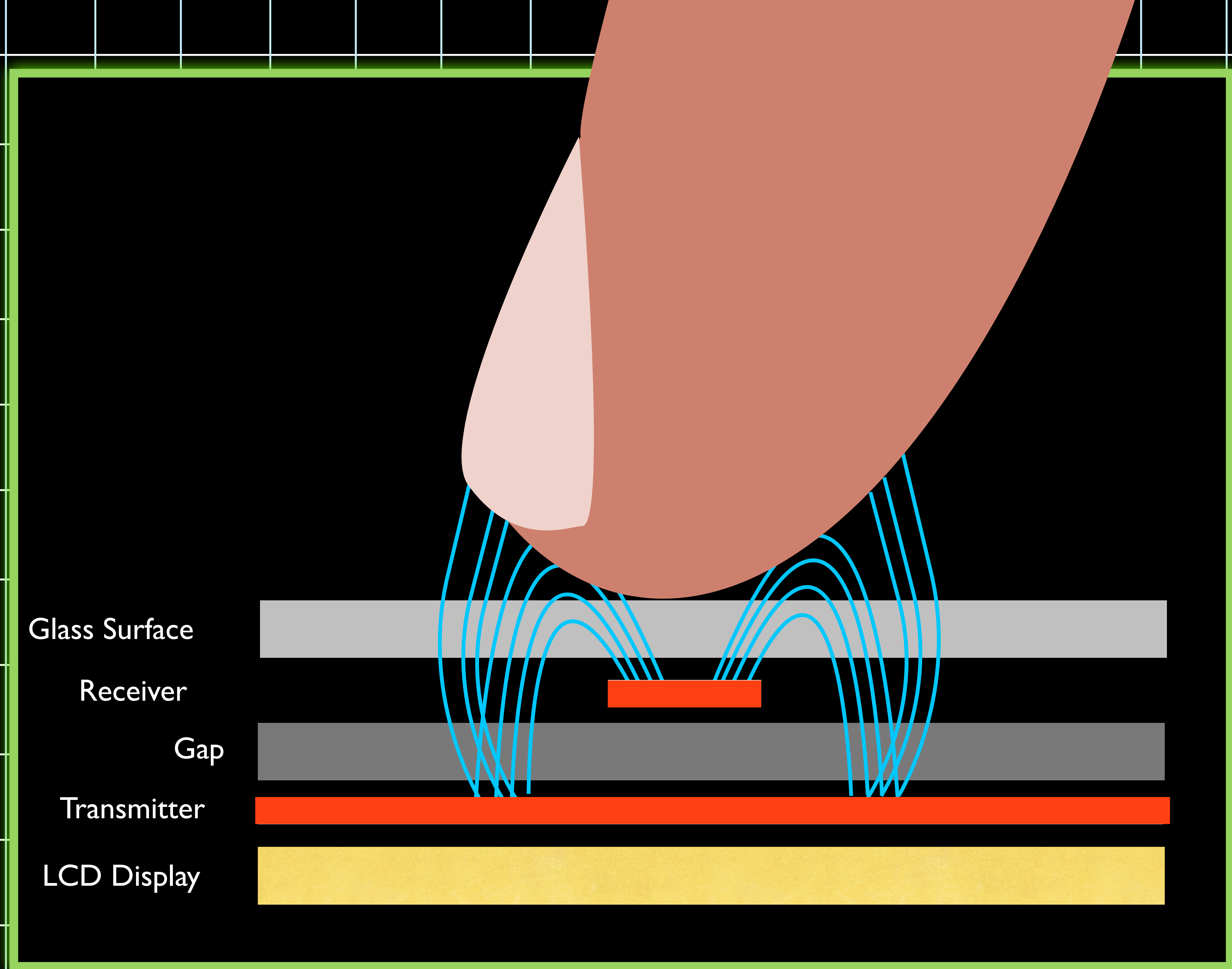
Receiving Electrodes

Transmitting Electrodes

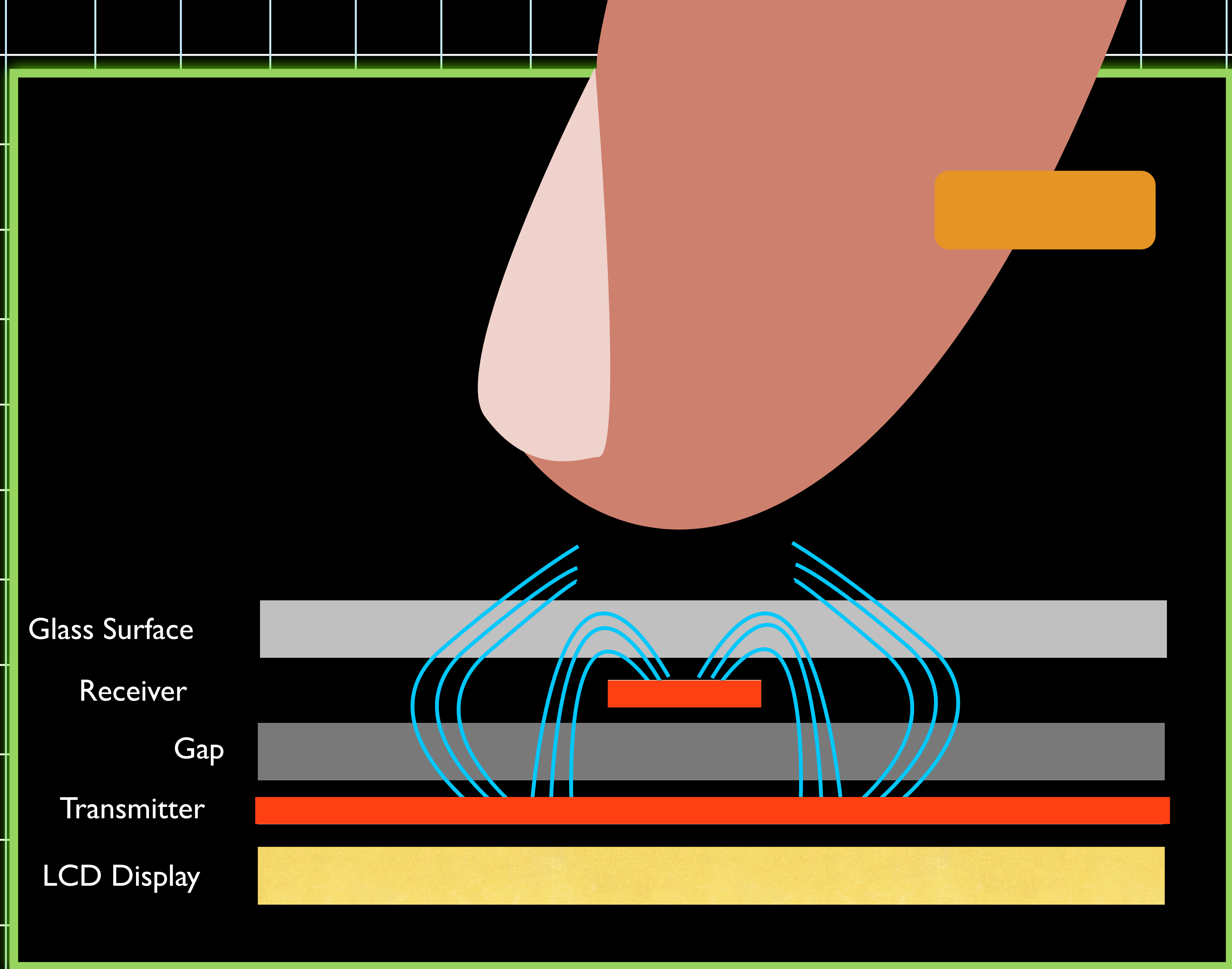


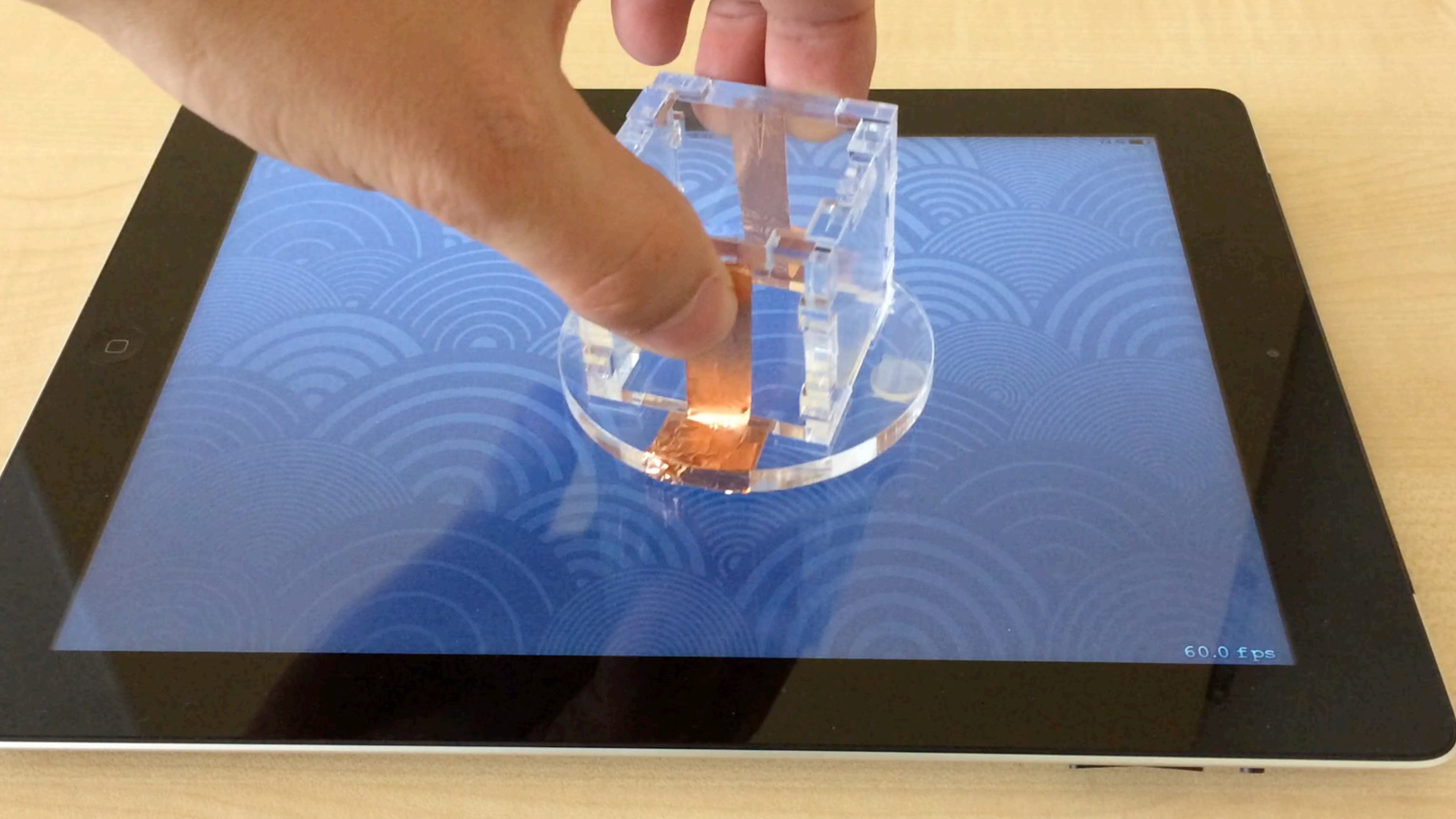






How to Detect an Object?

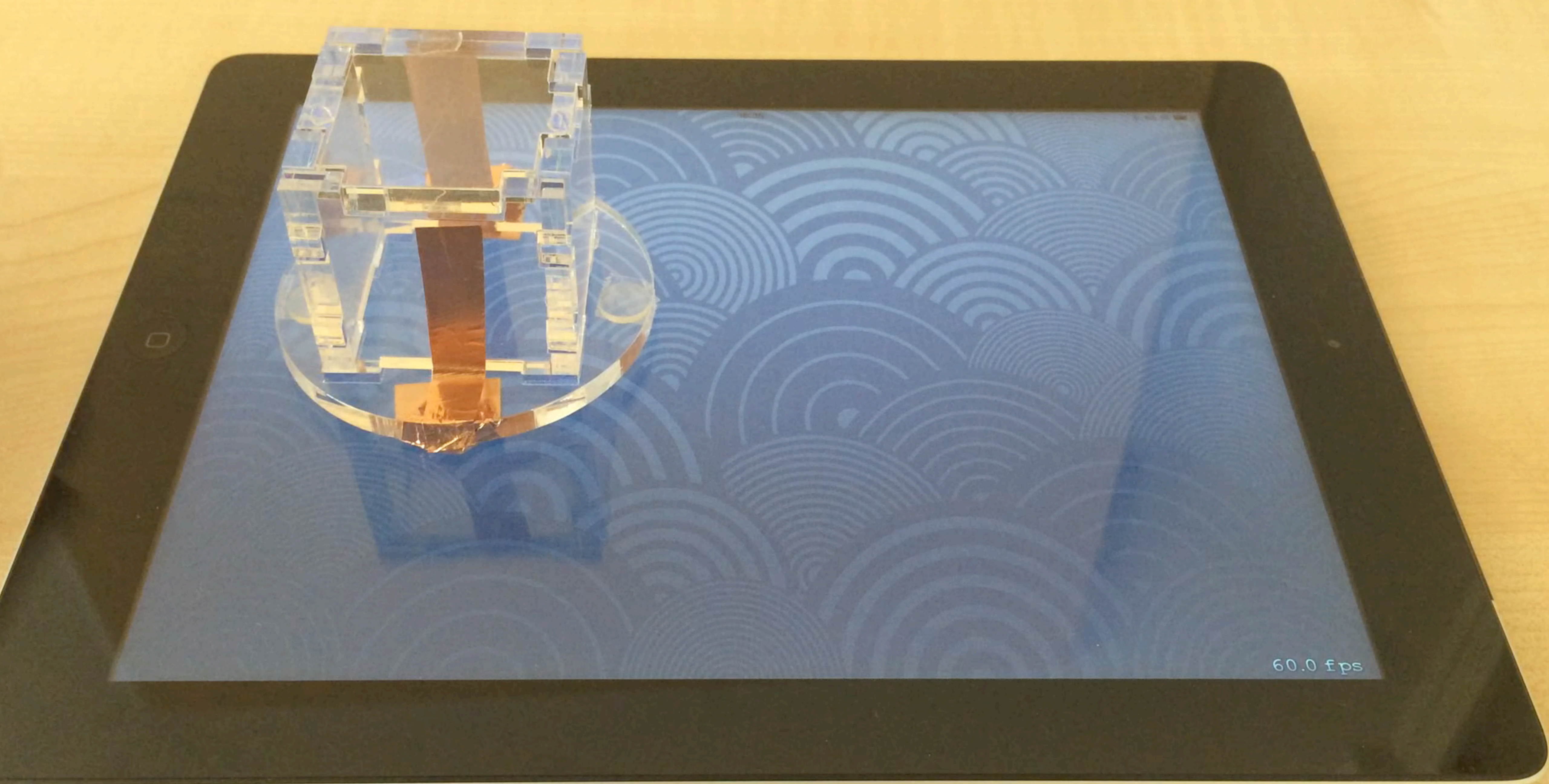




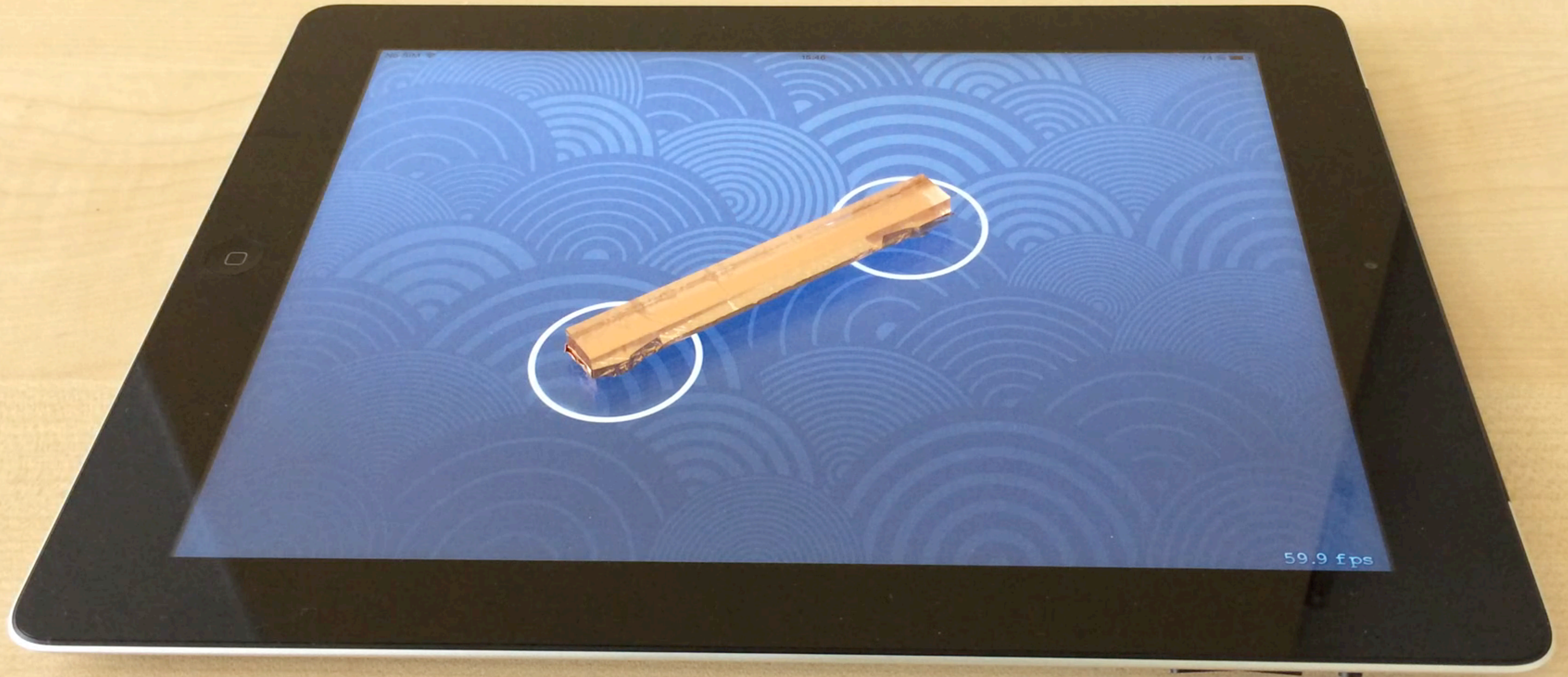
60.0 fps

Releasing or Removing an Object?

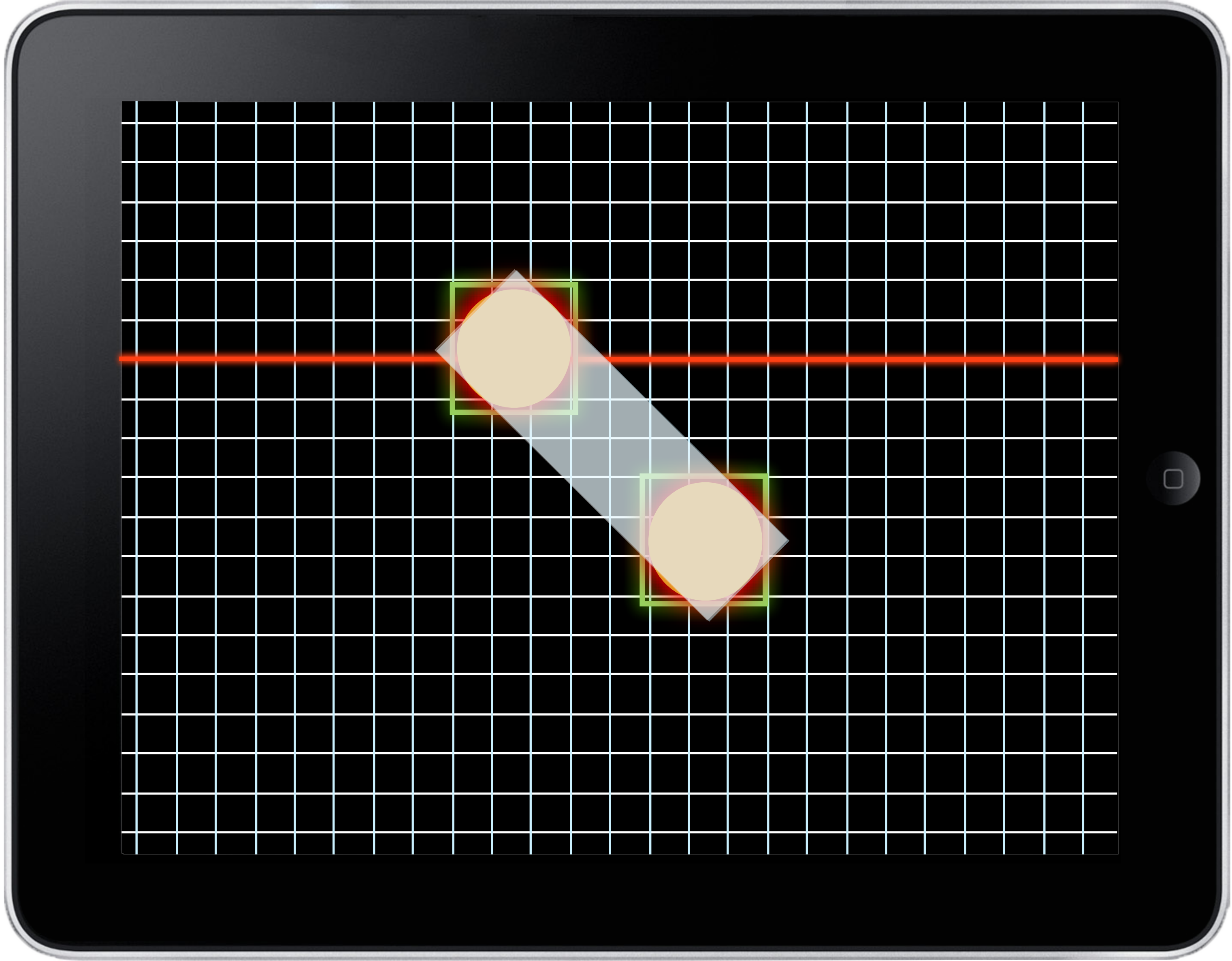


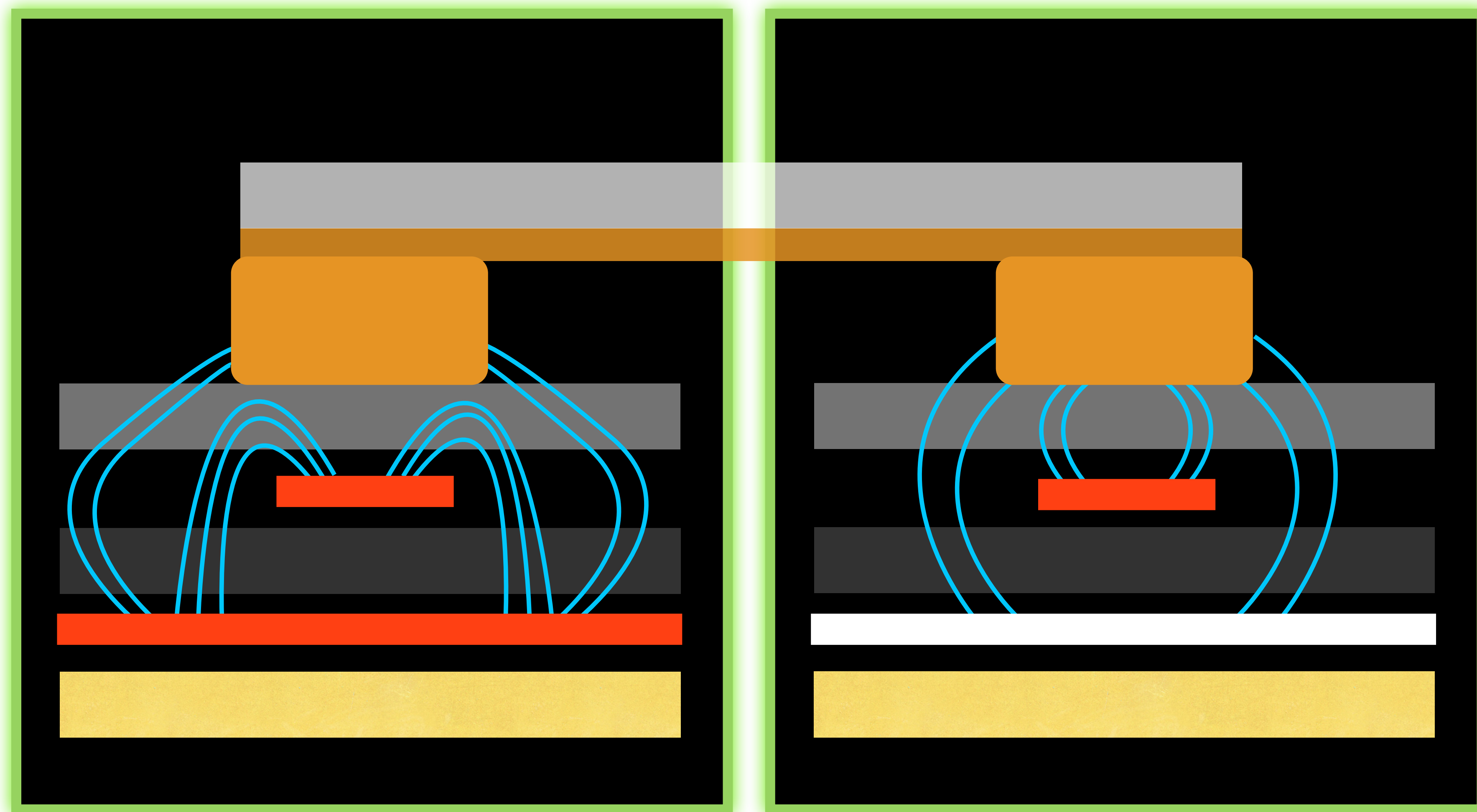


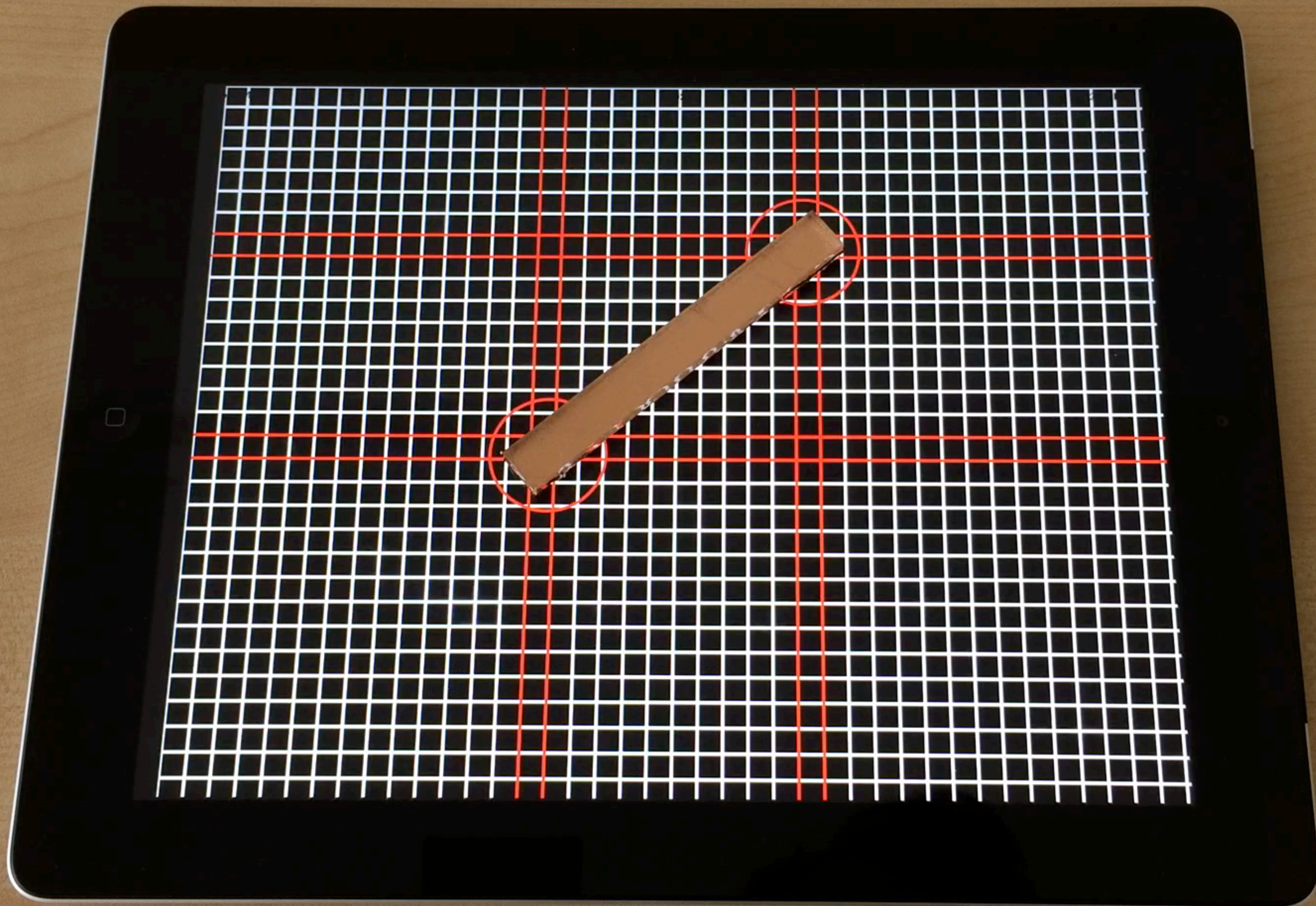
PUCs: Passive Untouched Capacitive Widgets

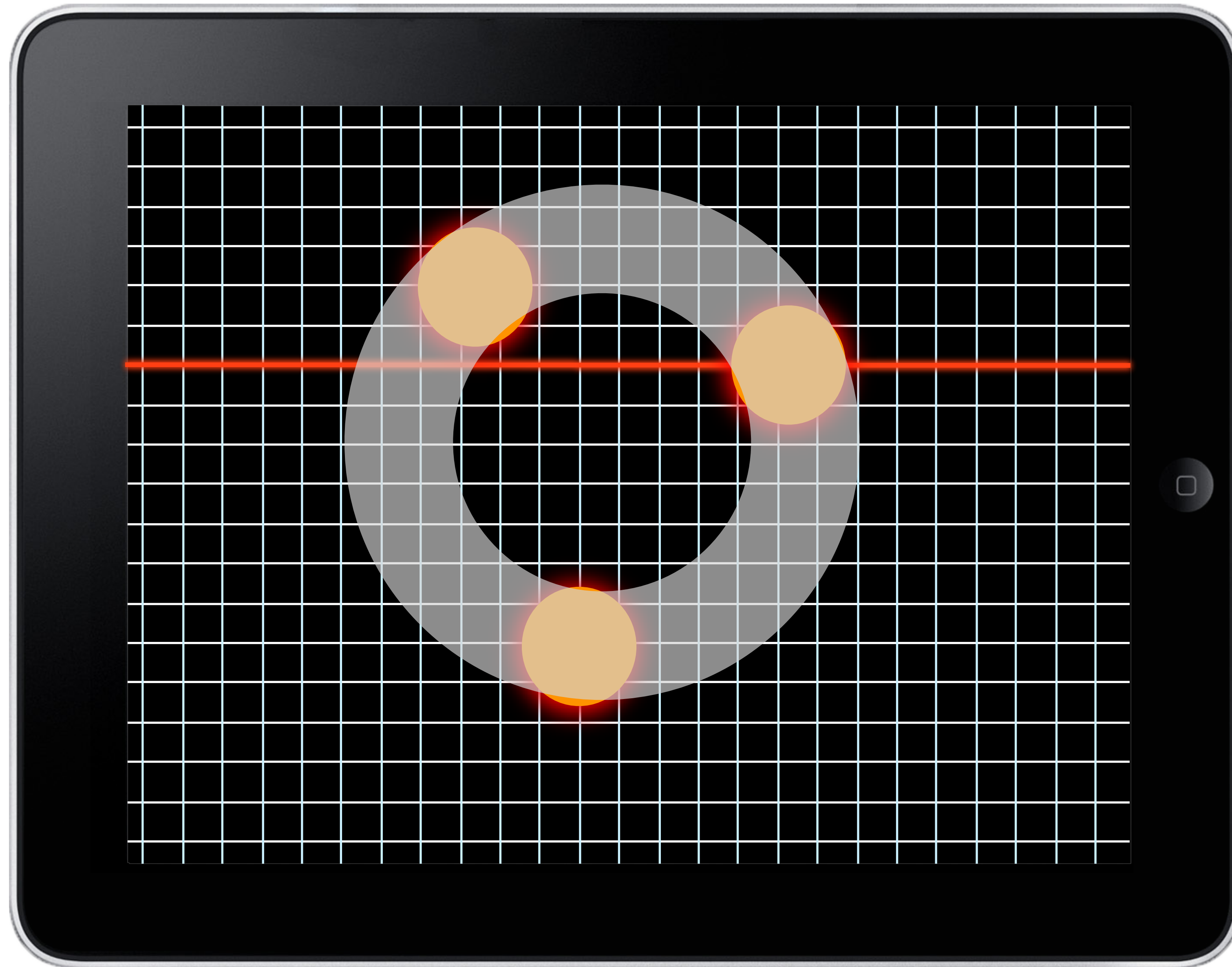


Transmitting Electrodes

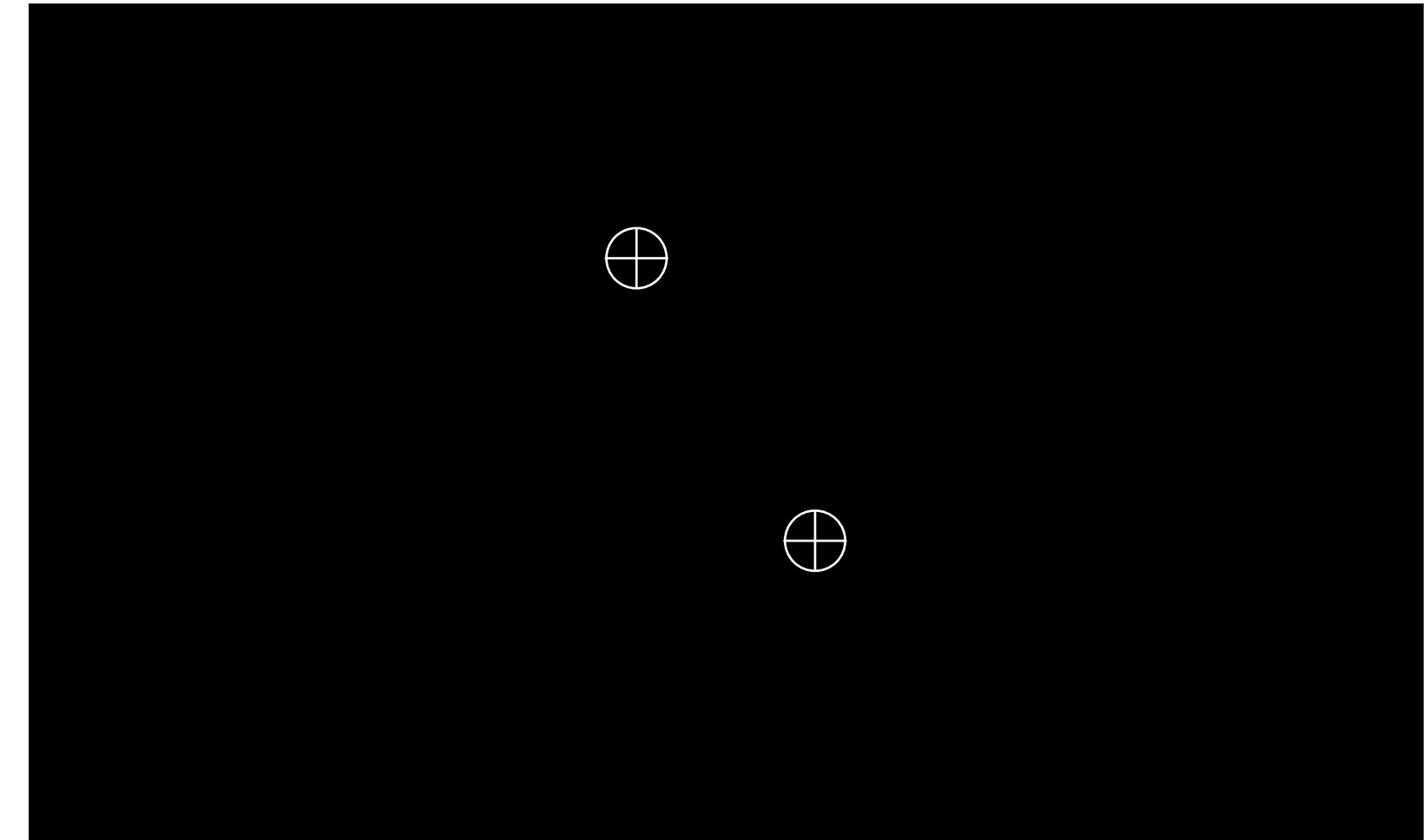
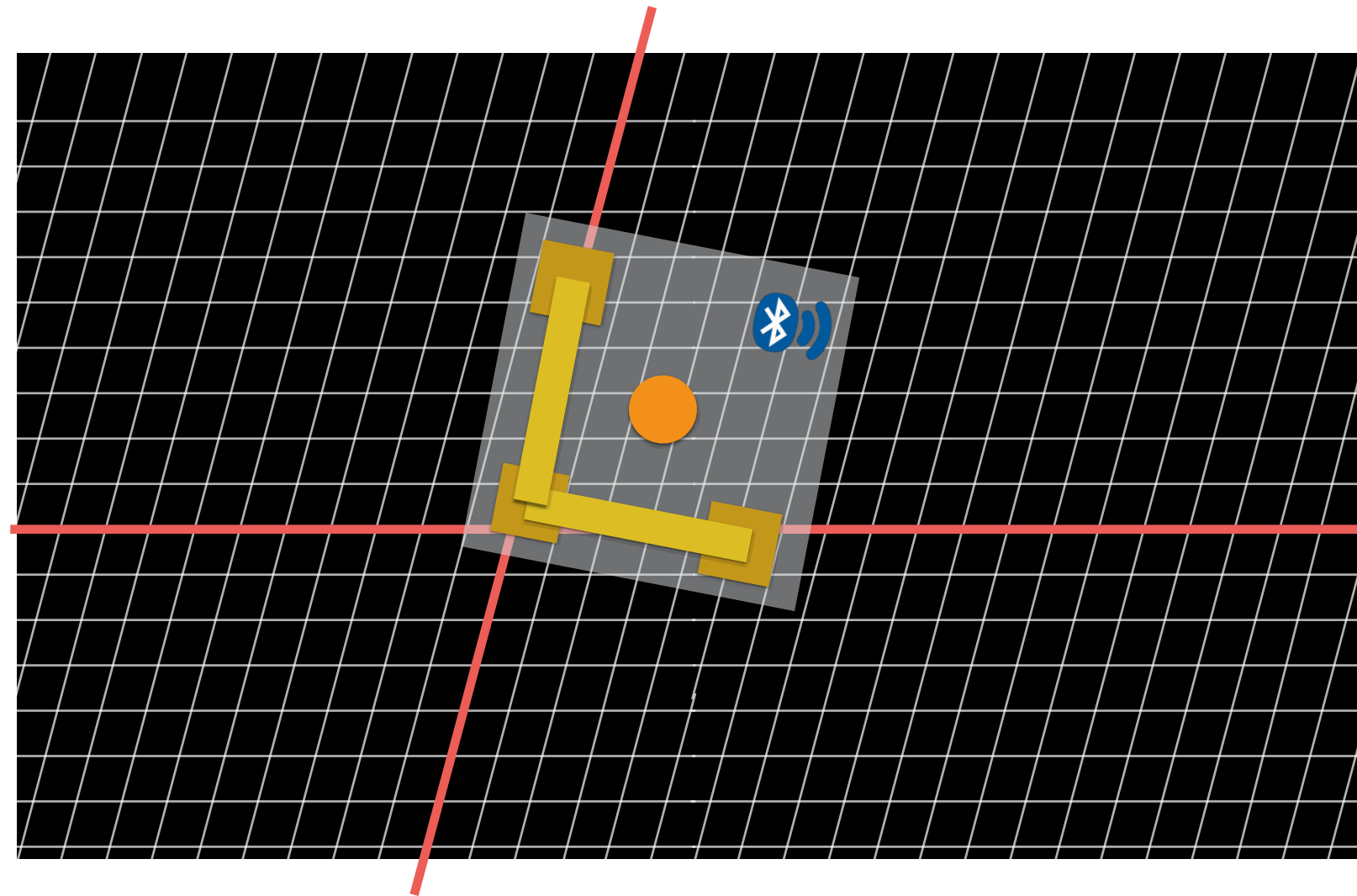






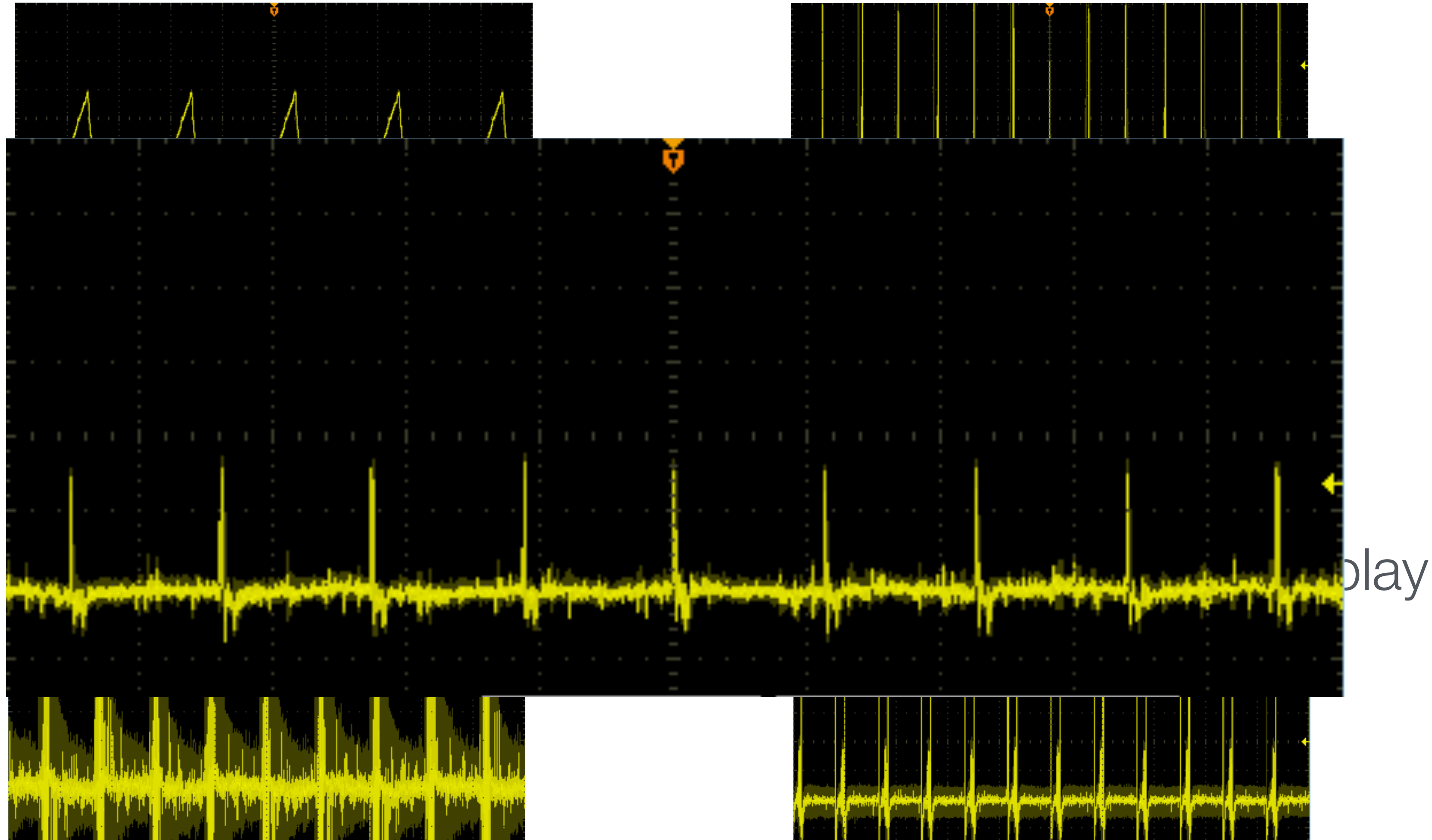


Problem: Edgescases & Adaptive Filtering





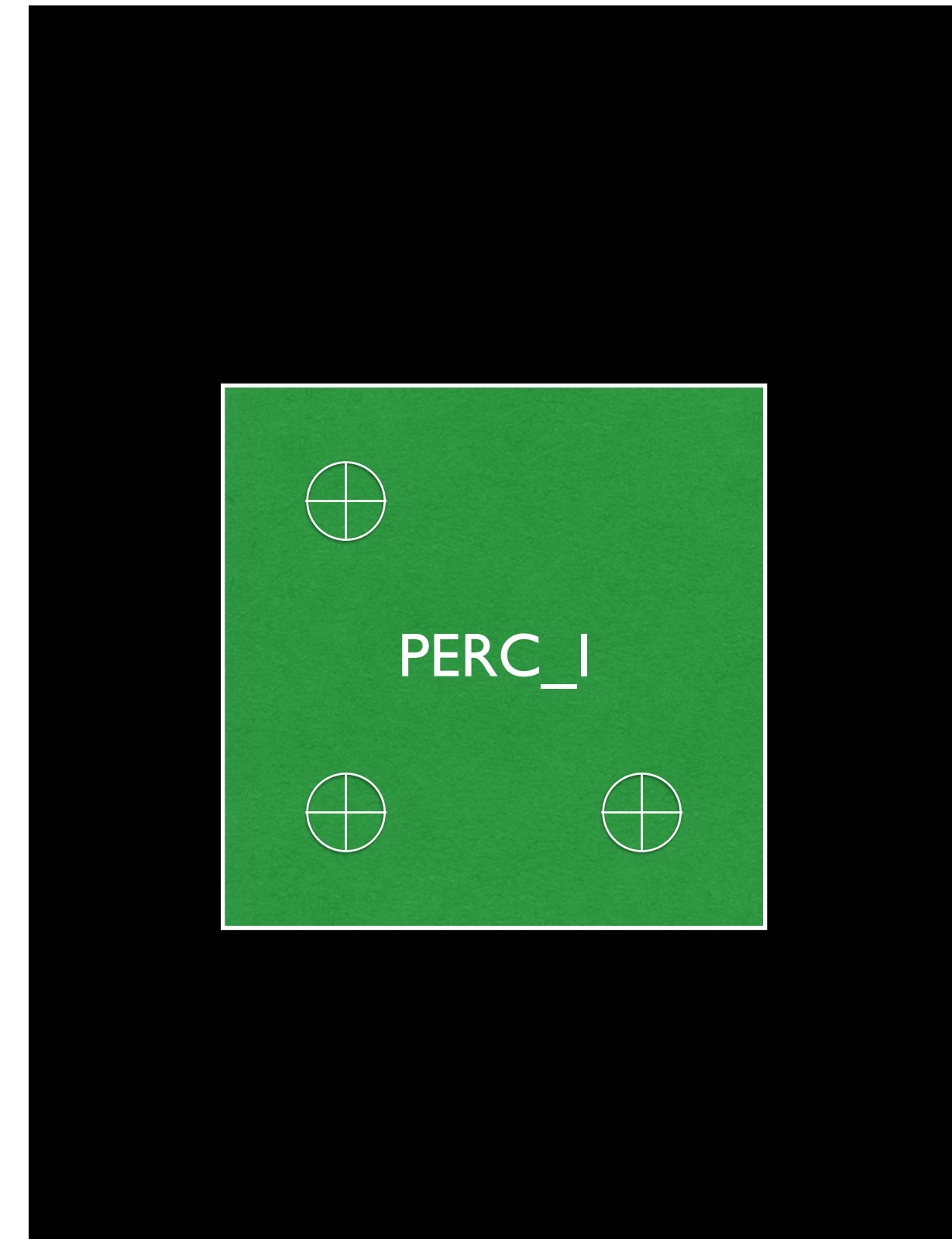
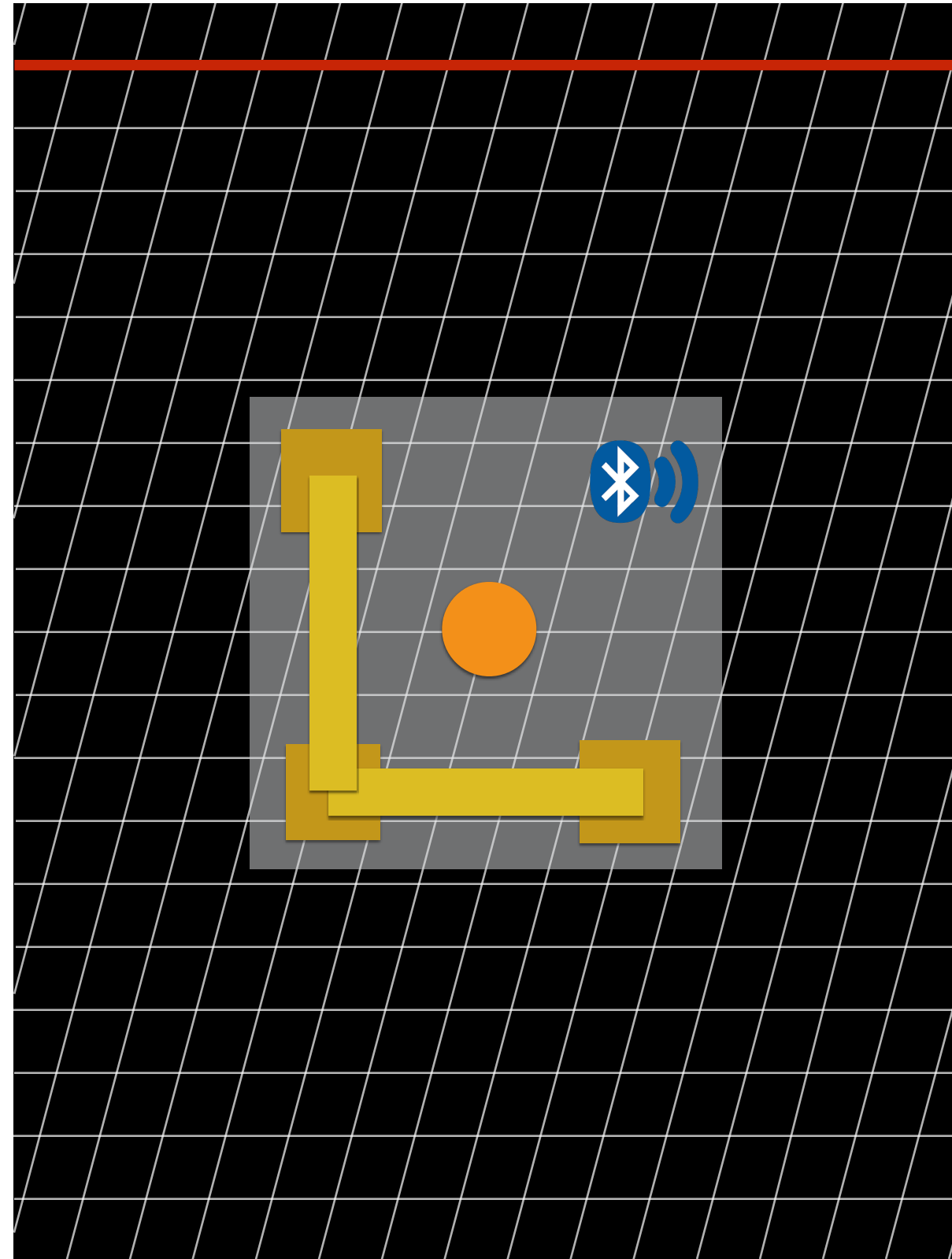
Scan line Signal



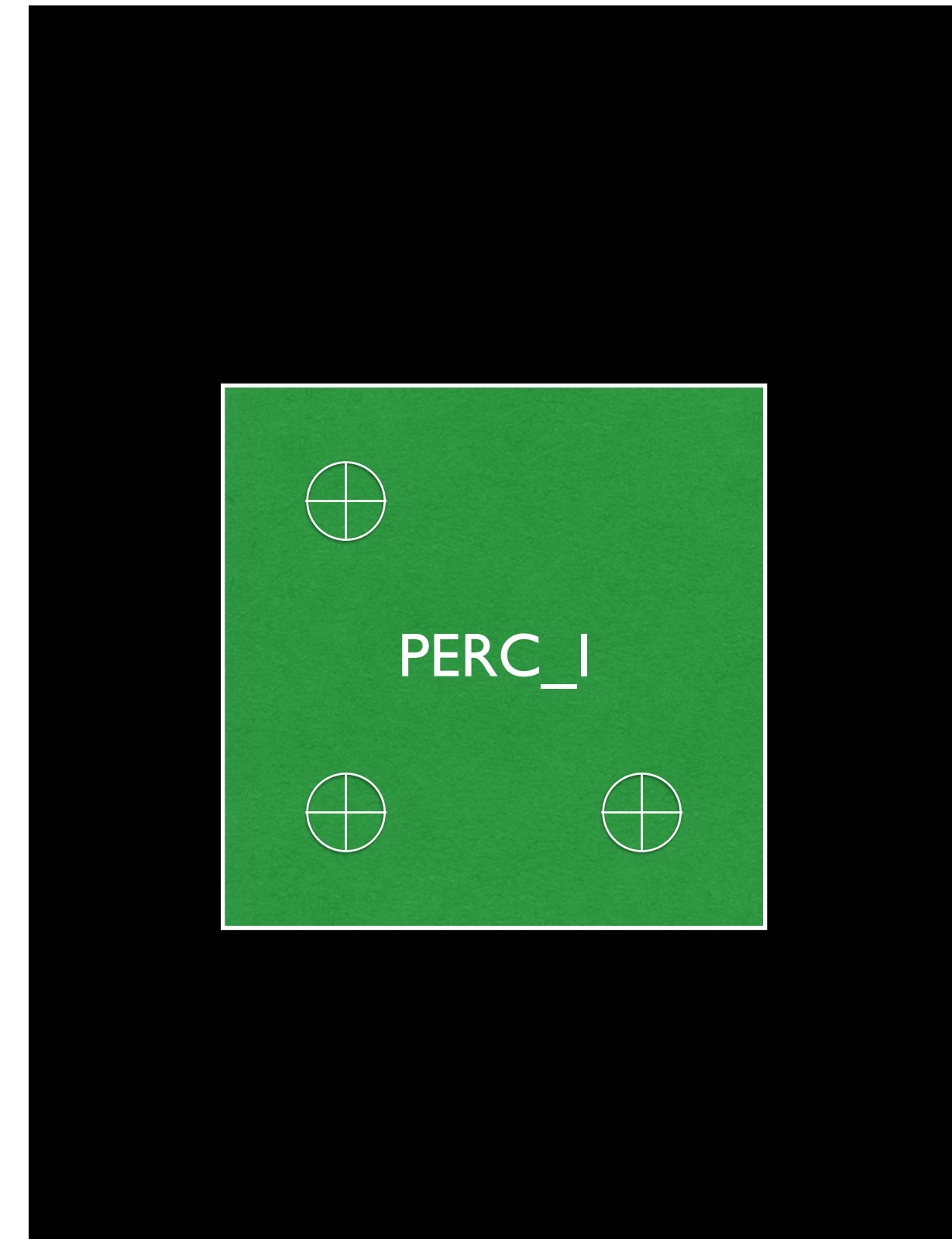
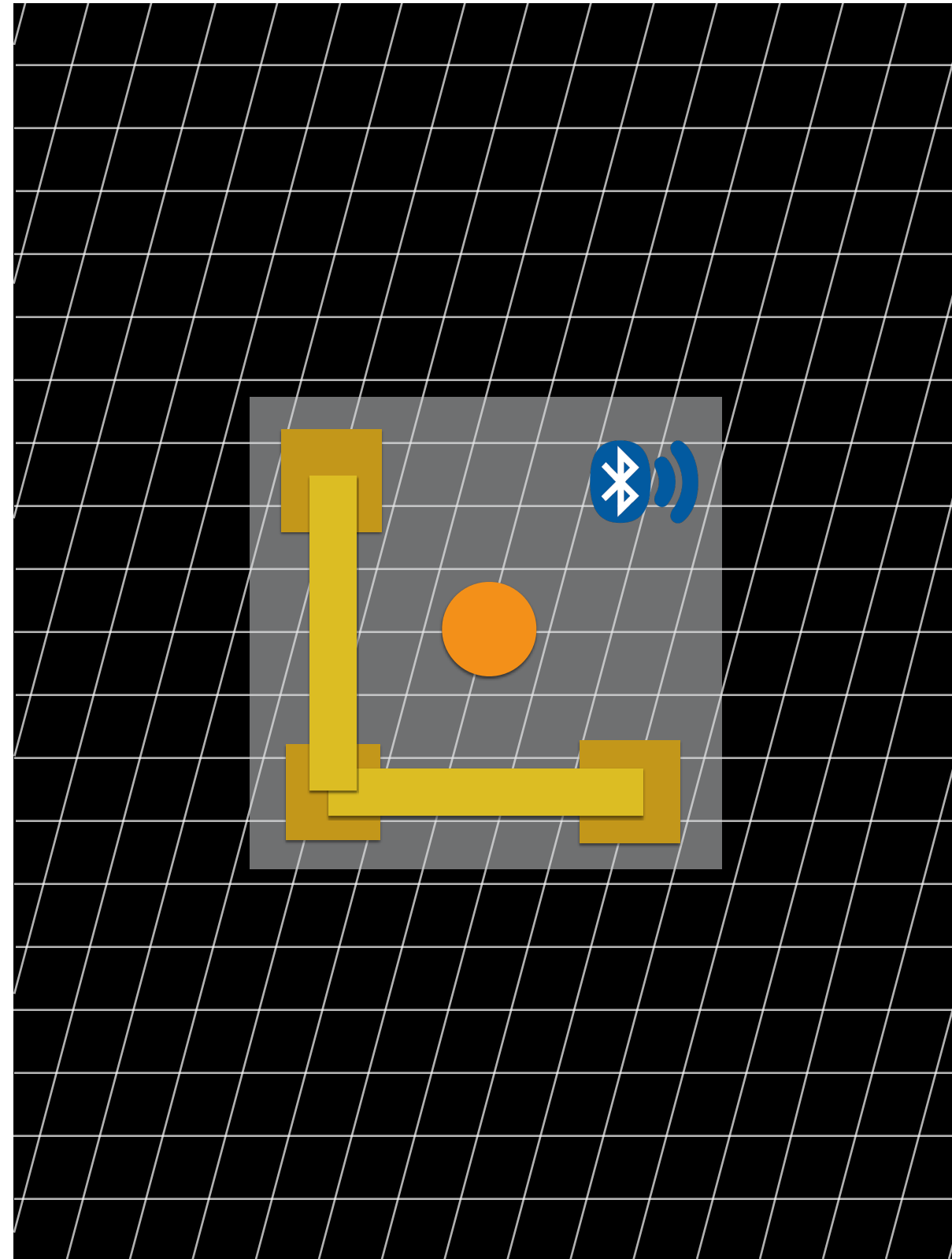
3M 46" Display

Microsoft 55" Display

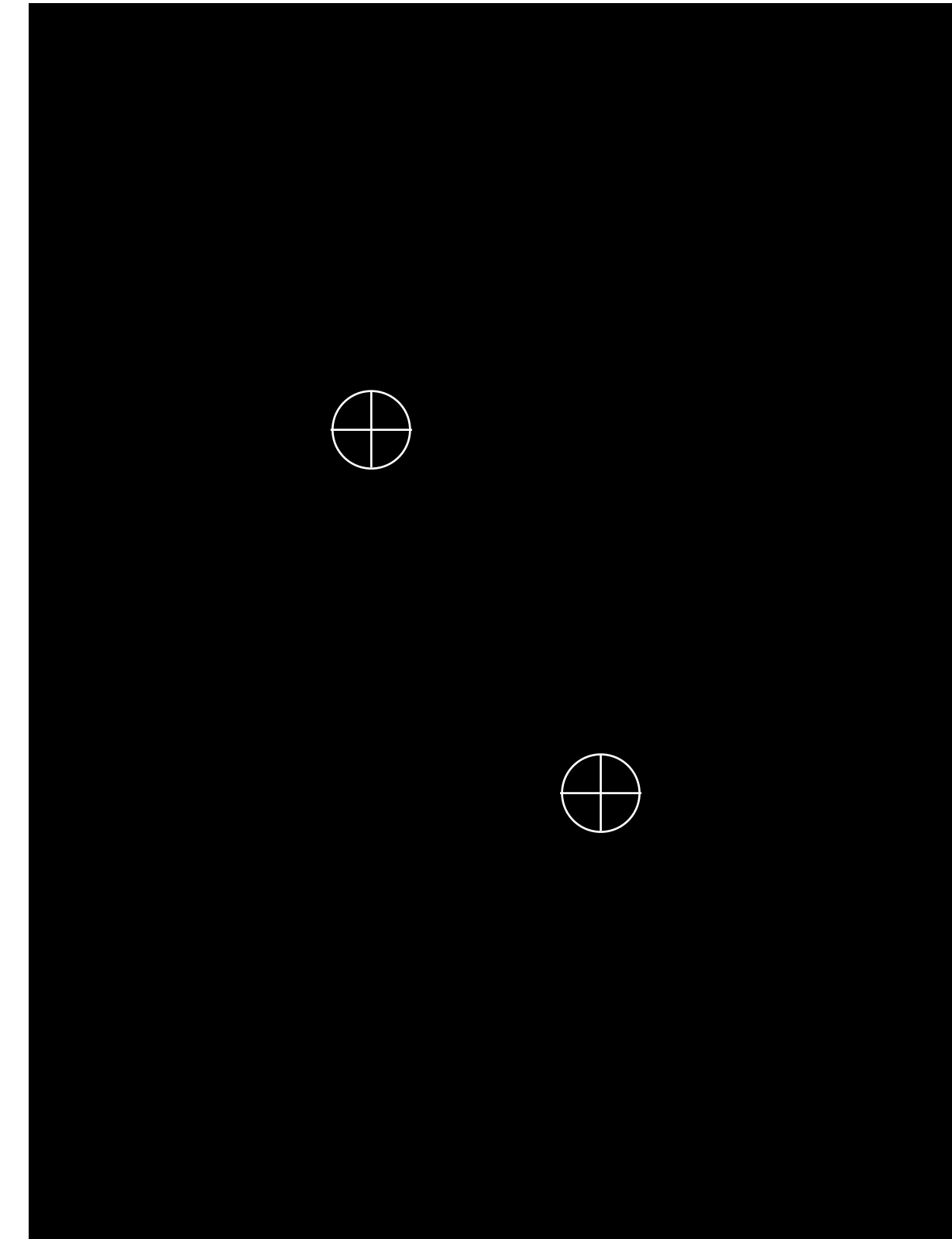
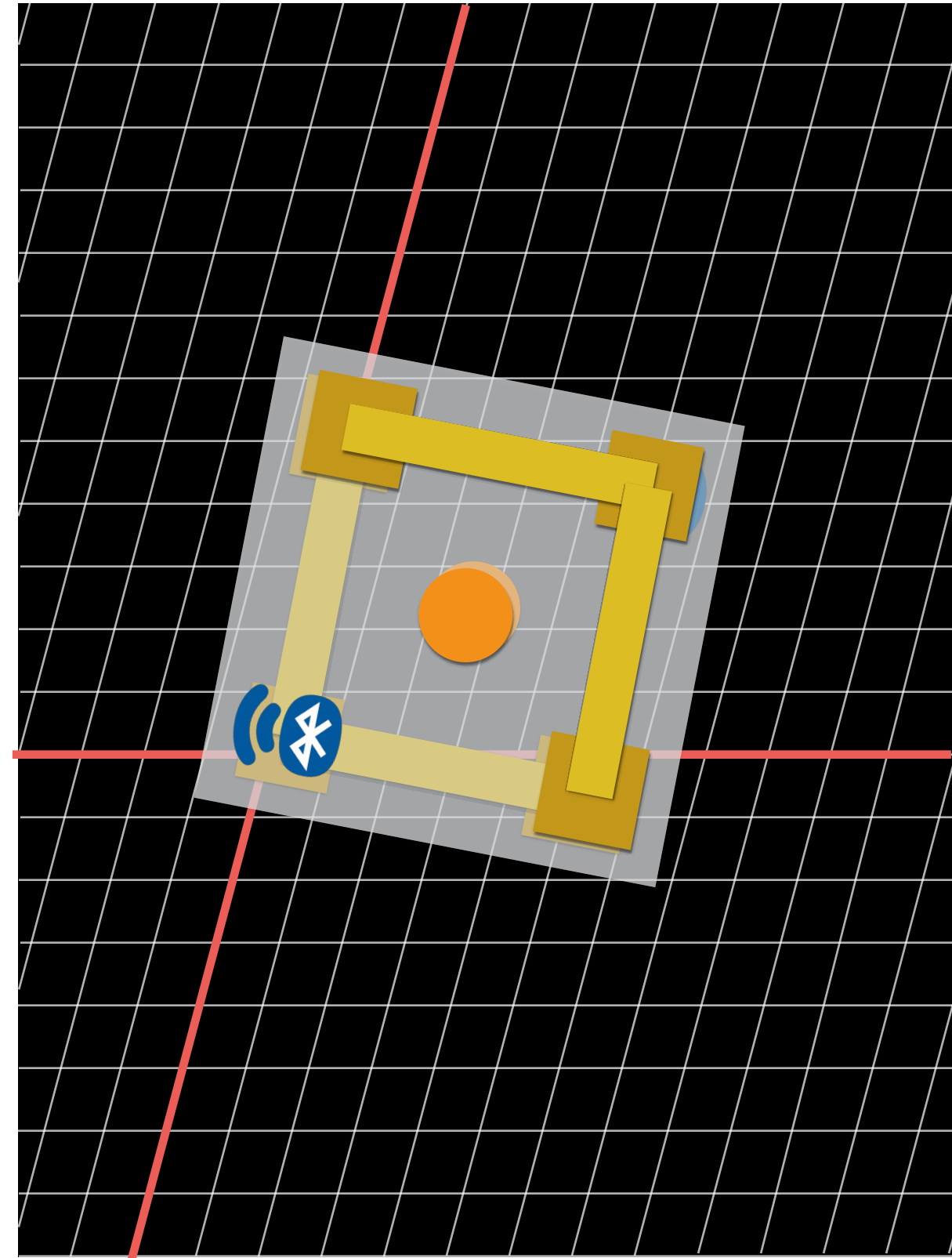
Is the Tangible Still On the Screen?



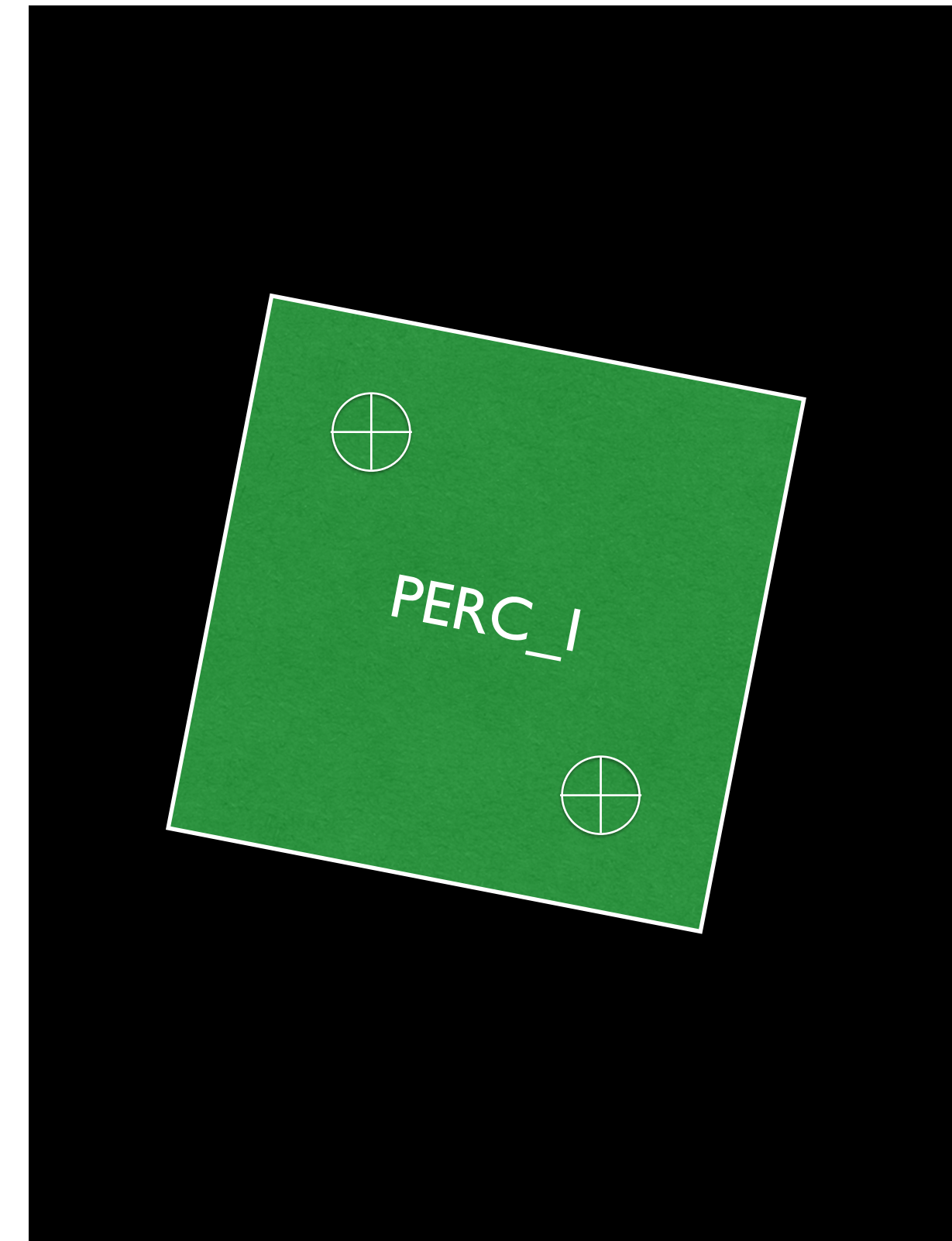
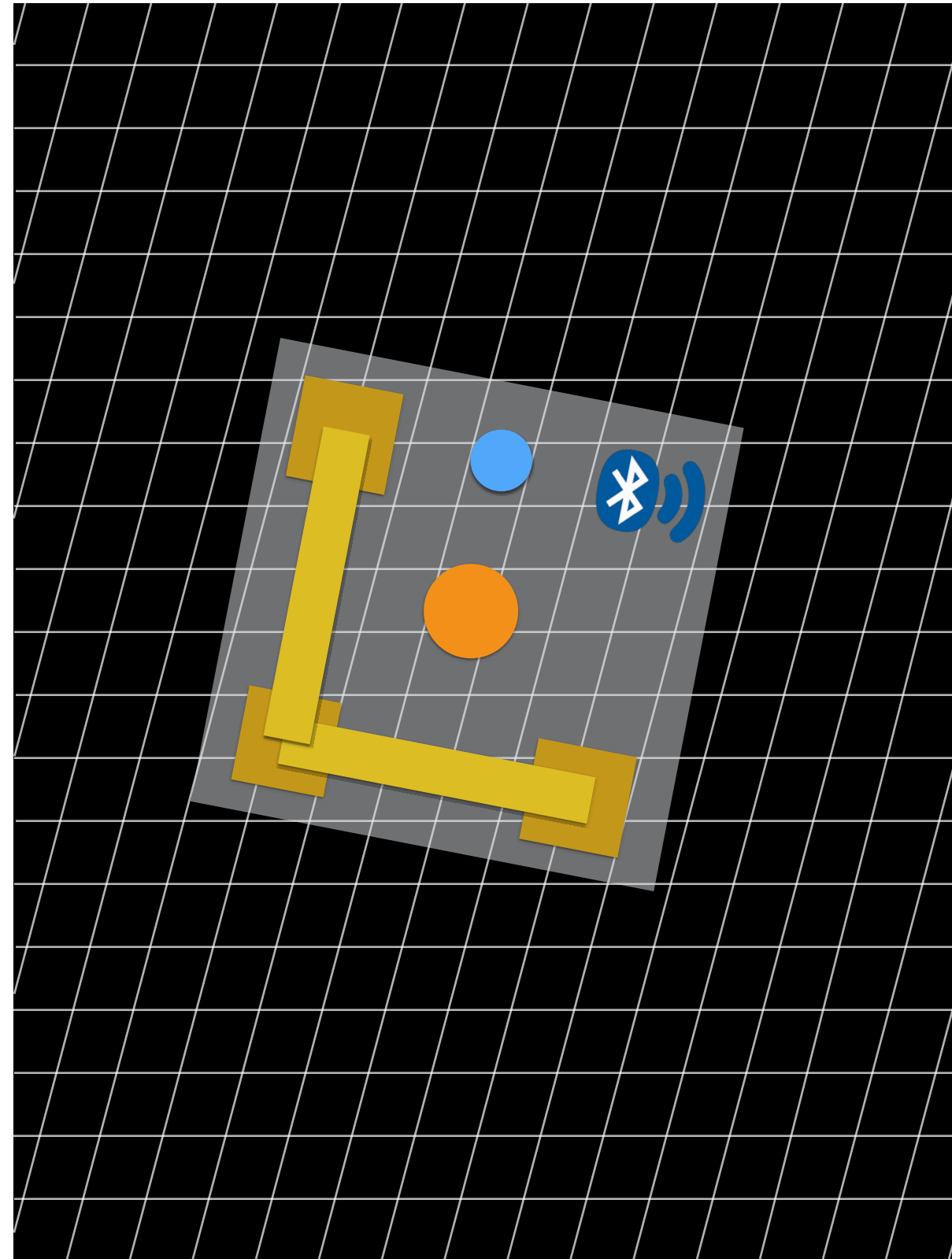
Is the Tangible Still On the Screen?



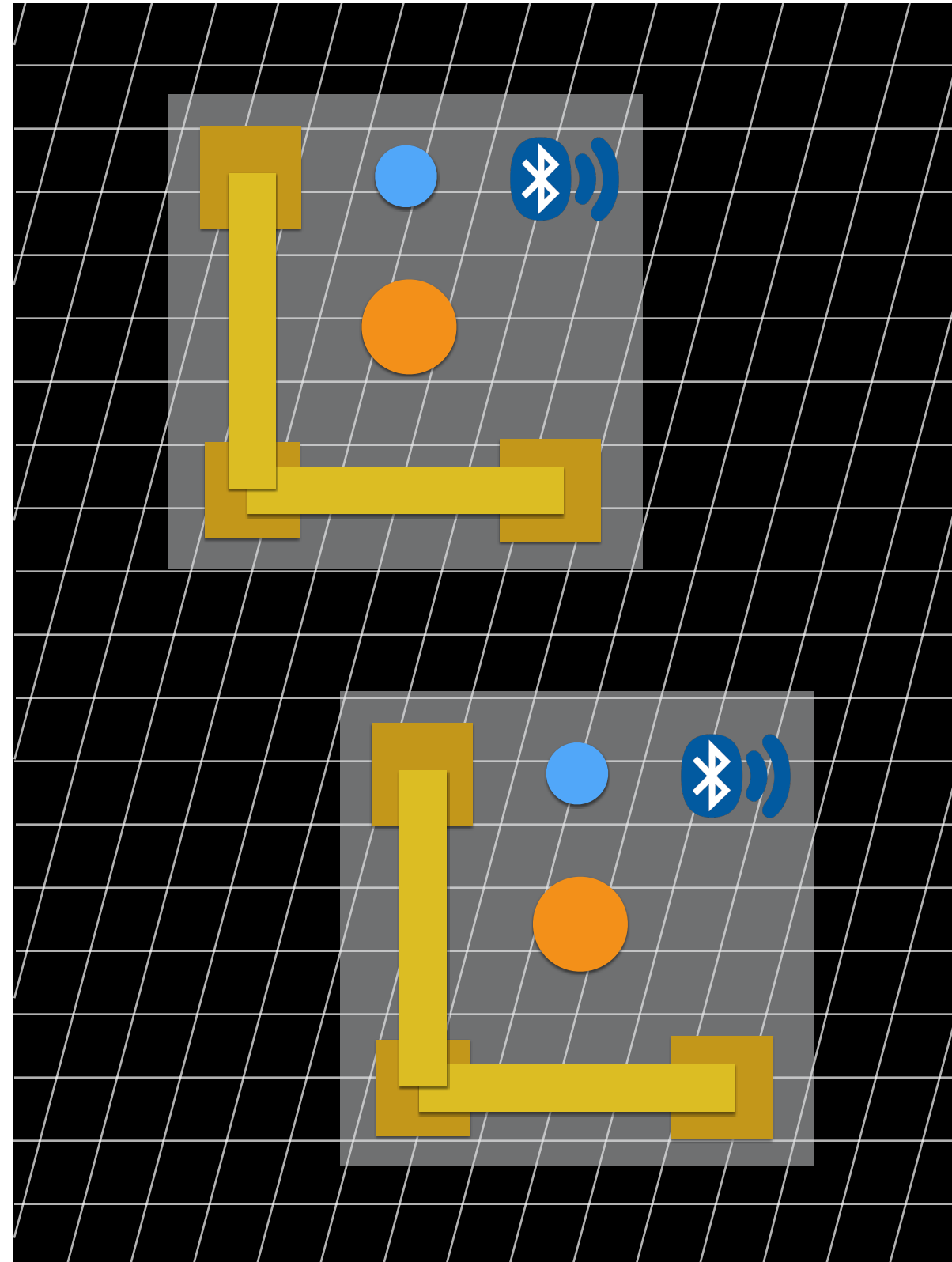
What is the Tangible's Orientation?



What is the Tangible's Orientation?



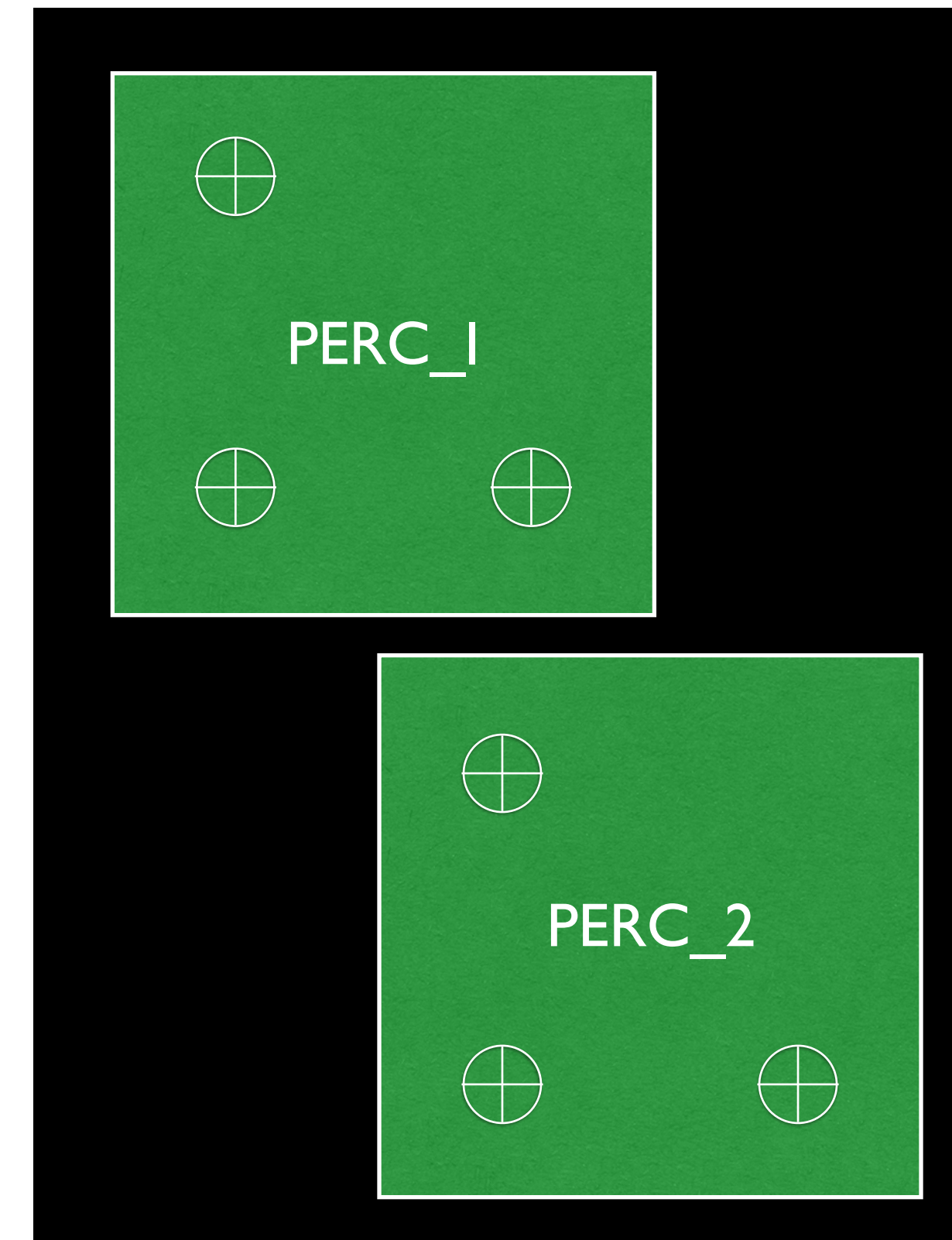
Identifying Tangibles



→  →
Tangible PERC_I **on** Surface

→  →
PERC_I **Color**

→  →
Tangible PERC_2 **on** Surface



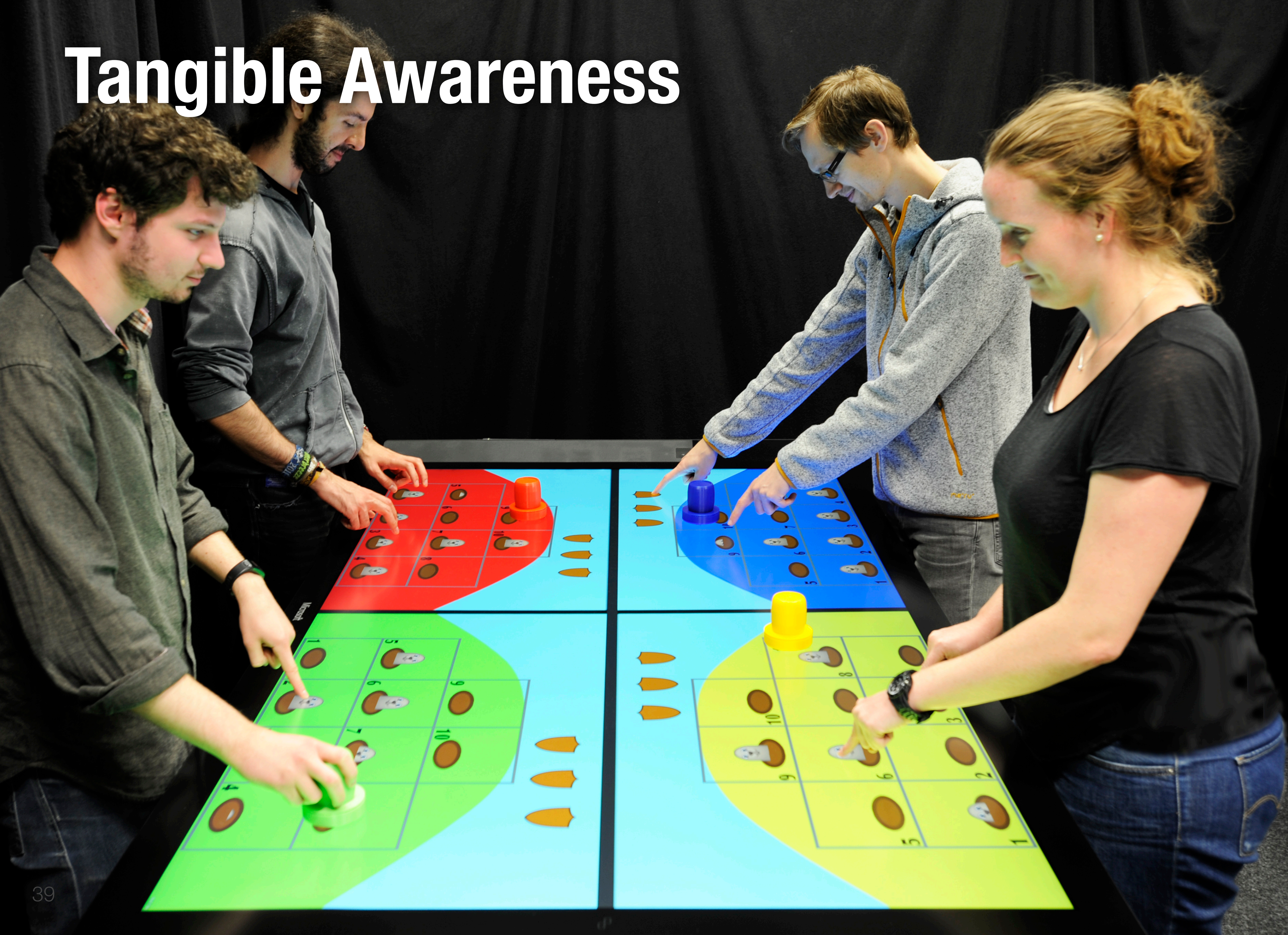
Tangible Applications

Tangible Awareness [Cherek et al. CHI 2018]

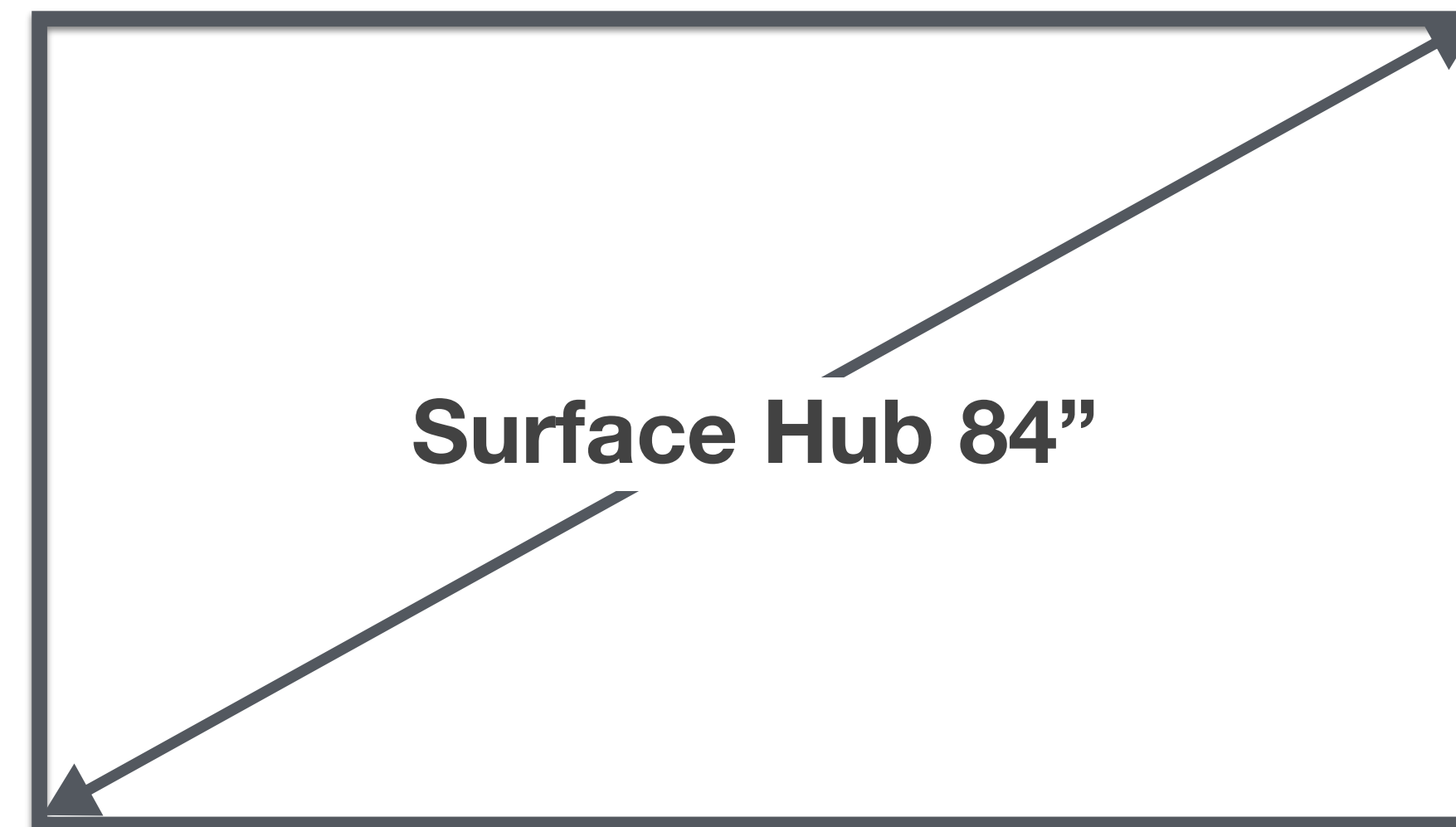
Tangible Awareness

**Evaluating
tangibles
impact on
user
awareness**

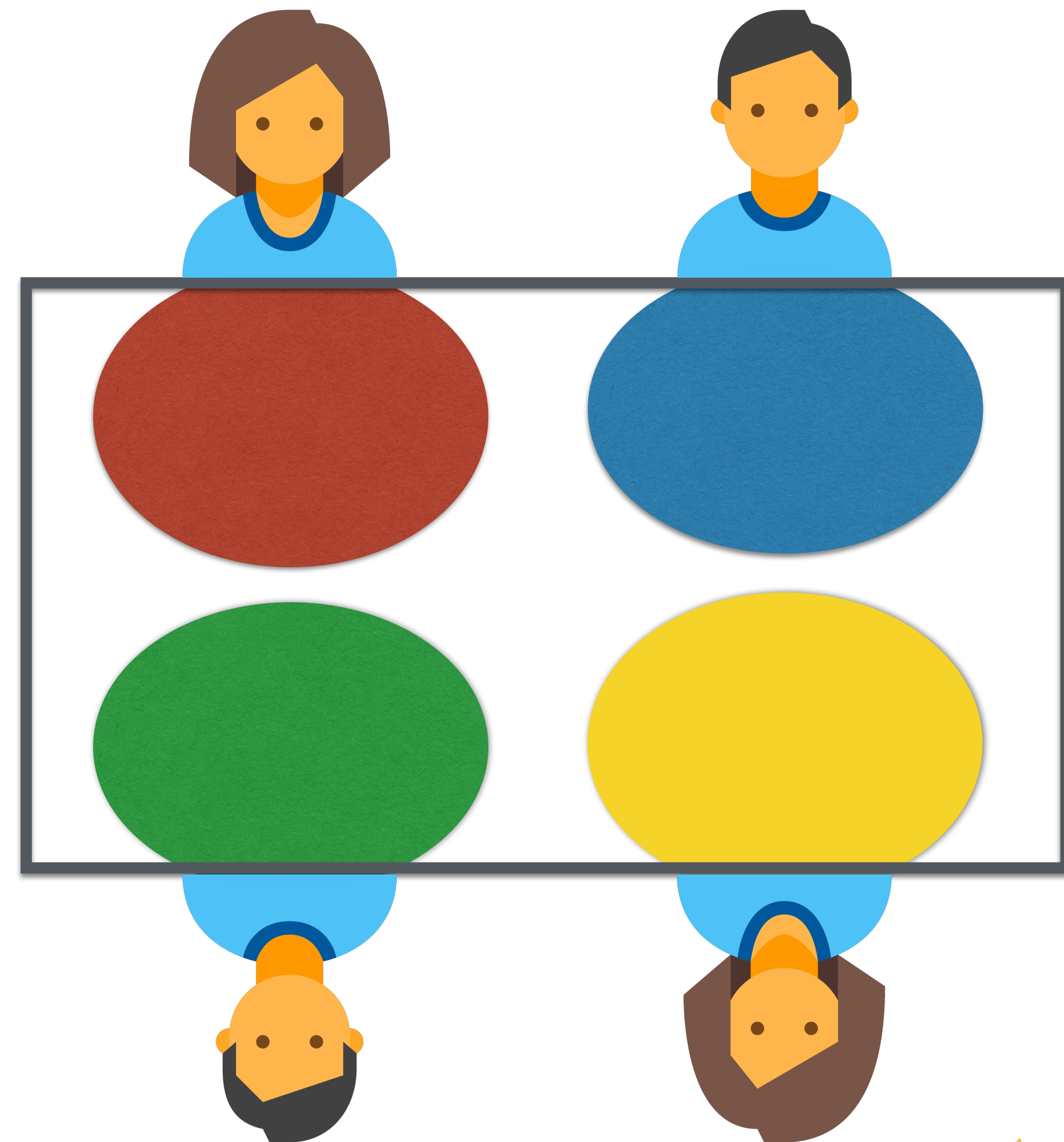
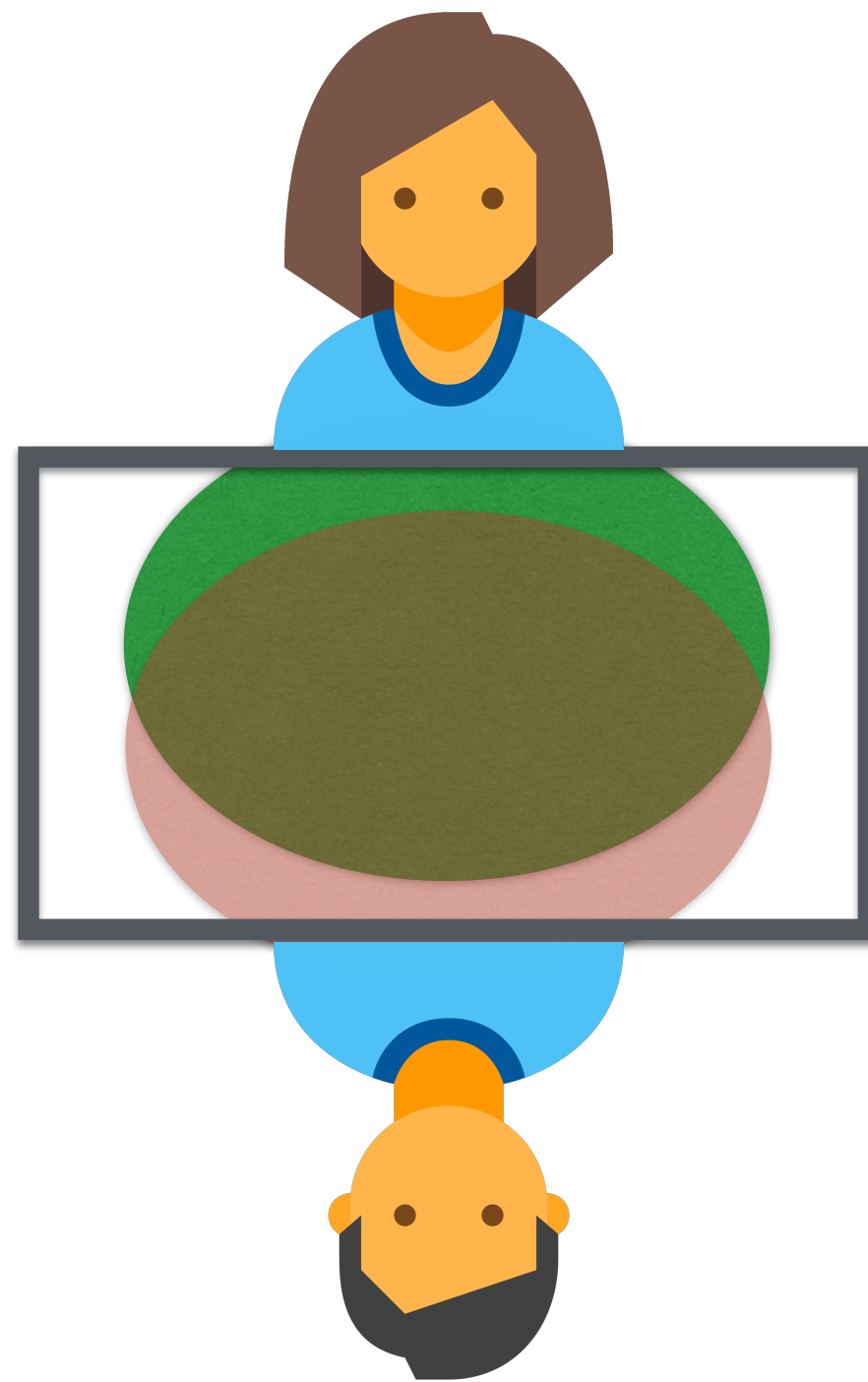
**Tangible
Awareness**
Cherek et al.
CHI 2018



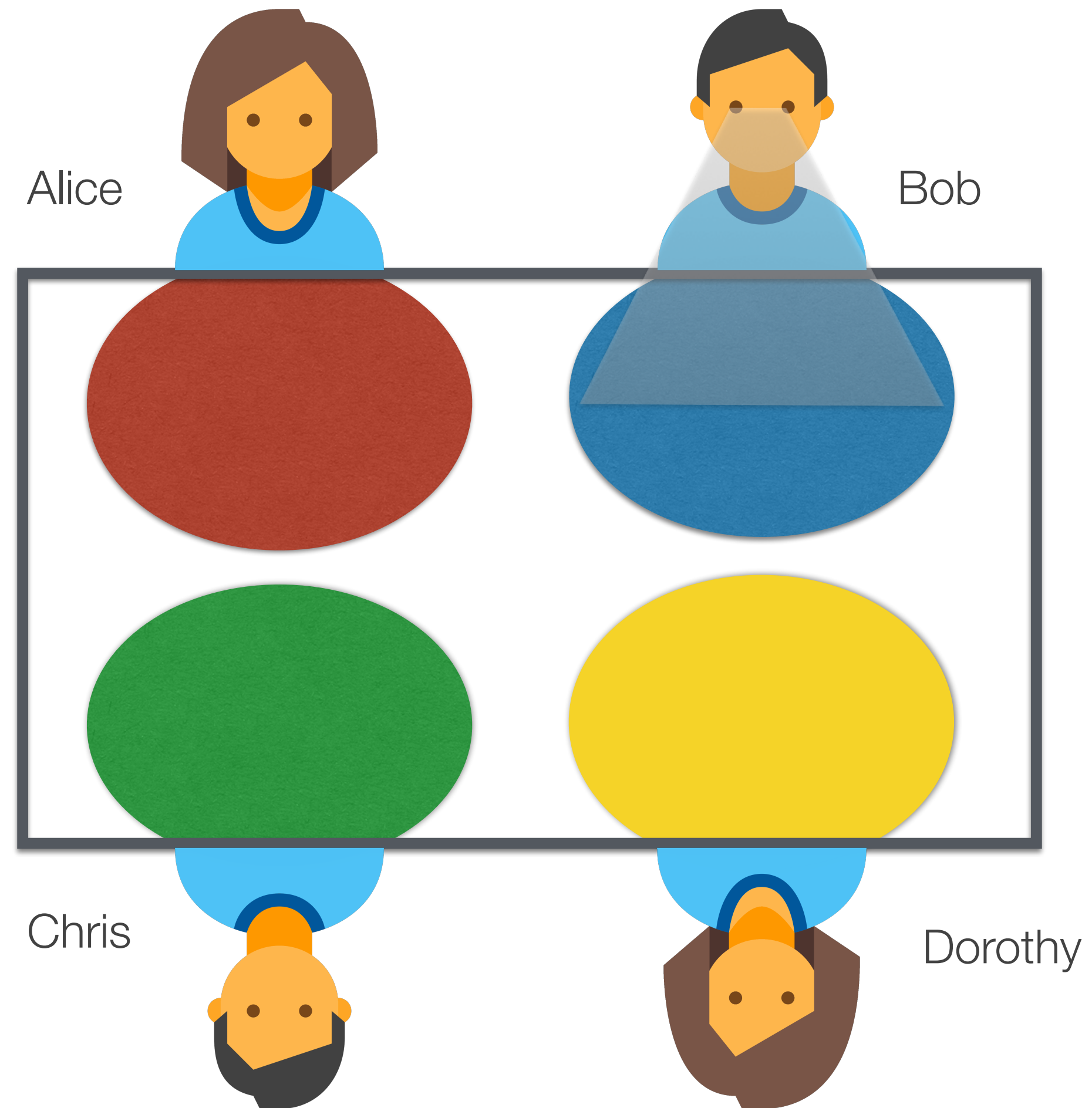
Multi-Touch Displays



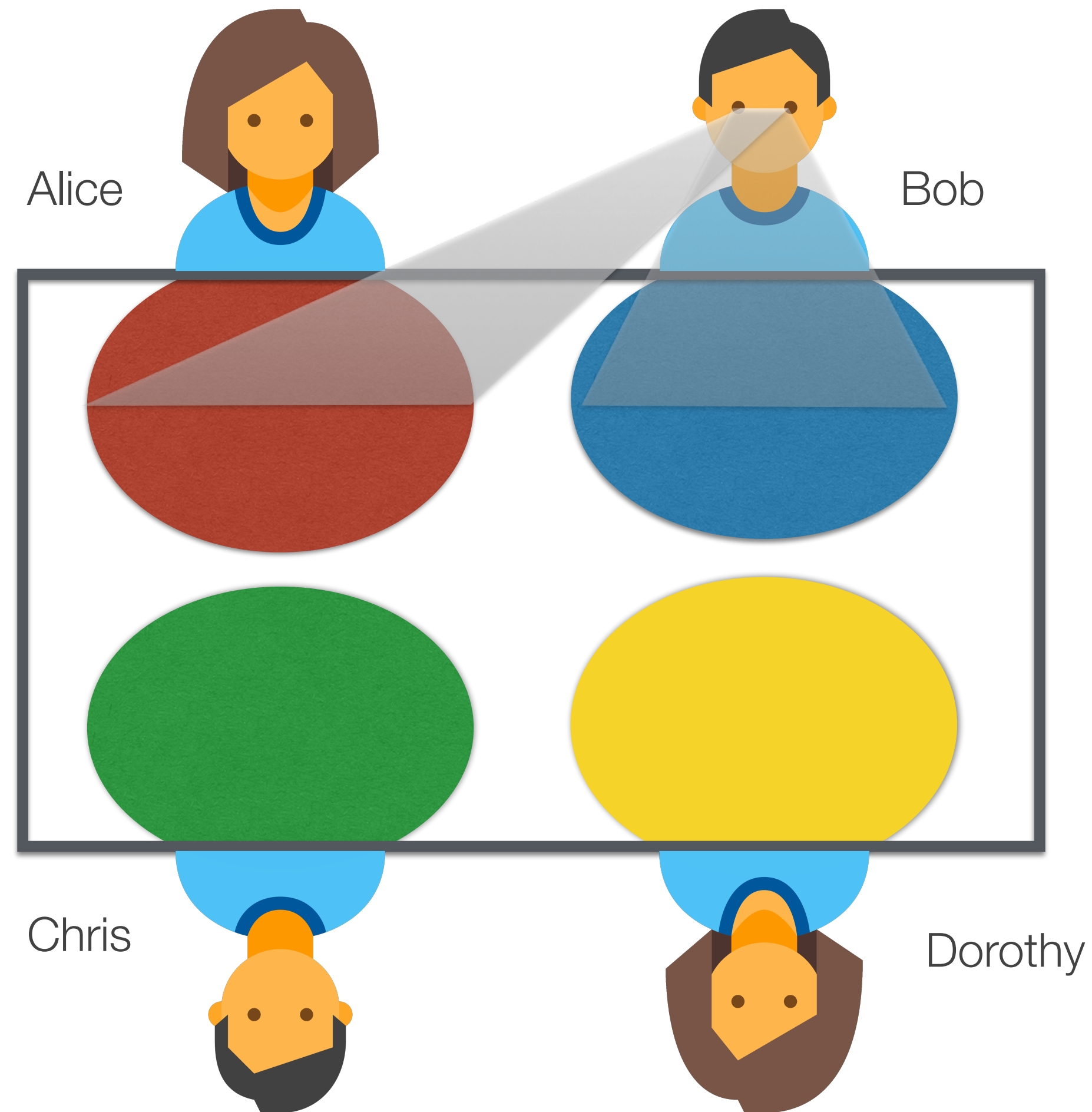
Collaboration



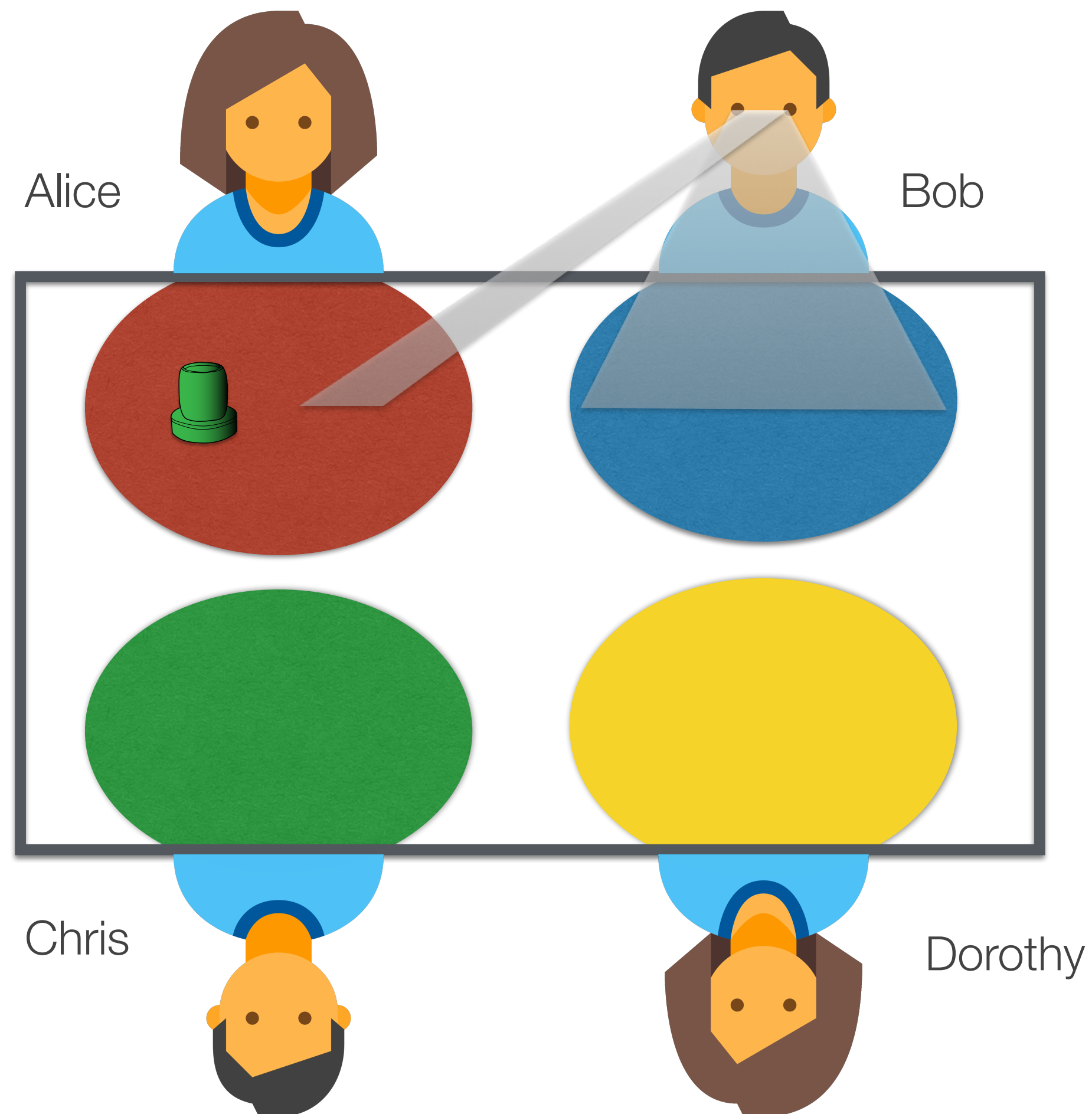
Secondary Tasks



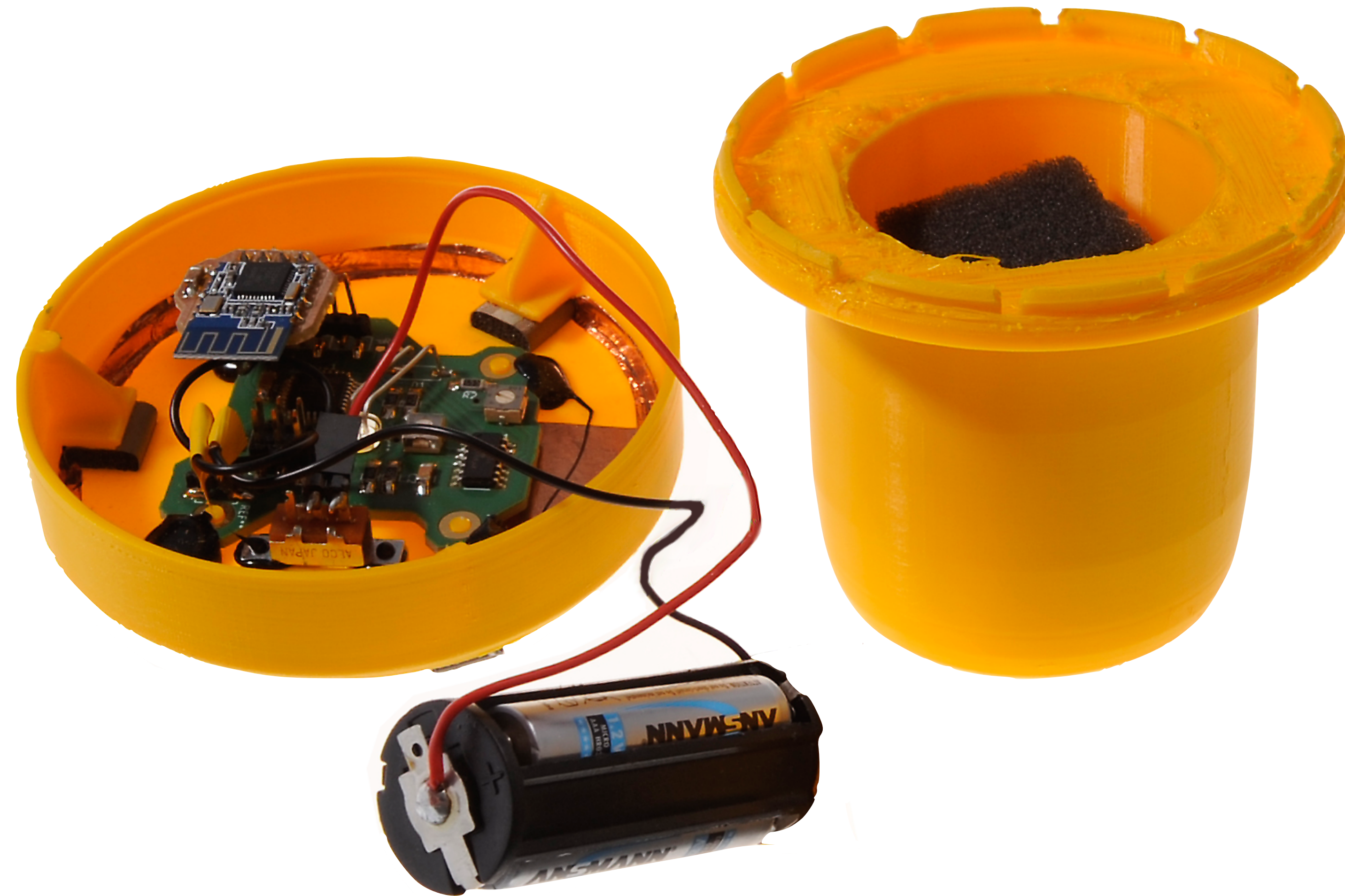
Secondary Tasks



Do Tangibles Increase Secondary Task Awareness?



Tangible Awareness

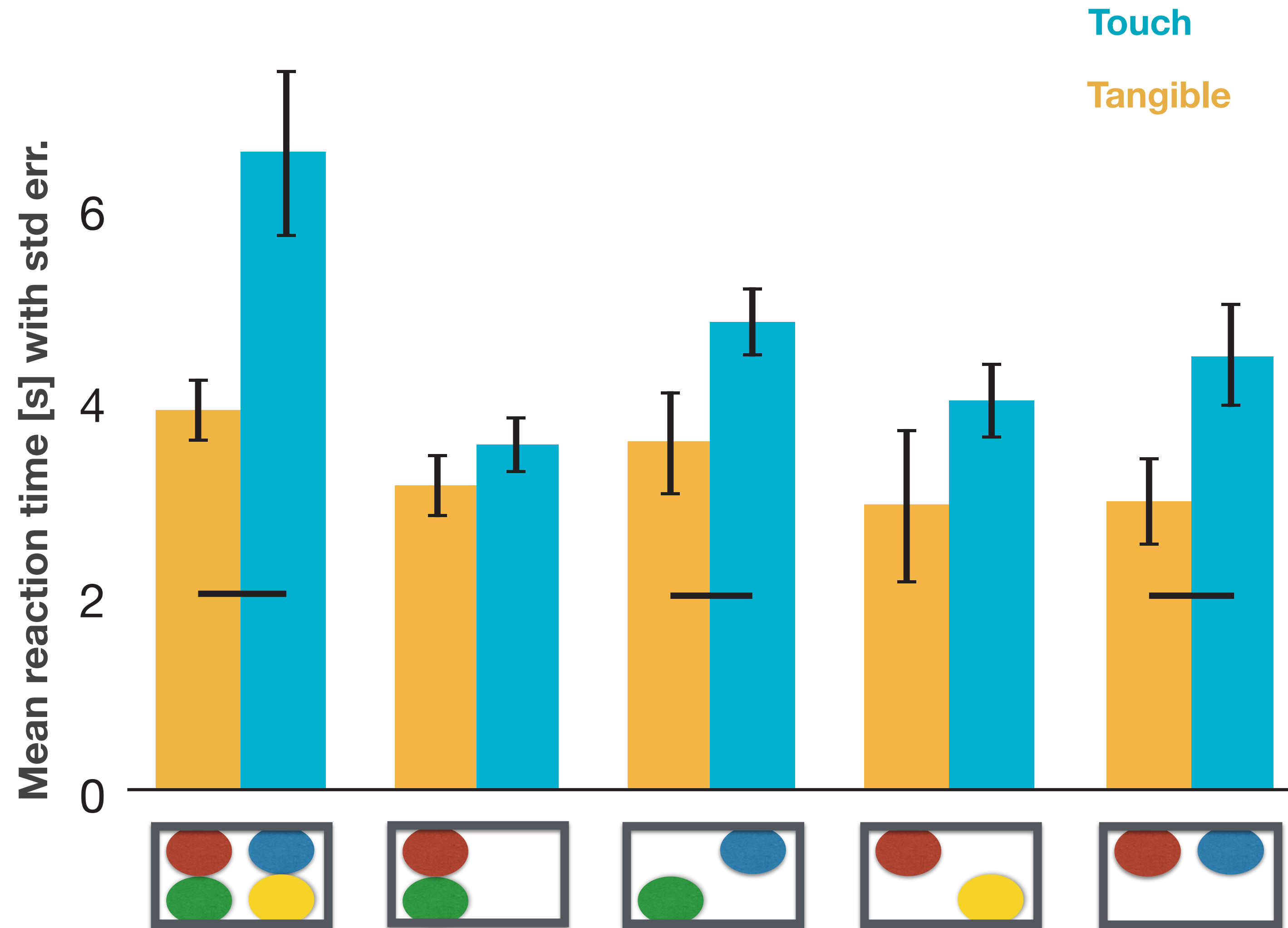


**Evaluating
tangibles
impact on
user
awareness**

**Tangible
Awareness**
Cherek et al.
CHI 2018



Reaction Time



Bots & (Main)Frames:

Exploring the Impact of Tangible Blocks and Collaborative Play in an Educational Programming

Edward Melcer
eddie.melcer@nyu.edu

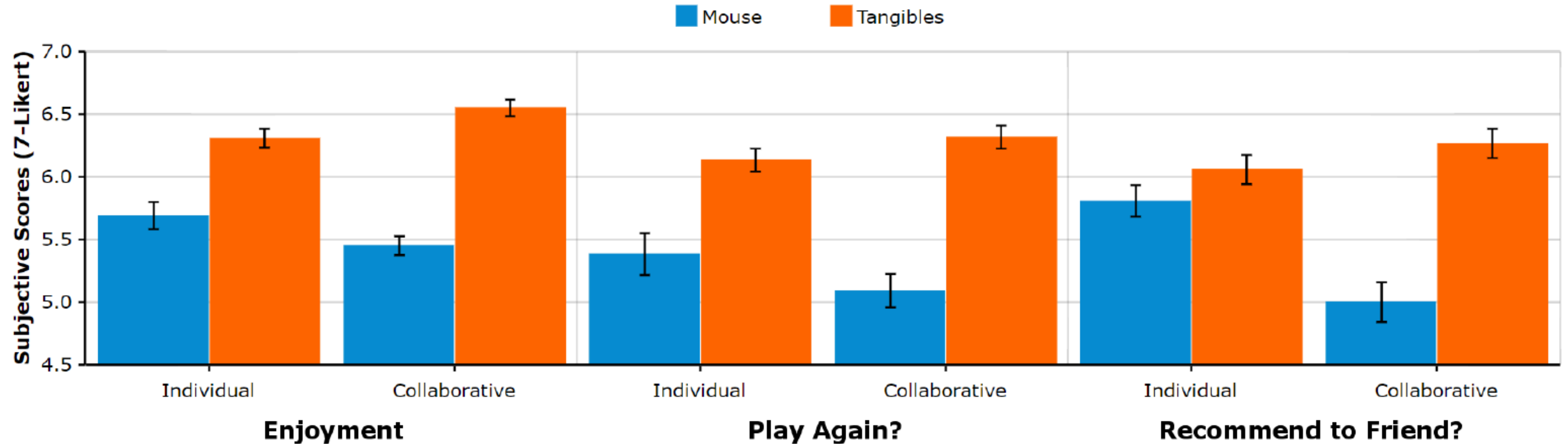


NEW YORK UNIVERSITY

Katherine Isbister
katherine.isbister@ucsc.edu



Bots & Mainframes



Applications



Haptic Feedback



Building Tangible Objects

