

Designing Interactive Systems I

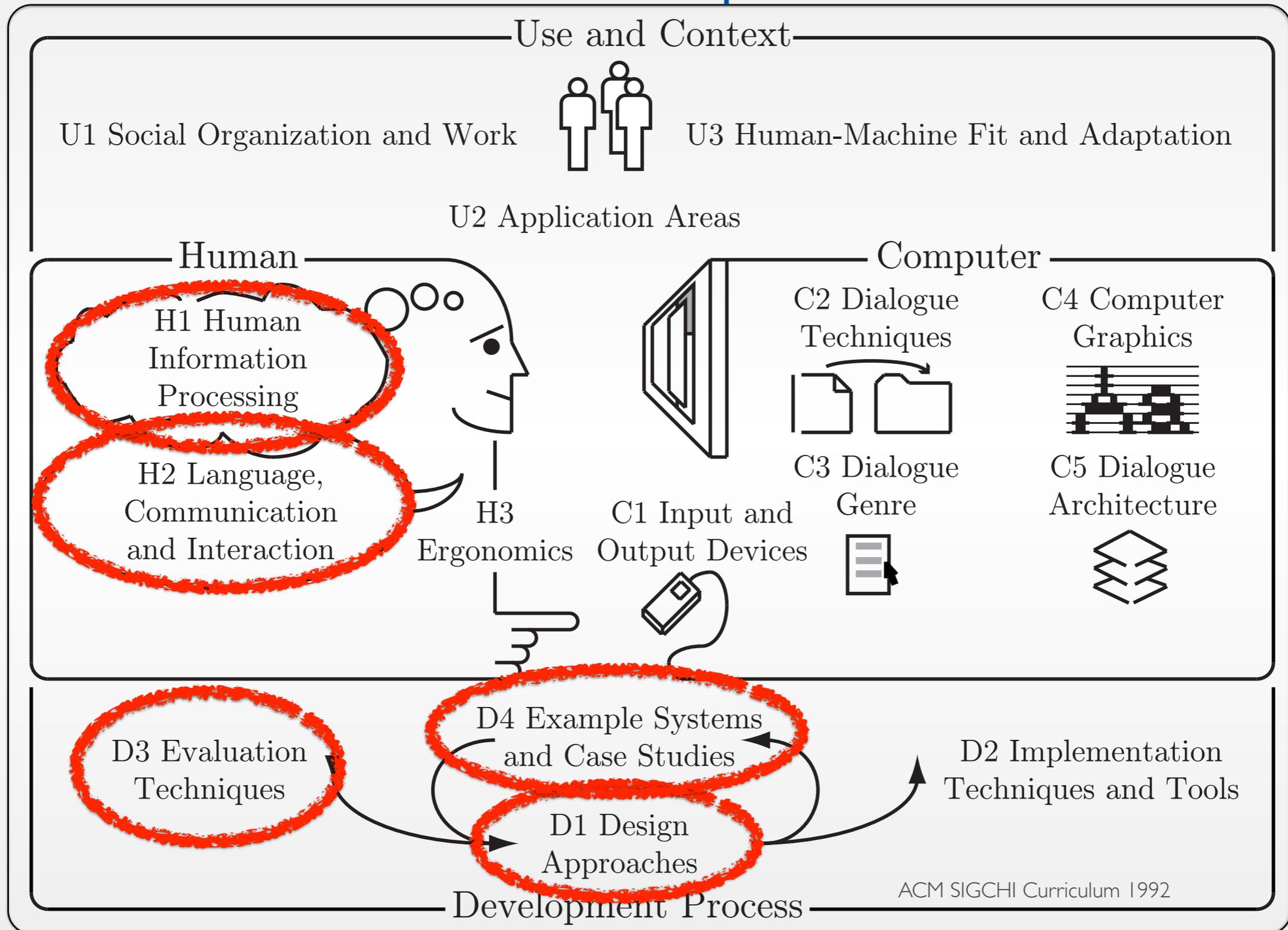
Lecture 01: Introduction to HCI, CMN Model, and Fitts' Law

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<http://hci.rwth-aachen.de/dis>

What's Human-Computer Interaction?



Class Topics

Cognition

- Performance
- Models of interaction
 - Affordances
 - Mappings
 - Constraints
 - Types of knowledge
 - Errors
- Design principles

History

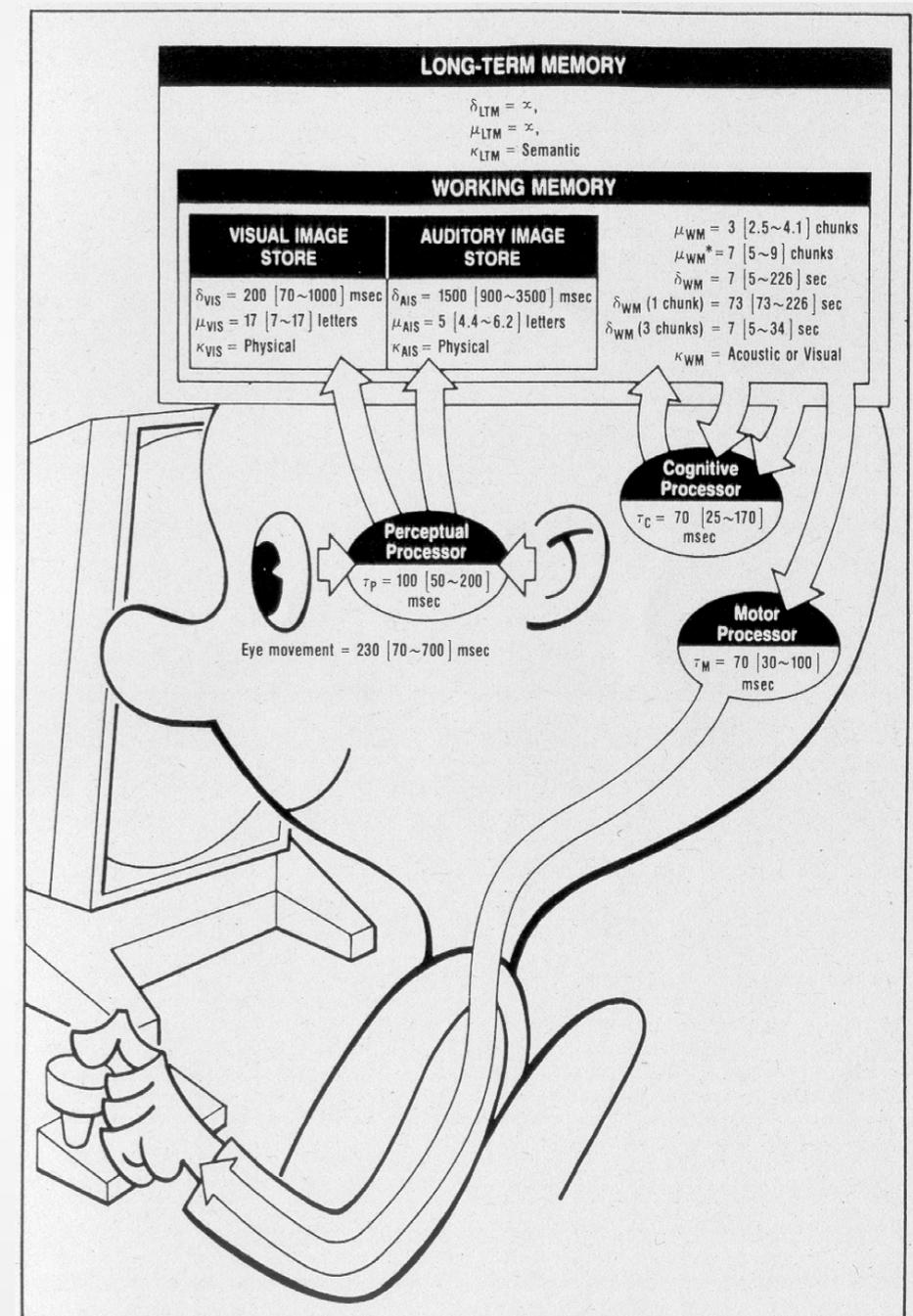
- History of HCI
- Visions
- Phases of Technology

Design Process

- Iterative design
- User observation
- Ideation
- Prototyping
- User studies and evaluation
- Interaction design notation

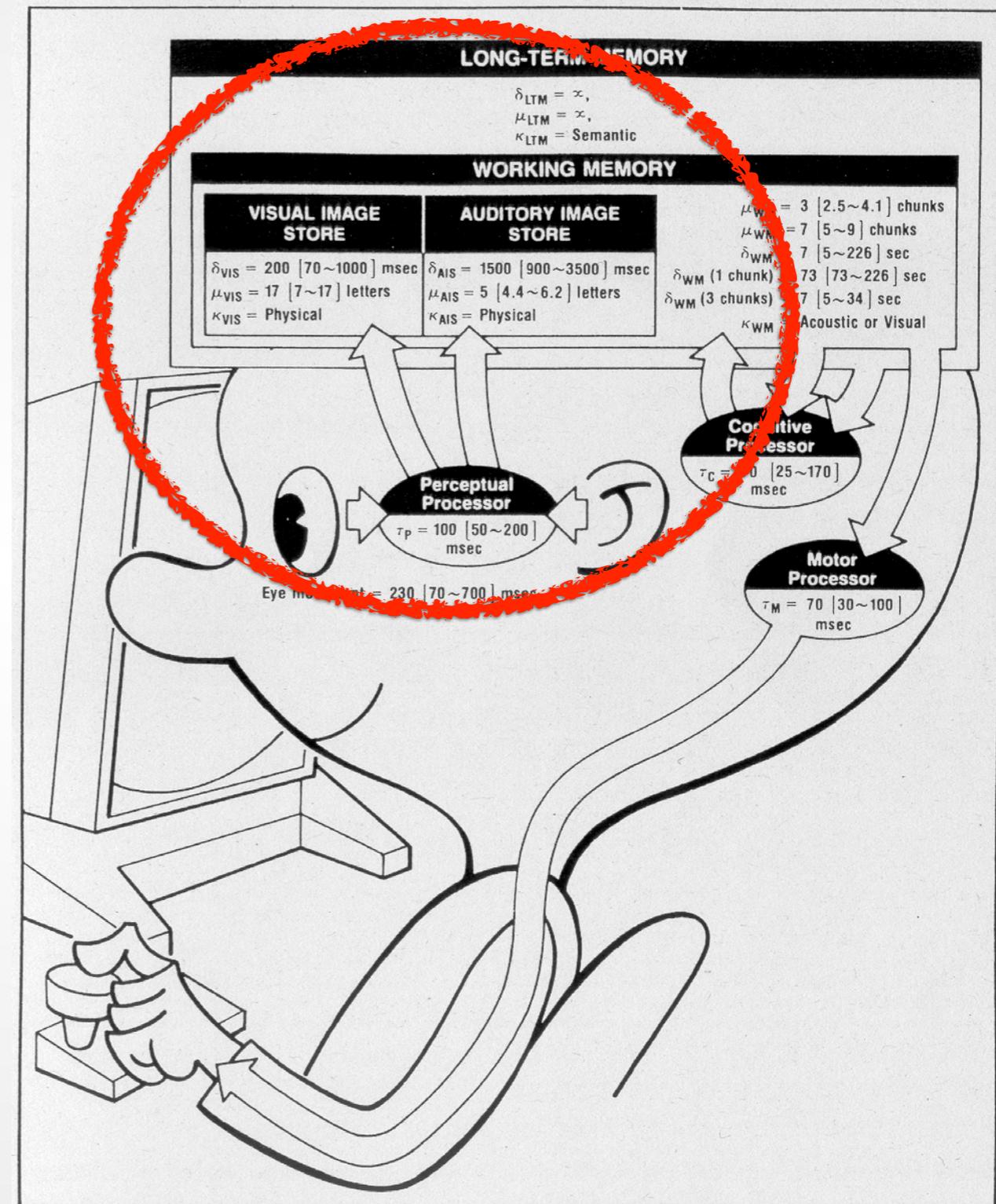
Model Human Processor

- By Stuart Card, Tom Moran, Allen Newell (CMN Model)
 - The Psychology of Human-Computer Interaction (1983)
- Basic model for perception, memory, and motor system
- Goal: estimate execution time, error rates, and training effects for simple input/output events



Model Human Processor

- 3 processors with associated memory
- Slow, middle, fast performers

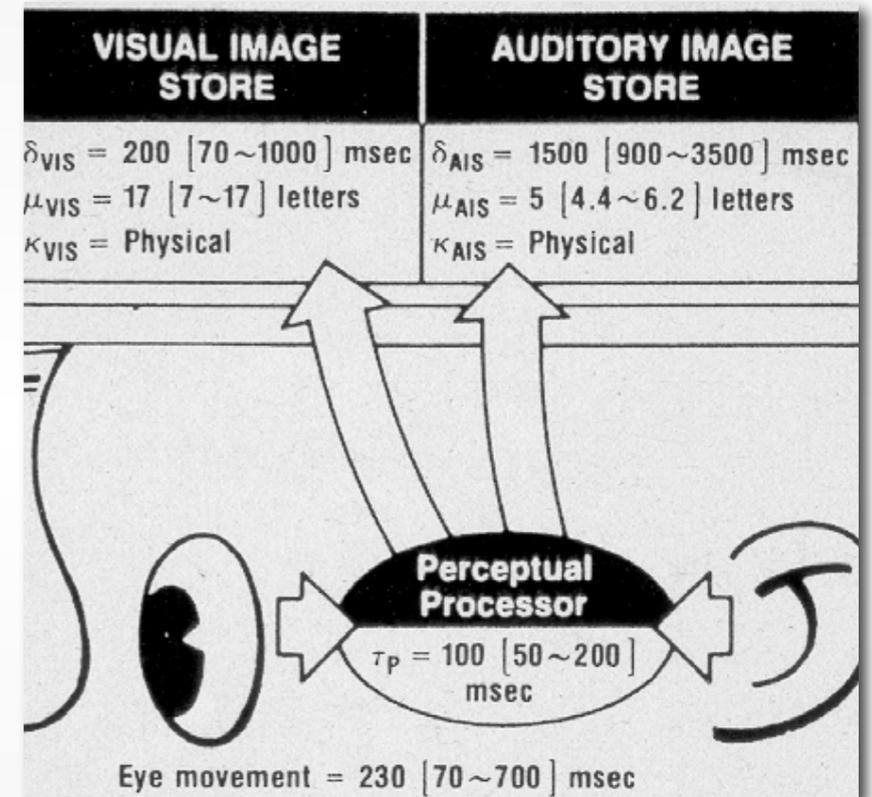


Experiment I

- Work in pairs of 2
 - Read the paragraph handed out
 - Have your friend observe your eye movements while you're reading

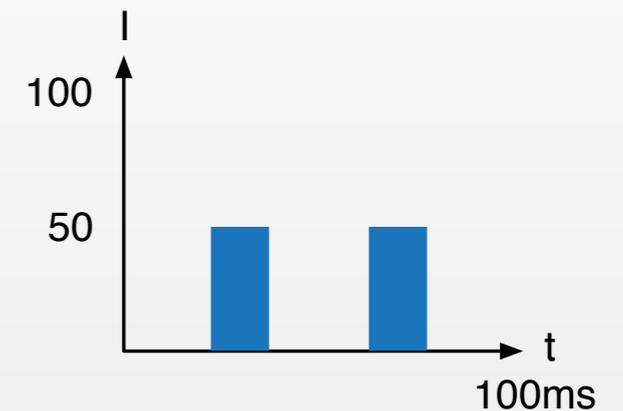
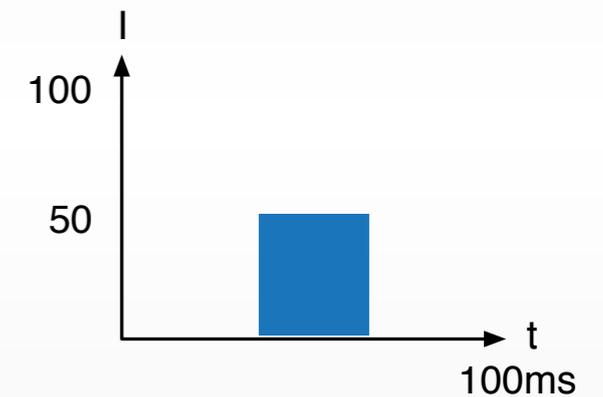
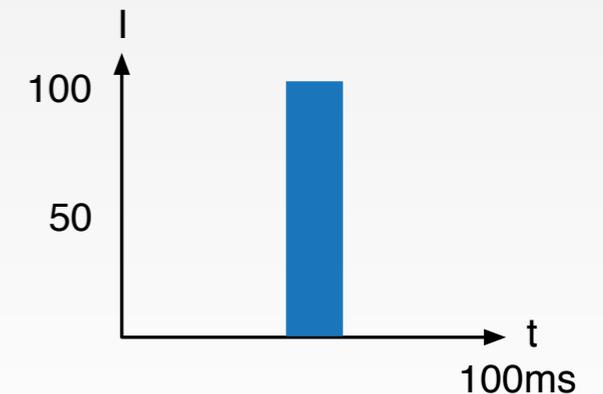
Perception

- Eye saccades: 230 ms
- Explains reading rates
 - Maximum: 13 characters/saccade \Rightarrow 652 words/minute



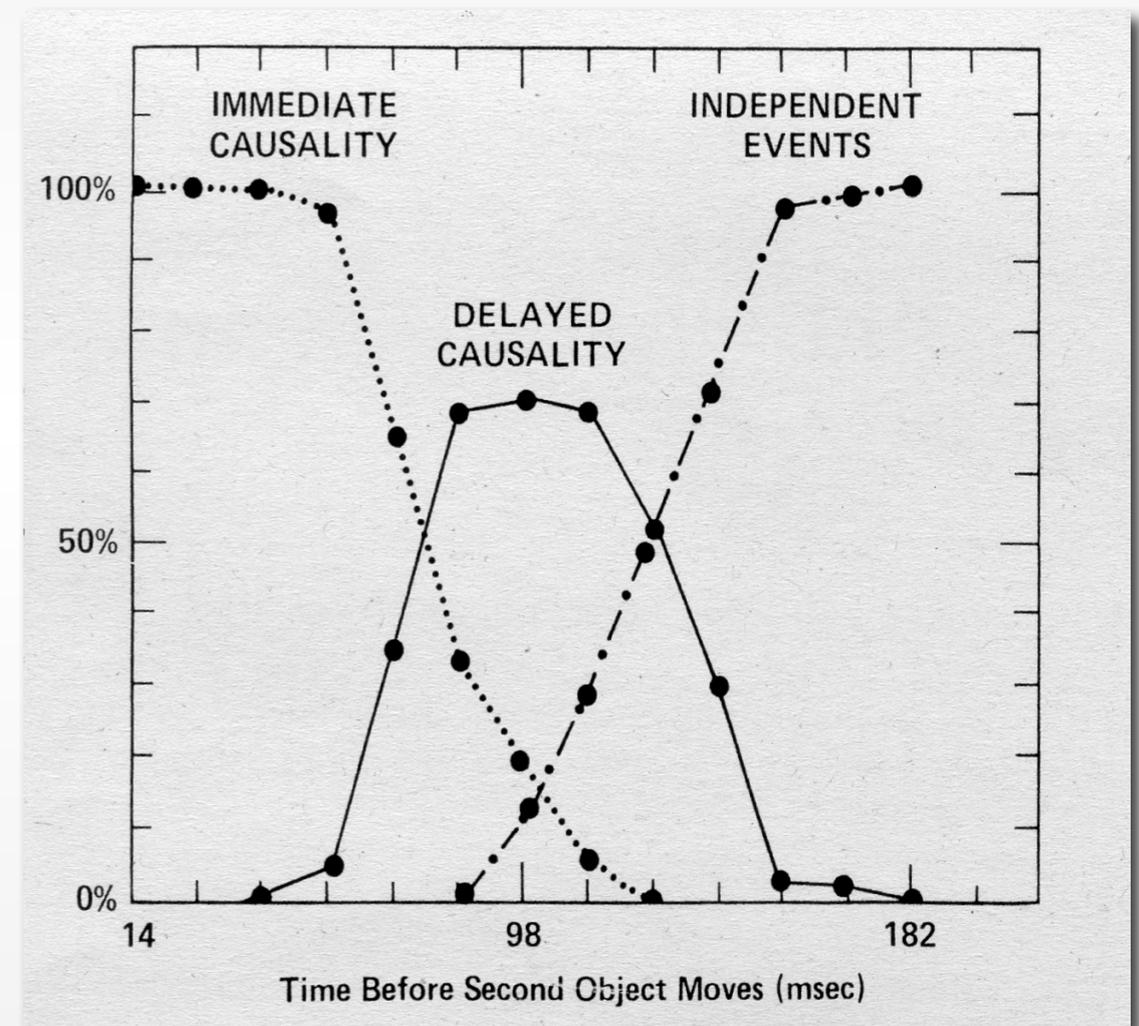
Perceptual Processor

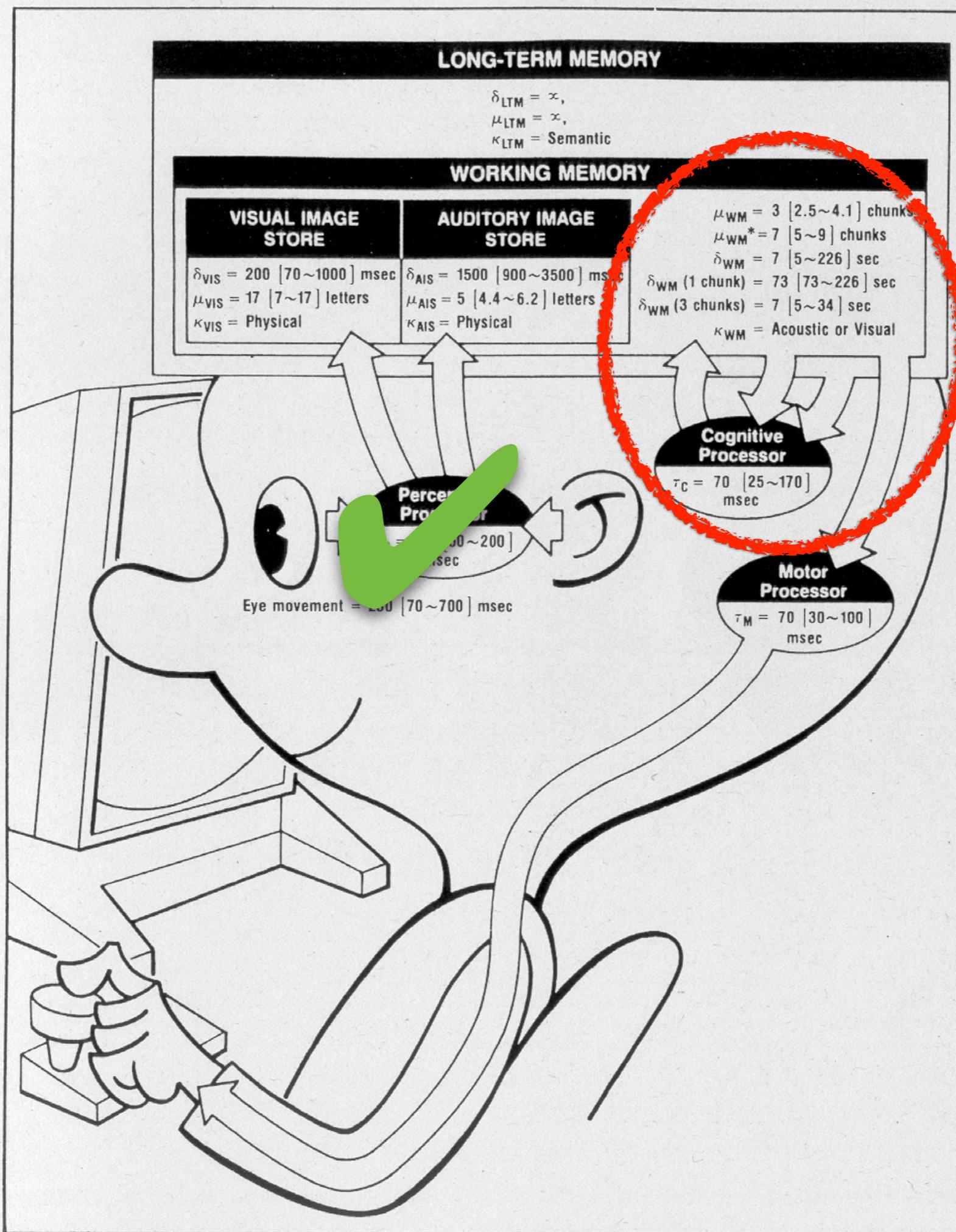
- Stores sensor signals in visual & auditory stores
- Perception time: $\tau_P \approx 100$ ms
 - Explains Bloch's Law
 - $R = I \times t$
 - R is response
 - I is intensity,
 - t is exposure time
 - Constant response for $t < 100$ ms



Perceptual Processor

- Perception time: $\tau_P \approx 100$ ms
 - Explains animation rates (10 fps for MiddleMan)
 - Explains max. delay before causality breaks down
 - Shortens with intensity



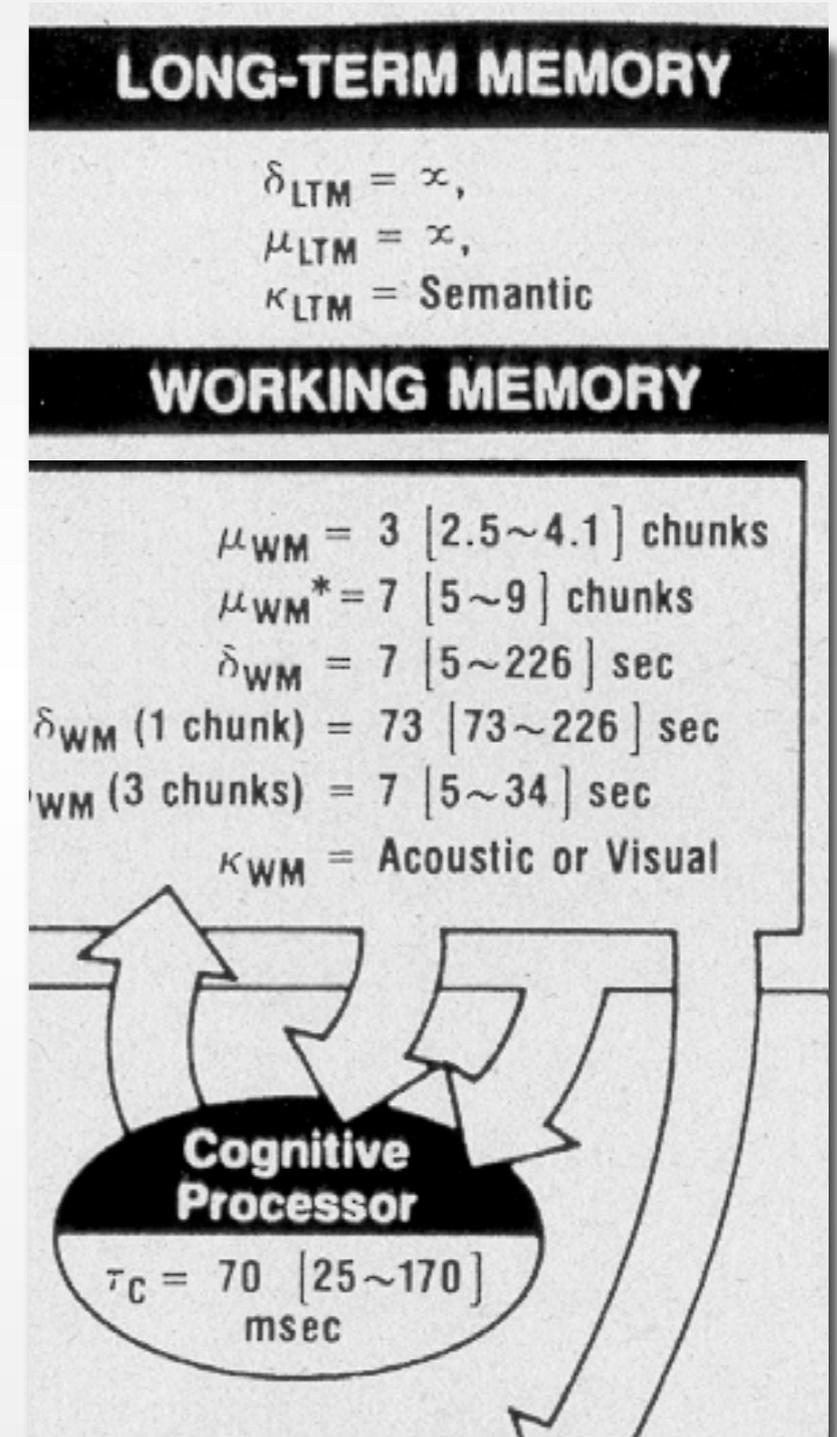


Experiment 2

- Digit experiment
 - Choose 5 digits secretly from your sheet, then read them to your neighbor.
 - Have him count backwards aloud from 50.
 - Have him answer some other question (like what he had for dinner 3 days ago).
 - Does he still remember the entire 5-digit sequence correctly?
- Switch roles, repeat with 9 digits.
- Finally, switching roles again, read the long sequence of numbers to your neighbor, stopping somewhere suddenly. See how many of the last numbers he can repeat immediately.

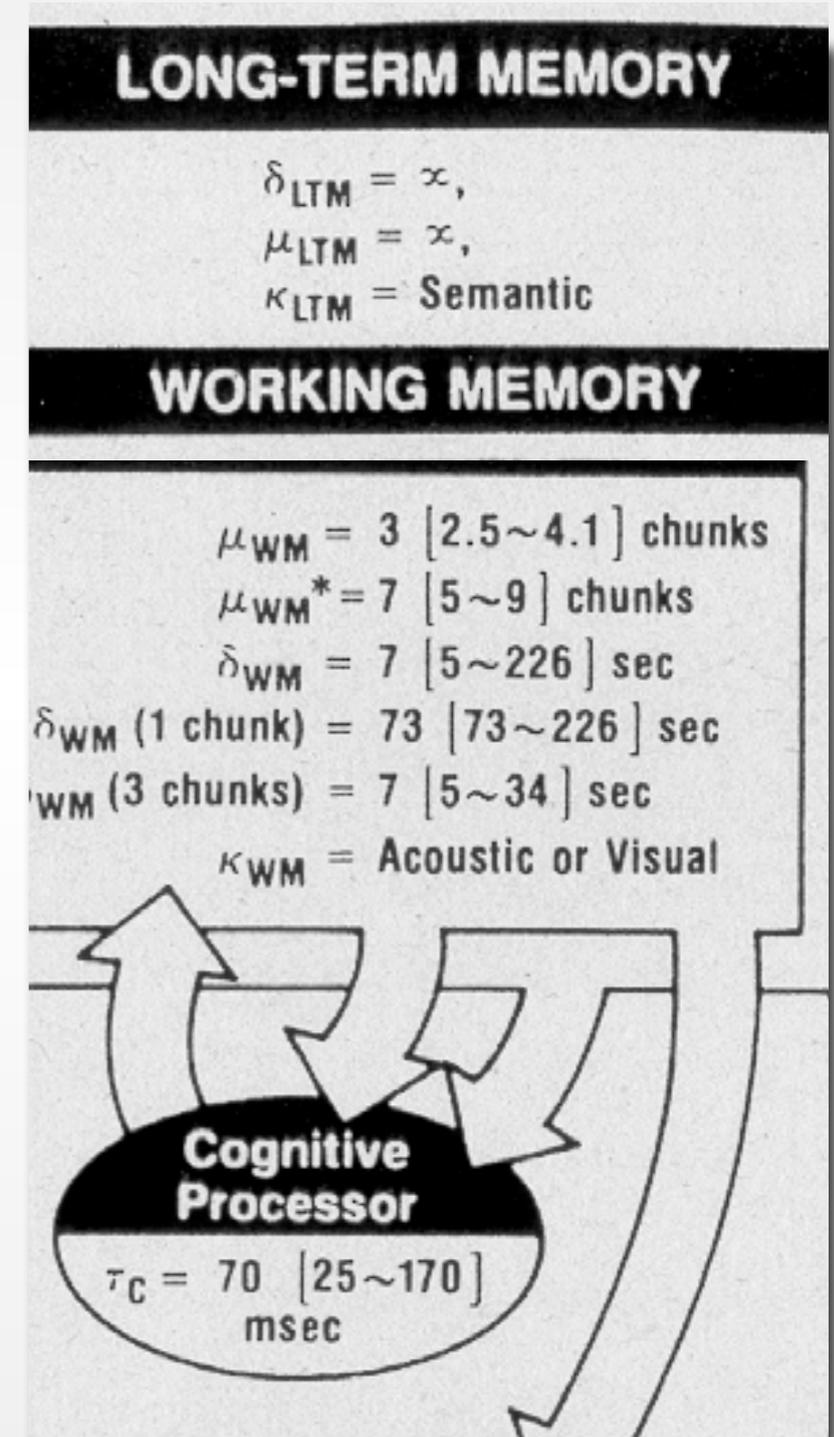
Cognitive System

- Chunks depend on user & task
- Working memory:
 - Capacity: $\mu_{WM} = 7 \pm 2$ chunks (Miller '56)
 - Half life: $\delta_{1,WM} = 73$ s (1 chunk)
 $\delta_{3,WM} = 7$ s (3 chunk)
 - Visual/acoustic encoding



Cognitive System

- Cognitive processor:
 - Processing time $\tau_C = 70$ ms
 - Long-term memory:
 - Infinite capacity and half life
 - Semantic encoding (associations)
 - Fast read, slow write
- ⇒ Remembering items maxes out at 7 s/chunk learning speed (1 pass)



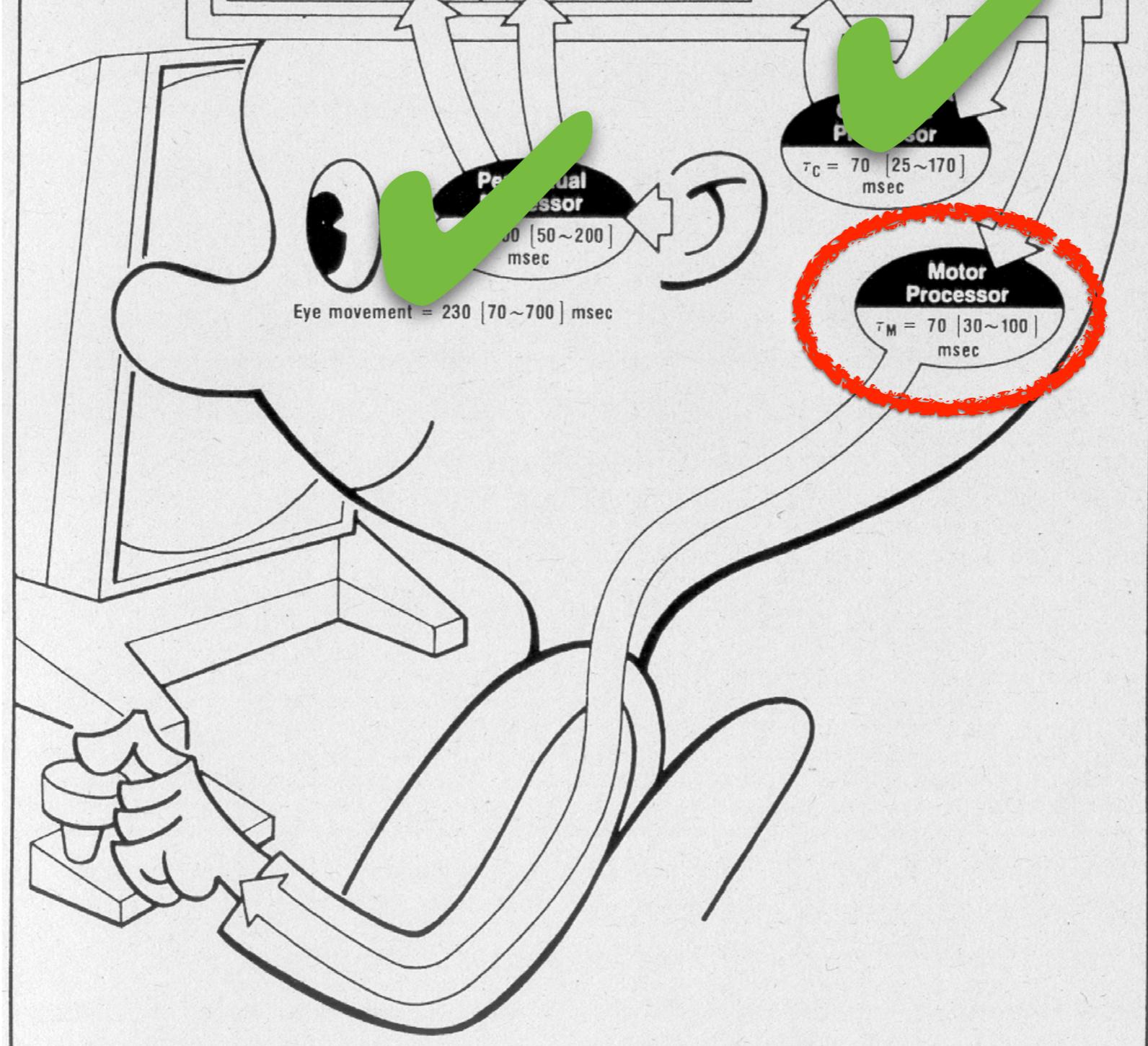
LONG-TERM MEMORY

$\delta_{LTM} = \infty$,
 $\mu_{LTM} = \infty$,
 $\kappa_{LTM} = \text{Semantic}$

WORKING MEMORY

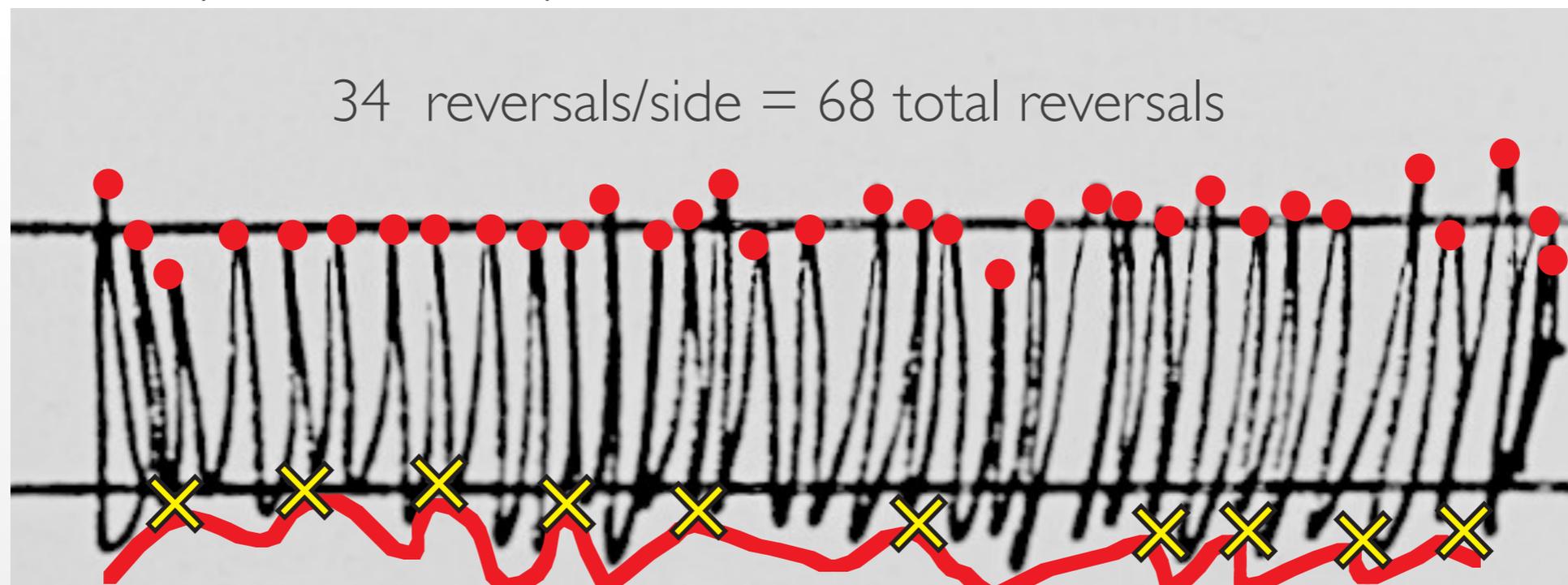
VISUAL IMAGE STORE	AUDITORY IMAGE STORE
$\delta_{VIS} = 200 [70 \sim 1000] \text{ msec}$	$\delta_{AIS} = 1500 [900 \sim 3500] \text{ msec}$
$\mu_{VIS} = 17 [7 \sim 17] \text{ letters}$	$\mu_{AIS} = 5 [4.4 \sim 6.2] \text{ letters}$
$\kappa_{VIS} = \text{Physical}$	$\kappa_{AIS} = \text{Physical}$

$\mu_{WM} = 3 [2.5 \sim 4.1] \text{ chunks}$
 $\mu_{WM}^* = 7 [5 \sim 9] \text{ chunks}$
 $\delta_{WM} = 7 [5 \sim 226] \text{ sec}$
 $\delta_{WM} (1 \text{ chunk}) = 73 [73 \sim 226] \text{ sec}$
 $\delta_{WM} (3 \text{ chunks}) = 7 [5 \sim 34] \text{ sec}$
 $\kappa_{WM} = \text{Acoustic phonological}$

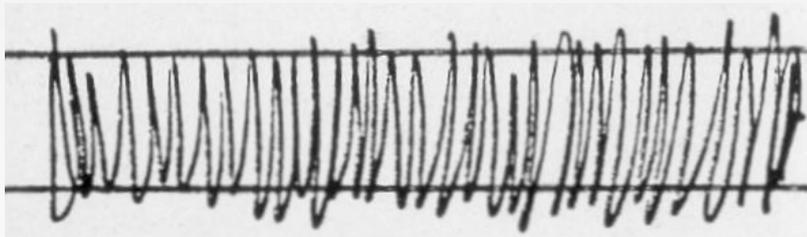


Experiment 3

- Experiment: draw strokes between lines for 5s. Try to reach both lines.
- Count number of reversals
 - How many milliseconds per reversal?
- Create a contour of stroke bottoms, count number of corrections
 - How many milliseconds per correction?

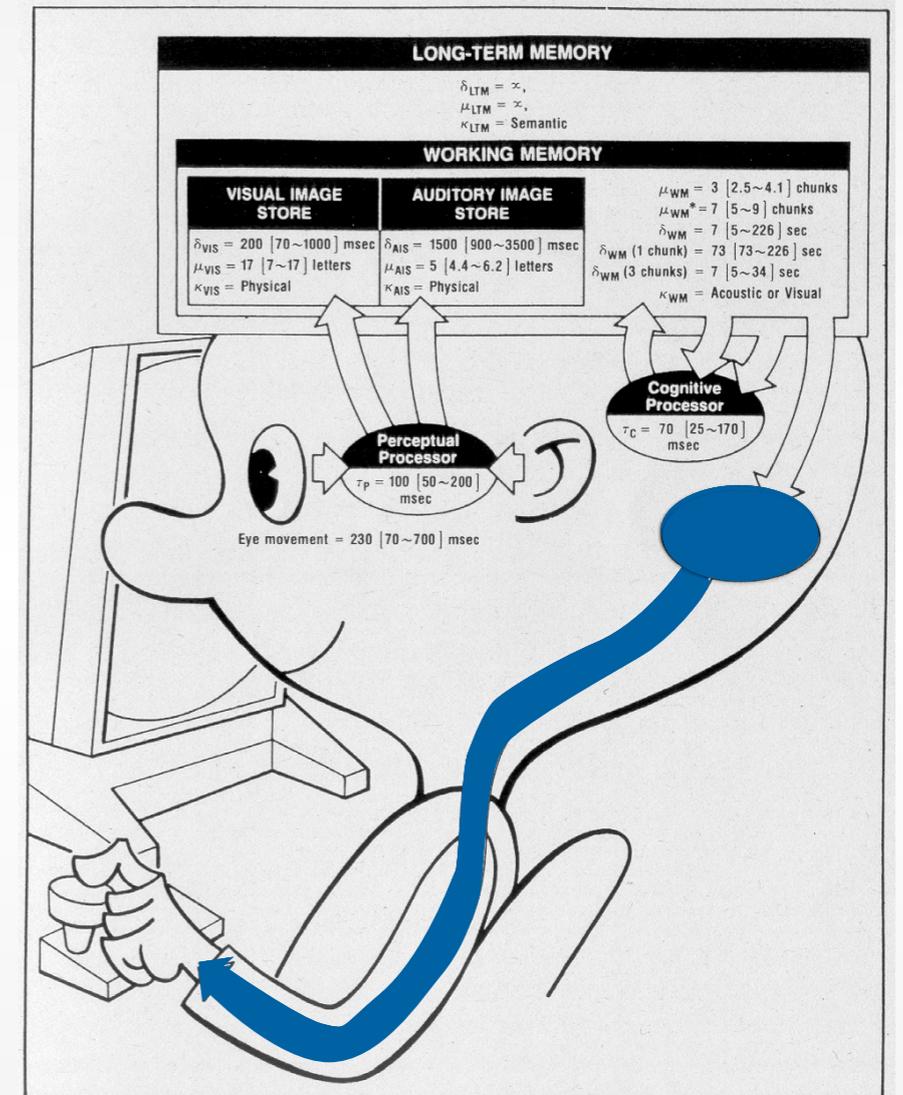
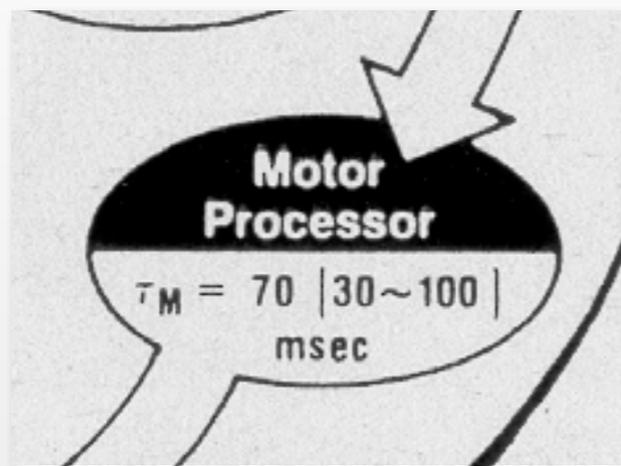


Motor System

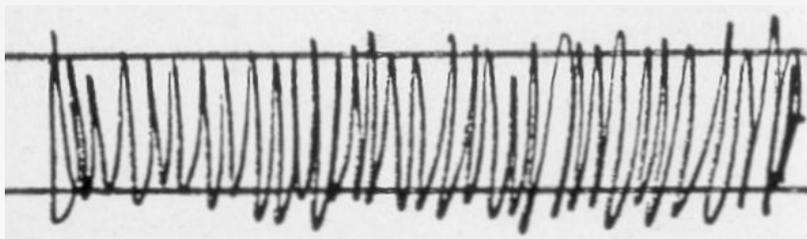


74 ms/reversal
250 ms/correction

- Motor processor (open loop)
 - $\tau_M = 70$ ms
- ⇒ Average time between each reversal



Motor System

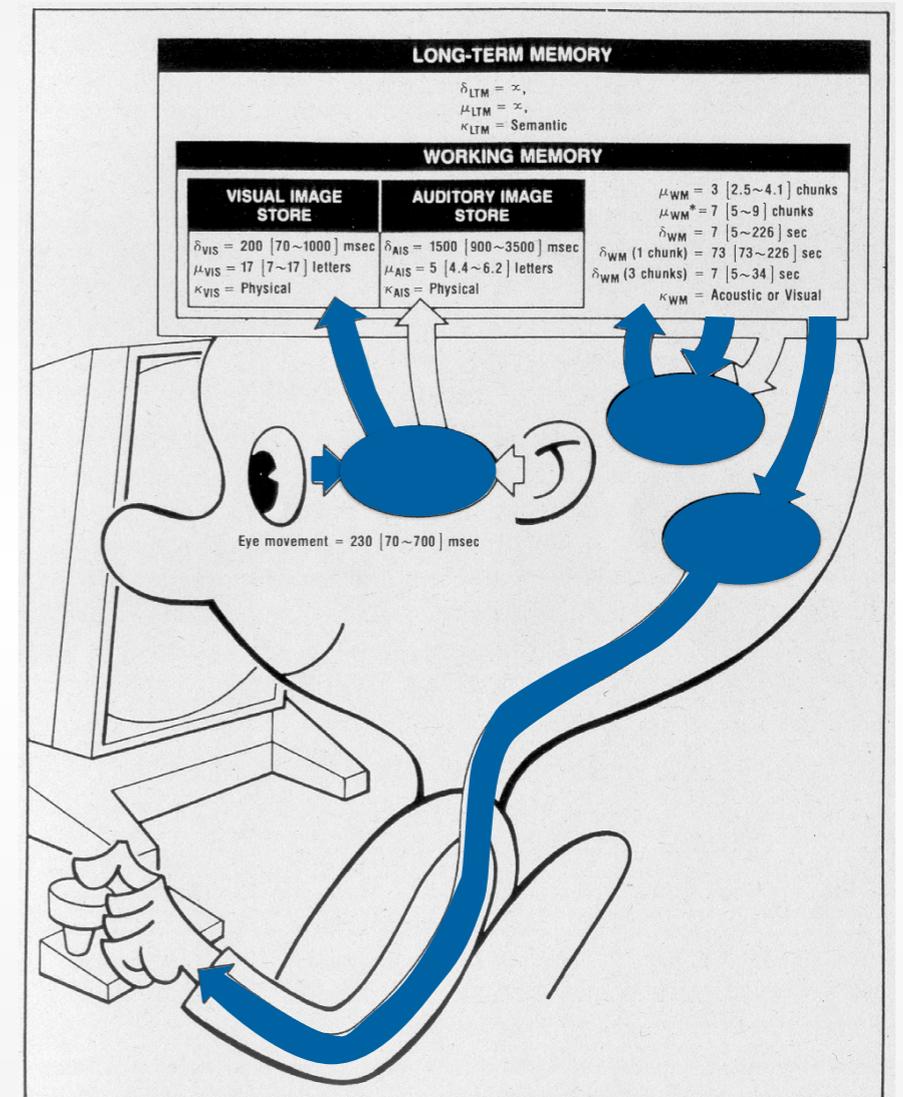


74 ms/reversal
250 ms/correction

- Closed loop:

- $\tau_P + \tau_C + \tau_M = 240 \text{ ms}$

⇒ Average time between each correction



Fitts' Law

Experiment 4

1 cm

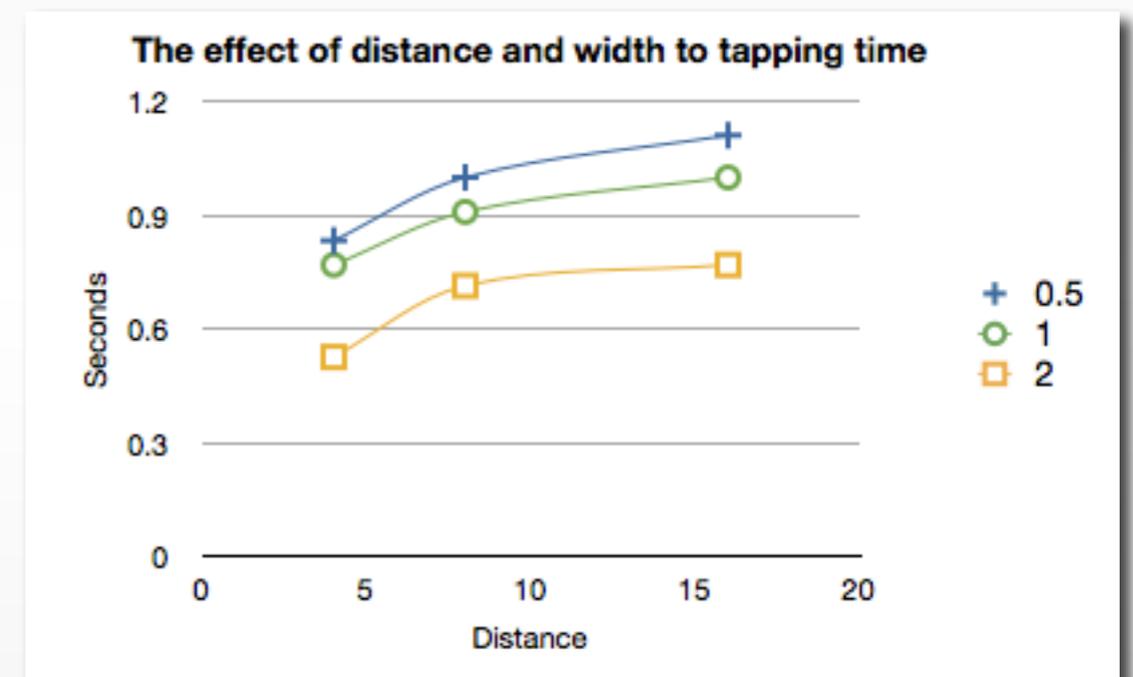


Same for 0.5cm and 2cm wide strips
Tap for 10s, count taps afterwards

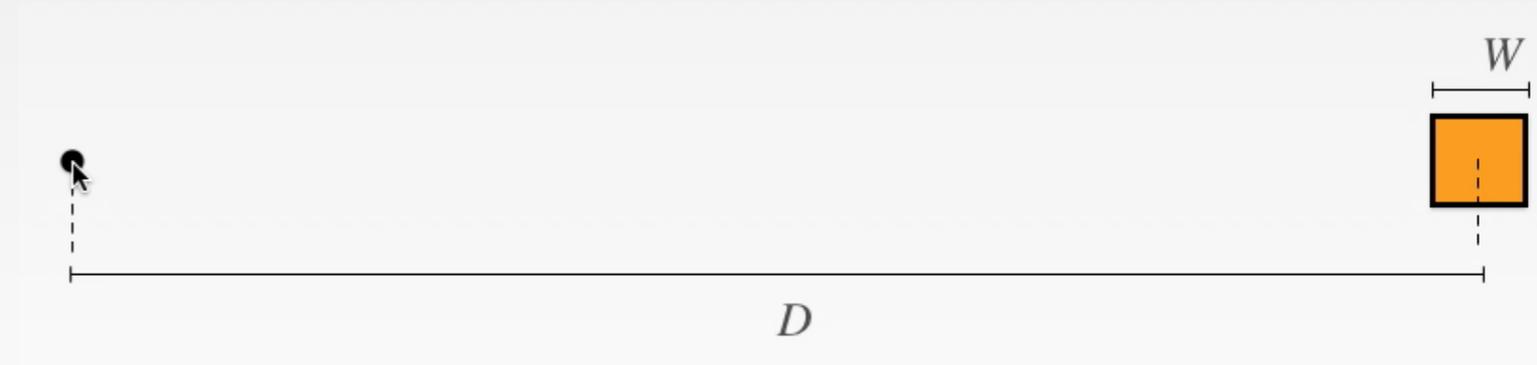


Tapping Task Results

- Doubling the distance adds roughly a constant to execution time
 - ⇒ indicates logarithmic nature
- Doubling the target width gives about same results as halving the distance
 - ⇒ indicates connection of D/W in formula



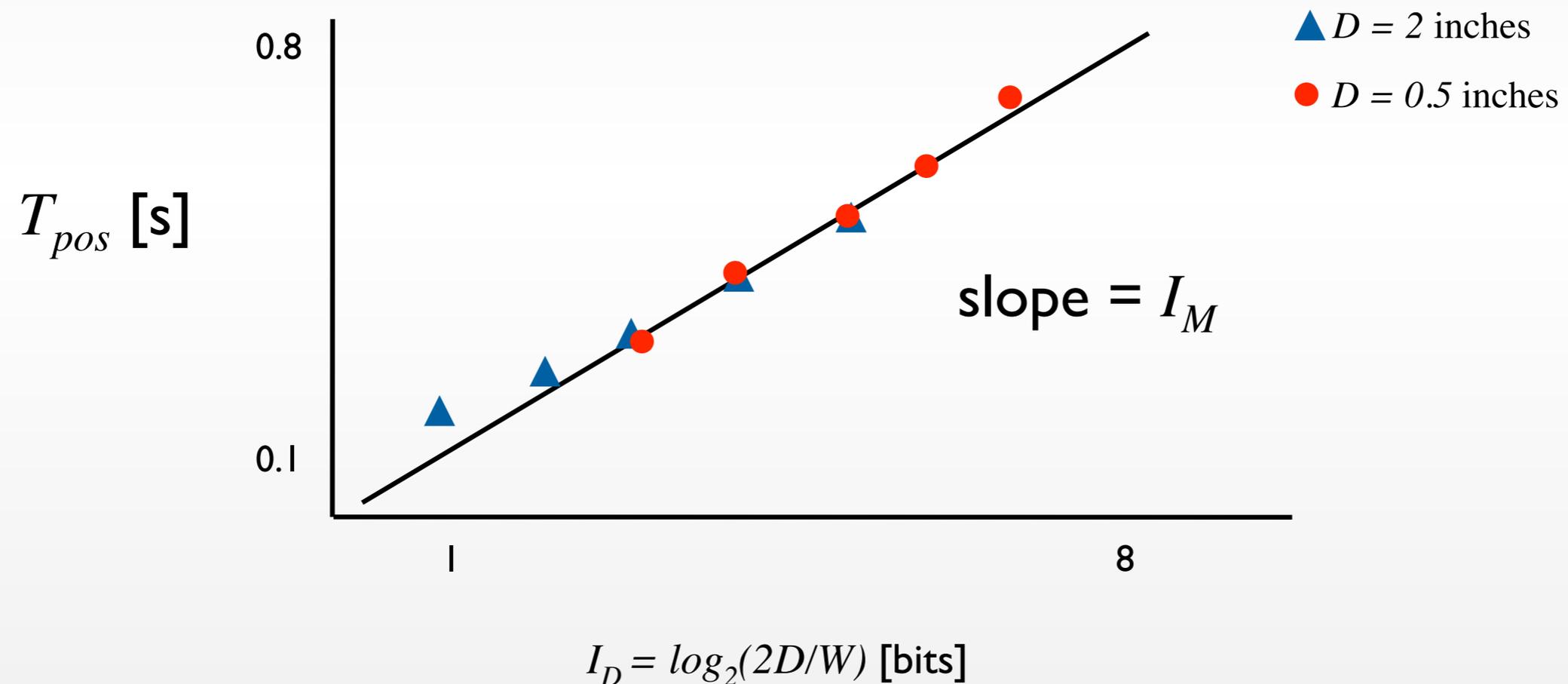
Motor System: Fitts' Law



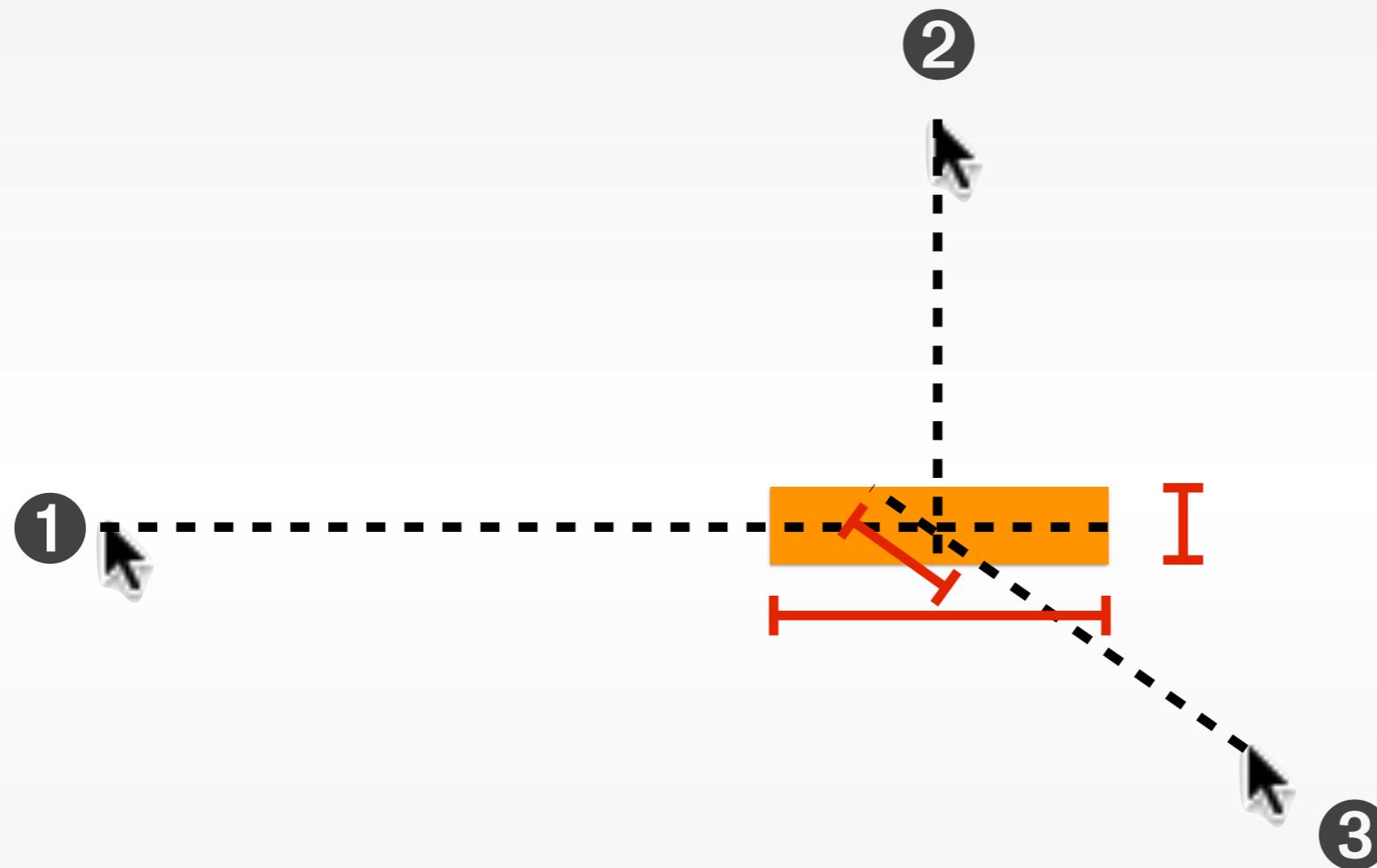
- Goal: Predict time to press buttons (physical or on-screen) as function of distance and size
- Result (Fitts, 1954): $T_{pos} = I_M \times I_D$
 - T_{pos} time to reach button
 - $I_M = 100$ ms/bit index of movement, constant
 - $I_D = \log_2(2D / W)$ index of difficulty, in bits
- Fitts' law can be derived from CMN model

Visualizing Fitts' Law

Experiment: fixed distance D , varying width W



Target Width



* Alternative measures are compared by [MacKenzie & Buxton, CHI'92]



Papierkorb

The screenshot shows the Windows File Explorer window titled "Dieser PC". The left sidebar shows the navigation pane with "Dieser PC" selected. The main area displays a grid of folders and drives:

- Ordner (6):** Bilder, Desktop, Dokumente, Downloads, Musik, Videos.
- Geräte und Laufwerke (2):** Lokaler Datenträger (C:) with a progress bar showing 224 GB free of 464 GB; DVD-RW-Laufwerk (E:).

The status bar at the bottom indicates "8 Elemente" and "1 Element ausgewählt".

The taskbar includes the Start button, a search bar with the text "Frag mich etwas", and several application icons. The system tray on the right shows the time "18:25" and the date "16.07.2015".

Windows 10

Applications

Search

- Messages
- Microsoft Excel
- Microsoft OneNote
- Microsoft Outlook
- Microsoft PowerPoint
- Microsoft Word
- Mission Control
- Notes
- Numbers
- OmniFocus
- OmniGraffle
- OmniOutliner
- Pages
- Photo Booth
- Photos
- Preview
- QuickTime Player
- R
- Reminders
- Remote De...Connection
- Safari
- Skim
- SourceTree
- Spotify
- Stickies
- Sublime Text 2
- System Preferences
- TeX
- TextEdit
- Time Machine
- Utilities
- VLC
- Xcode
- Zotero

Favorites: All My Files, iCloud Drive, AirDrop, Applications, Desktop, Documents, Downloads, Phil

Devices: Macintosh HD, Remote Disc

Shared: oliver, amedeo, Client's iMa..., Fablab Cutt..., Fablab Mill (9), fogel, fuller, All...

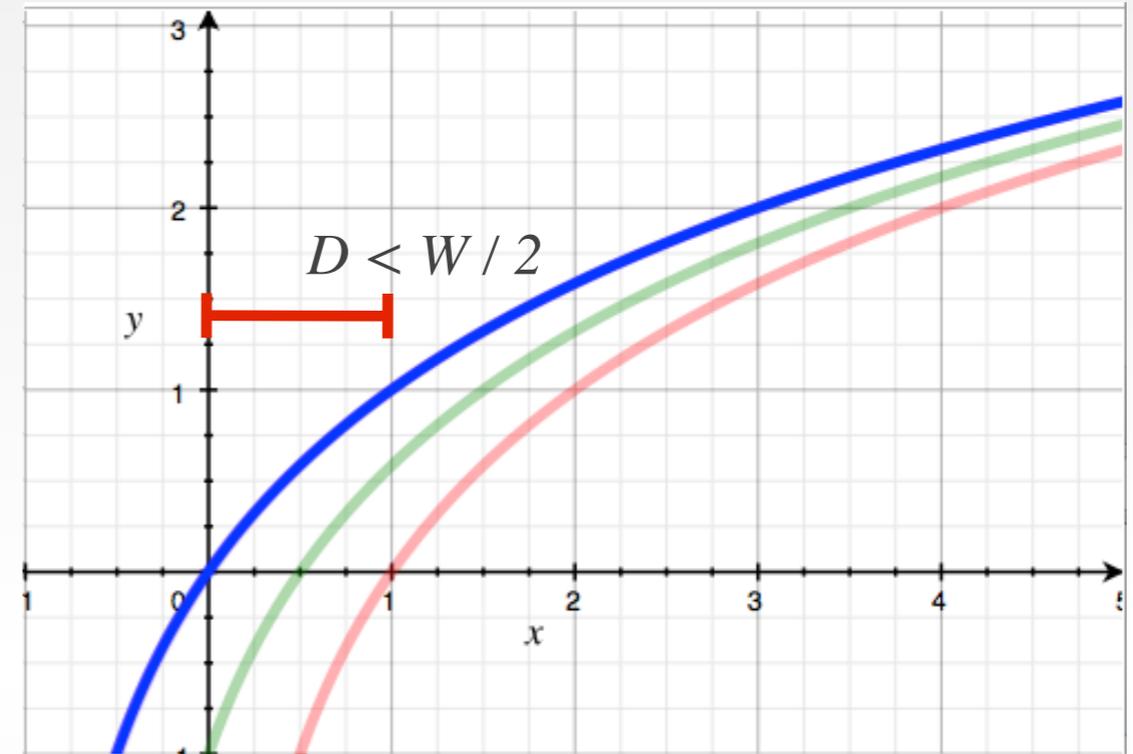
Tags: Teaching

Mac OS X Dock icons: Finder, Spotlight, Mail (1), Calendar (OCT 26), Messages, Photoshop (Ps), Safari, Terminal, Spotify (53), Checkmark, Elephant, Mail, Z, Hammer, Pages, Photos, Excel (X), Presentation, VLC, Applications, Photos, Trash

OS X El Capitan

Improvements

- Welford's Formulation, 1968:
 - $T_{pos} = I_M \cdot \log_2 \left(\frac{D}{W} + \frac{1}{2} \right)$
- Shannon's Formulation, ISO, 80's:
 - $T_{pos} = a + b \cdot \log_2 \left(\frac{D}{W} + 1 \right)$



a, b depend on device, determine experimentally

Use $a = 0$ ms, $b = I_M = 100$ ms for quick and dirty estimates

Improved curve fit, no negative times for infinite-size targets

— $T_{pos} = I_M \cdot \log_2 \left(\frac{2D}{W} \right)$

— $T_{pos} = I_M \cdot \log_2 \left(\frac{D}{W} + \frac{1}{2} \right)$

— $T_{pos} = a + b \cdot \log_2 \left(\frac{D}{W} + 1 \right)$

Summary

- The Media Computing Group does cool stuff.
- HCI is about humans, computers, the design process, and the social context.
- The CMN model allows estimating reaction times and memory performance.
- Fitts' Law allows estimating times for typing, pointing, and similar tasks.
- **Assignment:** Read "*Human-Computer Interaction*"
(Dix, et al.) chapter "*The Human*" (pp. 11-59)
- Start reading "*The Design of Everyday Things*", by Donald Norman.