

Current Topics in Media Computing and HCI

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Media Computing Group
RWTH Aachen University

Summer term 2016

<http://hci.rwth-aachen.de/cthci>

Goals

- Understand **ways to do research in HCI**
- Practice how to **retrieve** and **evaluate** information from the literature
⇒ Preparation for thesis and future research work
- Learn about **up-to-date developments** in Human–Computer Interaction and interactive multimedia from new books and **recent conference/journal articles**

Topics for 2016

- Research literacy (3.5 weeks)
 - Understanding HCI research approaches
 - Experimental research and user study protocol (case study: text entry techniques)
 - Statistics in HCI research (case study: midair input techniques)
 - Publication and peer-review process
- Research topics (7.5 weeks)
 - Interactive Textiles
 - Augmented reality in HCI
 - Personal fabrication and personal design
 - HCI design patterns
 - Interactive museum guide systems
 - Touch and tangibles on large interactive surfaces

Interleaving



Current Topics in Media Computing and HCI

- Audience
 - M.Sc. Computer Science
 - M.Sc. Media Informatics
 - M.Sc. Software Systems Engineering
 - B.Sc. Computer Science (extra credit / carry-over)
 - B.Sc. / M.Sc. Technical Communication (with focus on CS/HCI research)
- Prerequisite: [DIS I](#)
 - In our lectures, assignments, and exams we assume that you know DIS I



Literature Sources

- Recent conference papers
 - CHI, UIST, ISS, DIS, Ubicomp,...
- Recent journal articles
 - TOCHI,...
- Older seminal papers

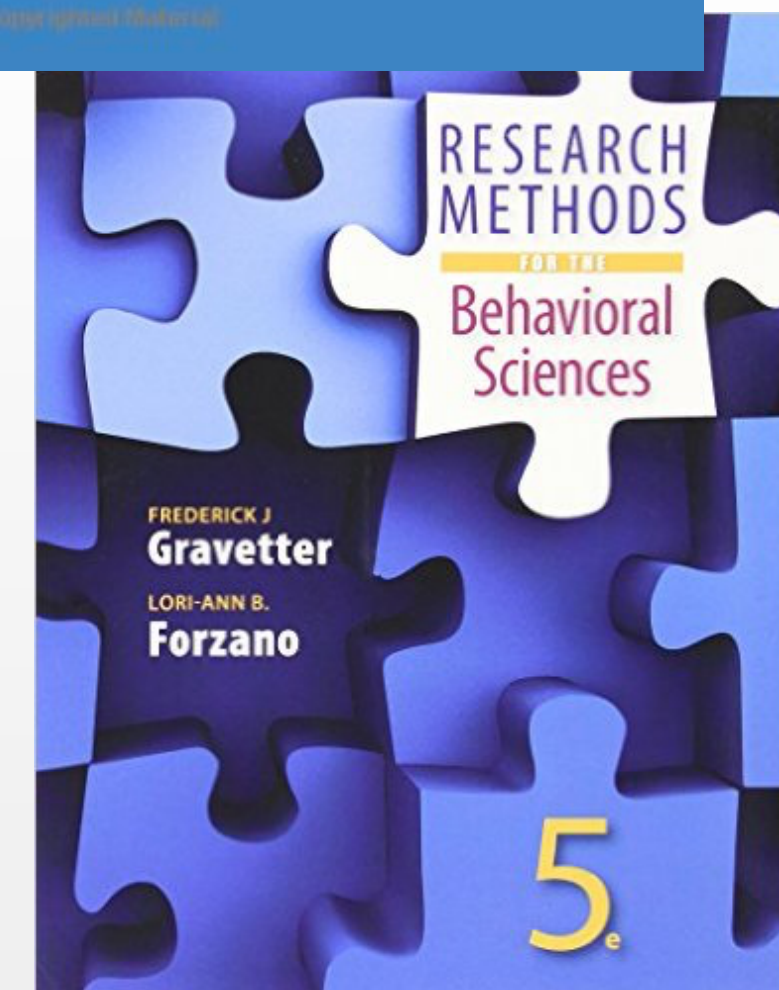
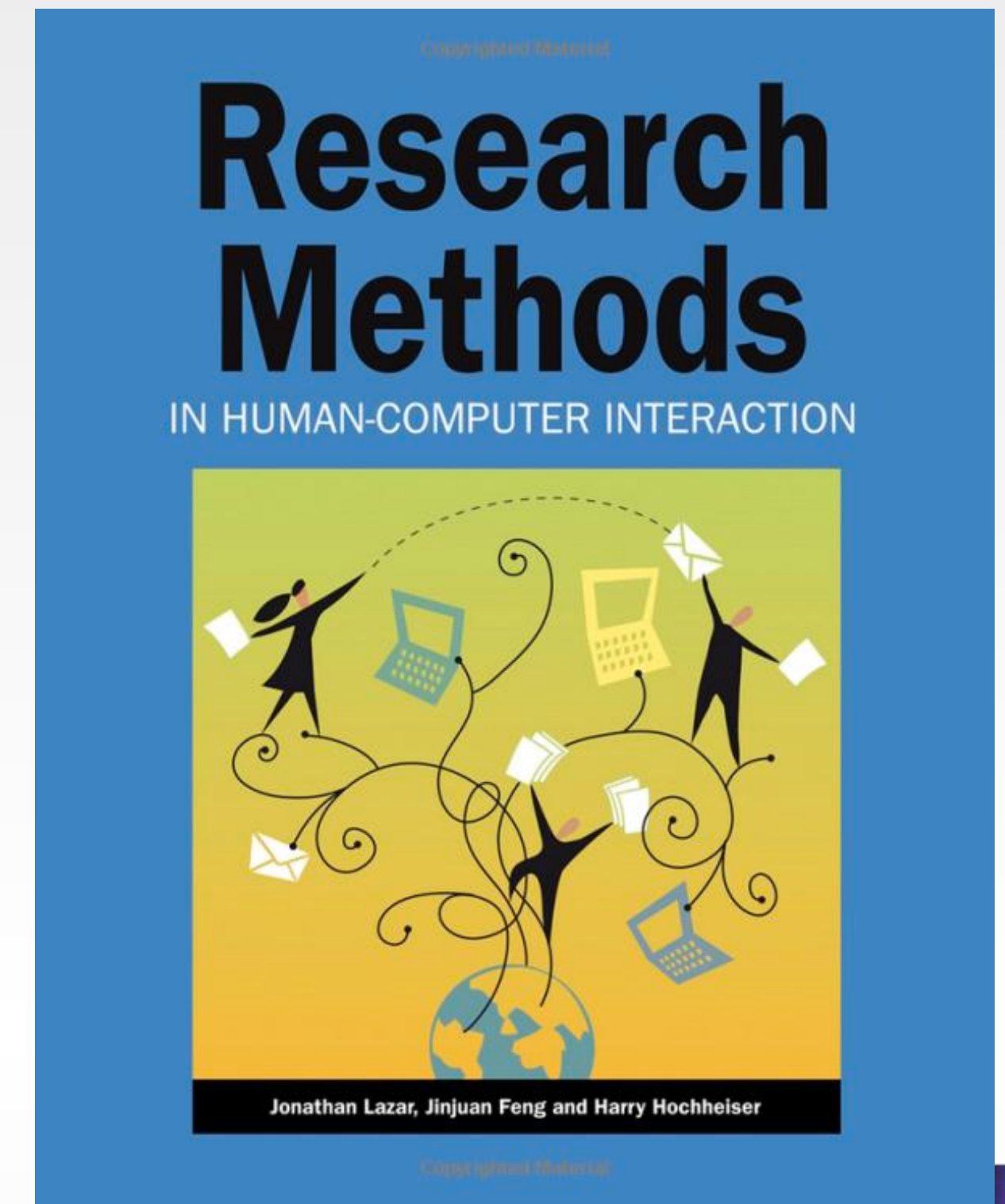


UBICOMP 2016

Heidelberg, Germany September 12-16

Literature Sources

- Recent books
 - Research Methods in HCI (Lazar et al., 2010)
 - Highly **recommended** reading for more details about evaluation methods—especially if you are going to do your thesis at our chair!
 - Research Methods for the Behavioral Sciences (Gravetter and Forzano, 2015)
 - Further **recommended** reading for more details about experimental research methods



Administrative

- Format: 6 ECTS
- Lecture: Tuesday, 10:15–11:45
 - Presentation & discussion of research topics
 - Small group in-class exercises
 - Weekly reading assignments (individual)
- Lab: Wednesday, 14:15–15:45
 - Practice skills learned from the lecture and discuss reading and written assignments
 - 3 written assignments (in groups)
 - 1 mini HCI research project (in groups)

Active attendance in both
lecture and lab expected!

Final Grade

- 30% midterm (June 14)
- 15% 3 written assignments
- 10% mini HCI research project
- 45% final (August 2nd **or earlier**)

Limited Seats

- **40 seats** available (but already >50 registrations)
- Register in CAMPUS or email Phil for registration **today**
- Priority will be given based on:
 - Semester
 - Prior involvement with classes at this chair
 - Handing in the declaration of compliance tomorrow in the lab
- You will know if you're in by tomorrow after the lab
- First assignment in the first lab (tomorrow)



CTHCI 2016 Plan

Lecture date	Lecture topic	Lecture presenter	Lab date	Lab topic	Lab moderator	Assignment logistics						
						Written assignment	Release	Deadline for peer submission	Peer feedback deadline	Deadline for final submission	Written feedback	Discussion in the lab
12/04/16	(no lecture: Orientation)	–	13/04/16	(no lab: Orientation)	–	–						
19/04/16	R1: Three approaches to HCI research	Jan	20/04/16	Paper reading and identifying contribution types	Phil	A01: Categorizing research contributions and writing contribution statements	20/04/16					
26/04/16	R2: Mechanics of experimental research and how to write a user study protocol (Case study: Text-entry techniques)	Jan	27/04/16	Literature searching and contributions & benefit statement	Phil	(A01 peer feedback)		27/04/16				
03/05/16	(No Lecture: Student Representative Council Meetings)	–	04/05/16	Designing experimental user studies	Phil	A02: Reverse-engineering user study protocol	04/05/16		02/05/16	04/05/16		
10/05/16	R3: Understanding statistics in HCI research	Krishna	11/05/16	(No Lab: CHI)	–	(A02 peer feedback)		11/05/16			10/05/16	
17/05/16	(No Lecture: Excursion Week)	–	18/05/16	(No Lab: Excursion Week)	–				16/05/16	18/05/16		
24/05/16	T1: Interactive Textiles	Nur	25/05/16	<ul style="list-style-type: none"> A01 discussion Writing a review for research papers 	Phil	A03: Writing reviews for scientific articles	25/05/16				24/05/16	25/05/16
31/05/16	T2: HCI Research in Augmented Reality	Phil	01/06/16	• A02 discussion	Phil	(A03 peer feedback)		01/06/16				01/06/16
07/06/16	T3: Personal Fabrication	Jan	08/06/16	• Midterm exam preparation lab	Phil	(Midterm exam preparation)			06/06/16	08/06/16		
14/06/16	Midterm: R1–3, T1–3 (30%)		15/06/16	• Midterm exam discussion (not review)	Phil	A04: Mini HCI research project: ?	15/06/16				14/06/16	
21/06/16	R4: Peer-review process in HCI T4-1: Pattern language	Jan	22/06/16	<ul style="list-style-type: none"> A03 discussion Mini project group appointments 	Phil	A04 Part 1: Research question				22/06/16		22/06/16
28/06/16	T4-2: Pattern language • Course evaluation	Jan	29/06/16	(No Lab: RWTH Sports Day)	–	A04 Part 2: Experimental protocol		29/06/16				
05/07/16	T5: Interactive Museum Guide Systems	Phil	06/07/16	Mini project group appointments	Phil	(A04 continued)			05/07/16			
12/07/16	T6-1: Touch and Tangibles on Large Interactive Surfaces	Simon	13/07/16	Final exam preparation lab	Phil	(A04 continued)						
19/07/16	T6-2: Touch and Tangibles on Large Interactive Surfaces	Christian Ch.	20/07/16	Mini project final presentation	Phil	A04 Report				21/07/16		

Learning Resources

- Public website with all general info:
<http://hci.rwth-aachen.de/cthci>
including links to:
 - L^2P course room (slides, literature, assignments)
 - Lecture recordings on iTunes U
 - Research papers in the [ACM Digital Library](#)
 - Free access from inside RWTH network

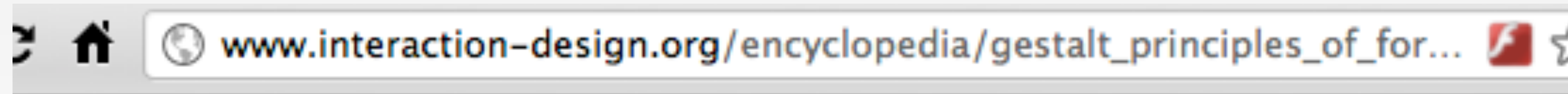


CTHCI Team

- Prof. Dr. Jan Borchers
- Philipp Wacker, M.Sc.
 - wacker@cs.rwth-aachen.de
(start subject with “[CTHCI]”)
- Additional topic presenters



Plagiarism



The law of similarity captures the idea that elements will be grouped perceptually if they are similar to each other. In the "preferences window" of

- Law of Similarity

“The law of similarity captures the idea that elements will be grouped perceptually if they are similar to each other. For instance in the following dialog we tend to divide the given files into two groups:

[1]

Law of Similarity –

The law of similarity states that objects will be grouped perceptually if they are similar to each other. In other words the repetition in the forms persuades the human mind to group it

[1]

[1] http://www.interaction-design.org/encyclopedia/gestalt_principles_of_form_perception.html

Cite and quote instead of
plagiarizing!



Consequences of Plagiarism in this Class

- Plagiarism will result in an immediate 5.0 for this class.
- Repeated plagiarism will also lead to banning from all other i10 classes.
- Sign the declaration of compliance and hand it in after the lab.

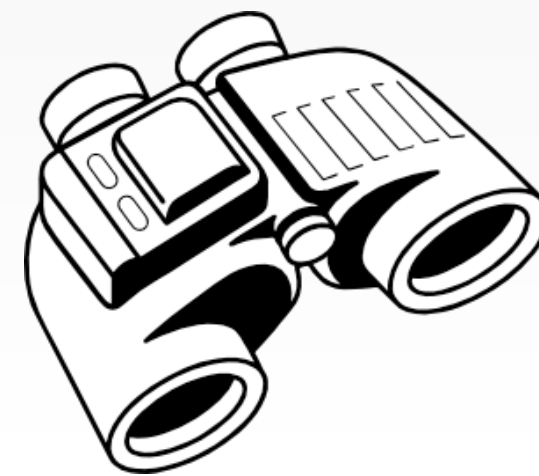


Three Approaches to HCI Research



Test

Empirical science



Look

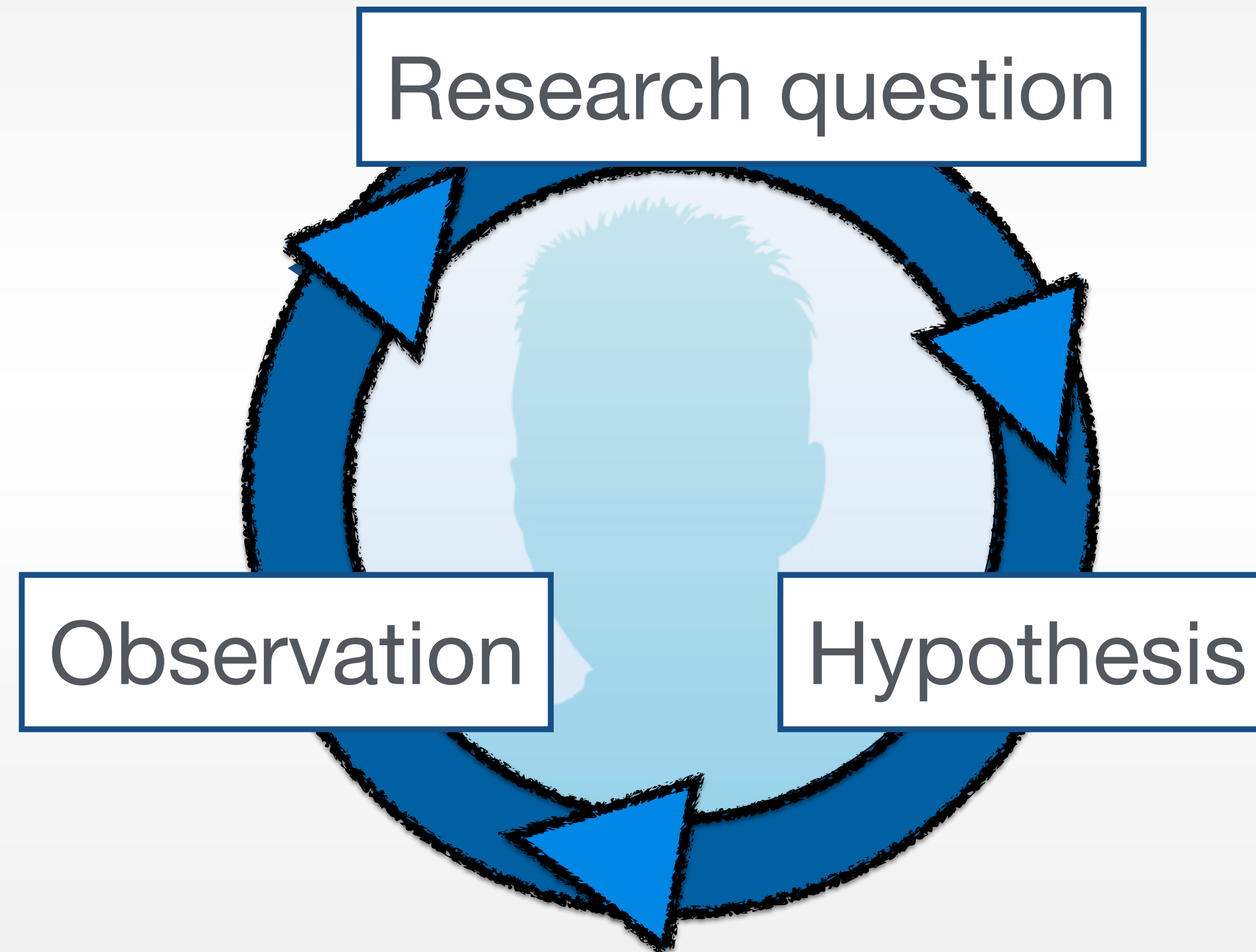
Ethnography



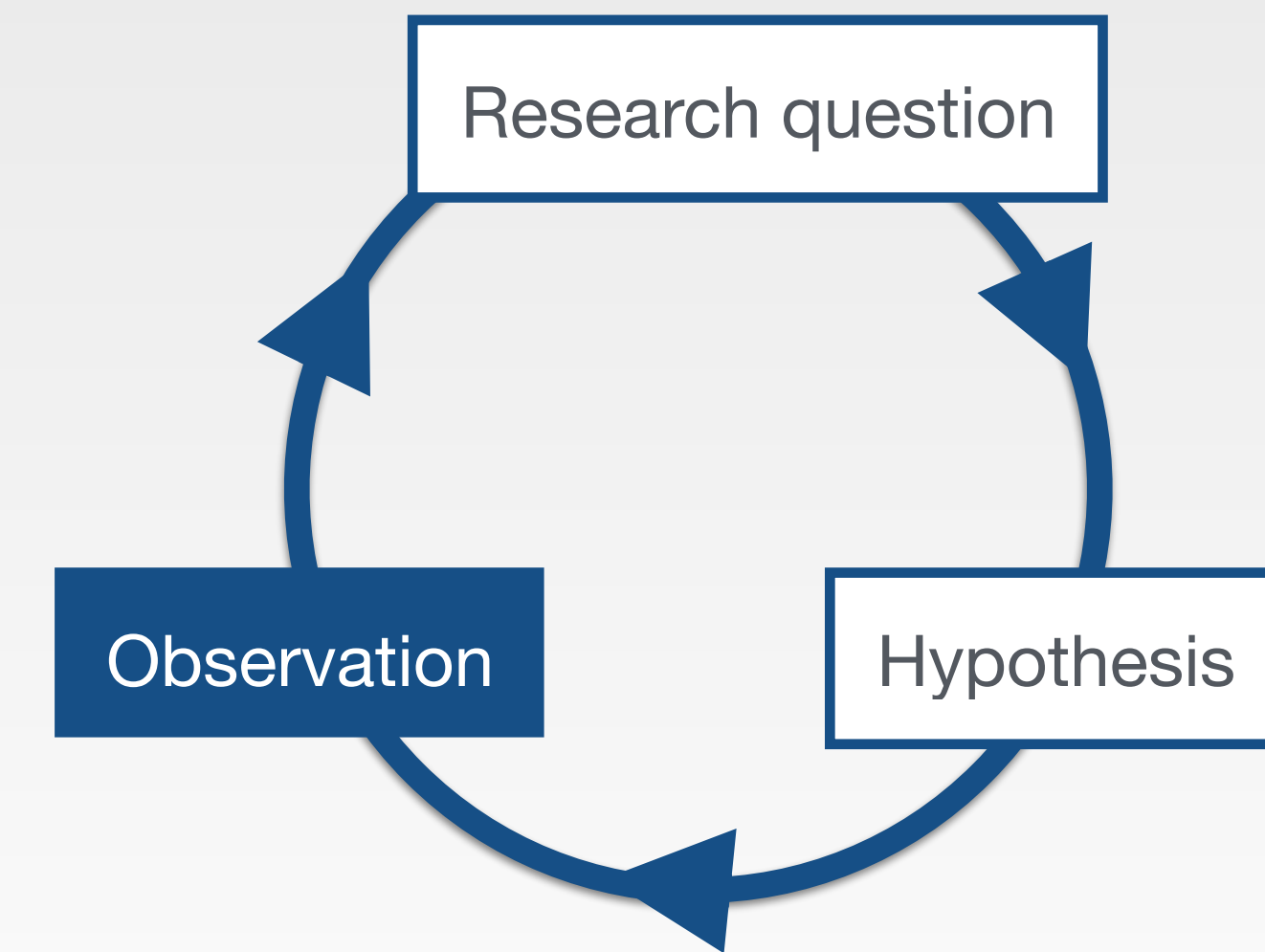
Make

Engineering
and design

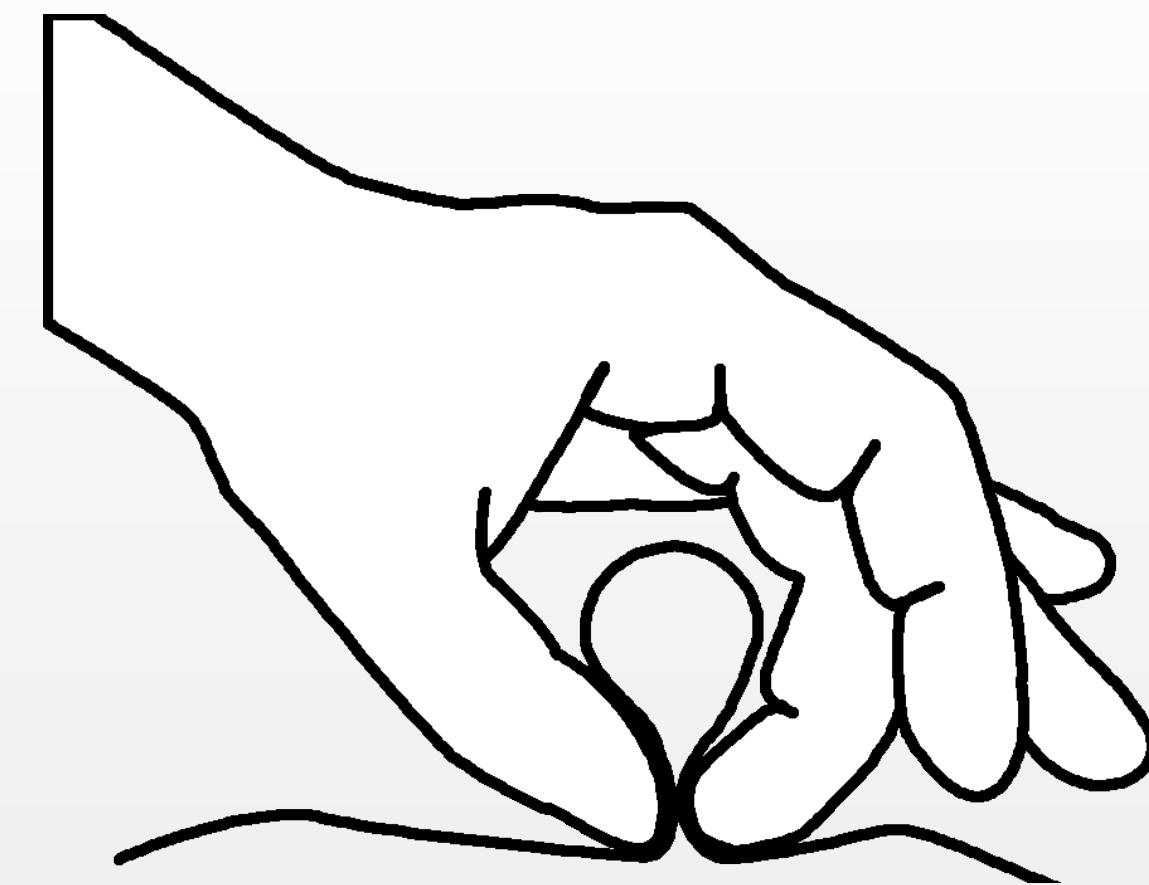
Empirical Approach



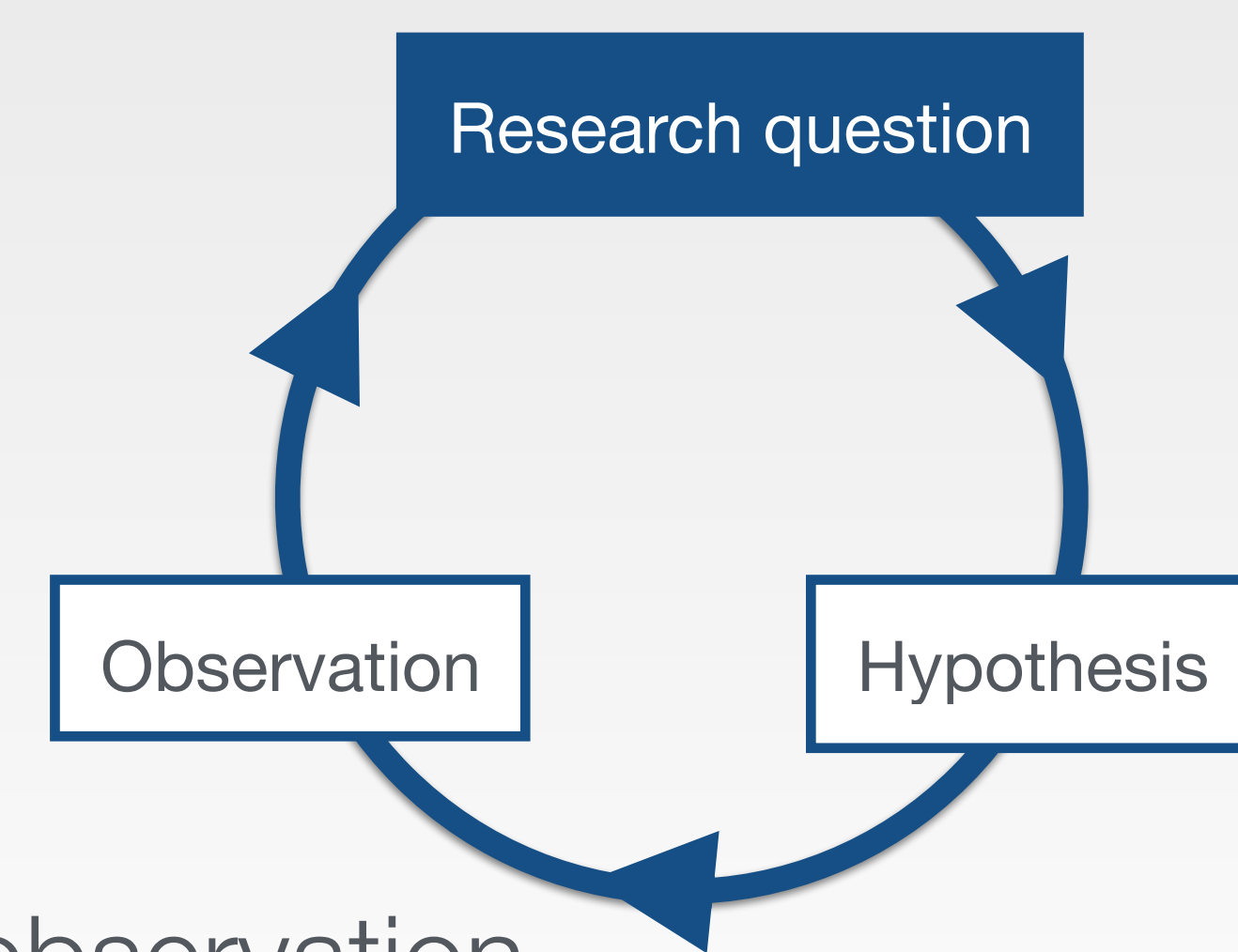
Initial Observation



- Begin with casual or informal observation
- Usually comes from personal experience that catches your attention or raises questions in your mind
- Example: “Cloth has an affordance of pinching. Could this be useful for interaction design?”

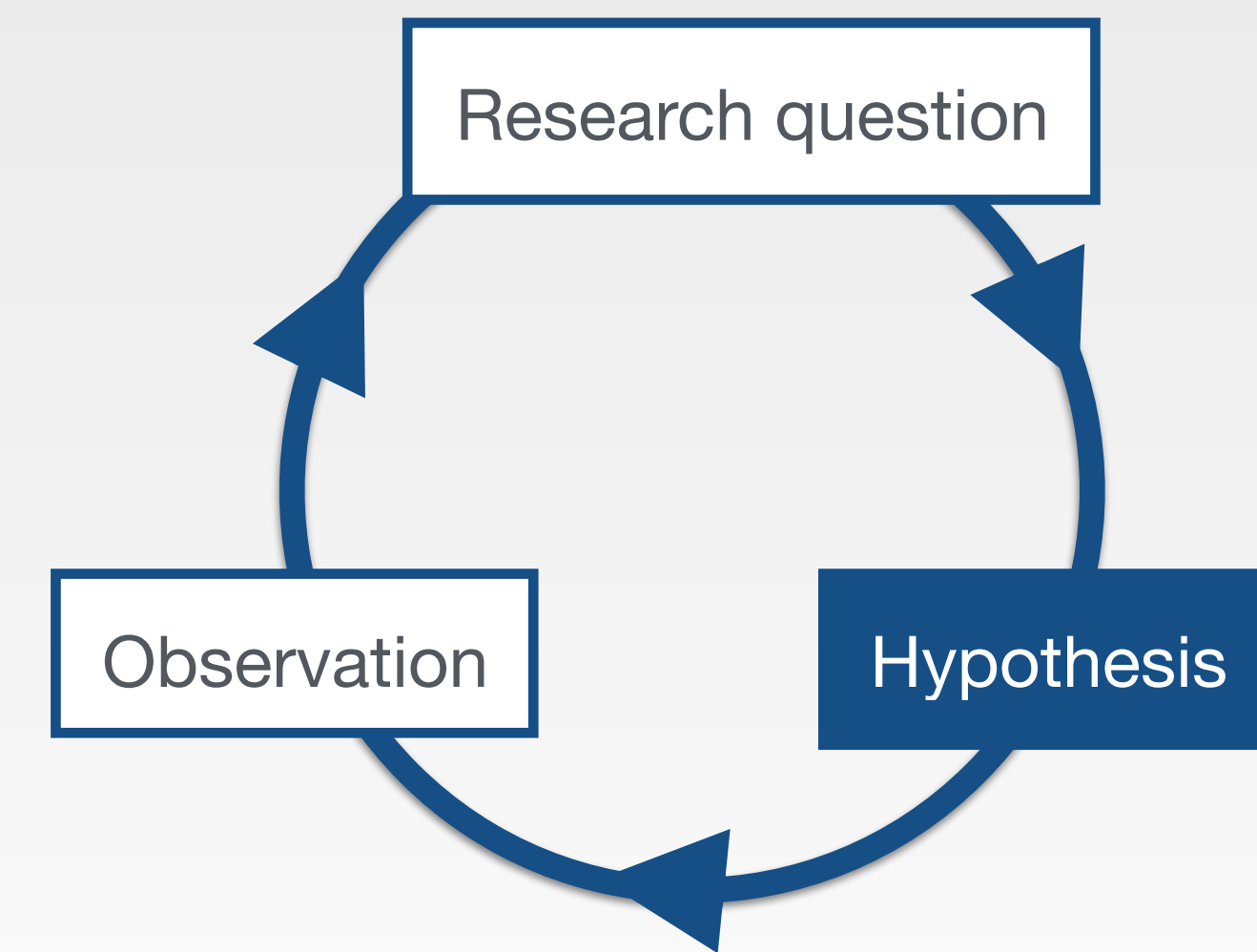


Research Question



- Identify variables and hypothesis that are associated with your observation
- **Variables:** characteristics or conditions that change or have different values for different individuals
- **Research question:** a statement that describes or explains a relationship between or among variables
 - A proposal to be tested
- Example: “For pinching cloth, different **areas** of the body would differ in **preference** and **the way people pinch**”

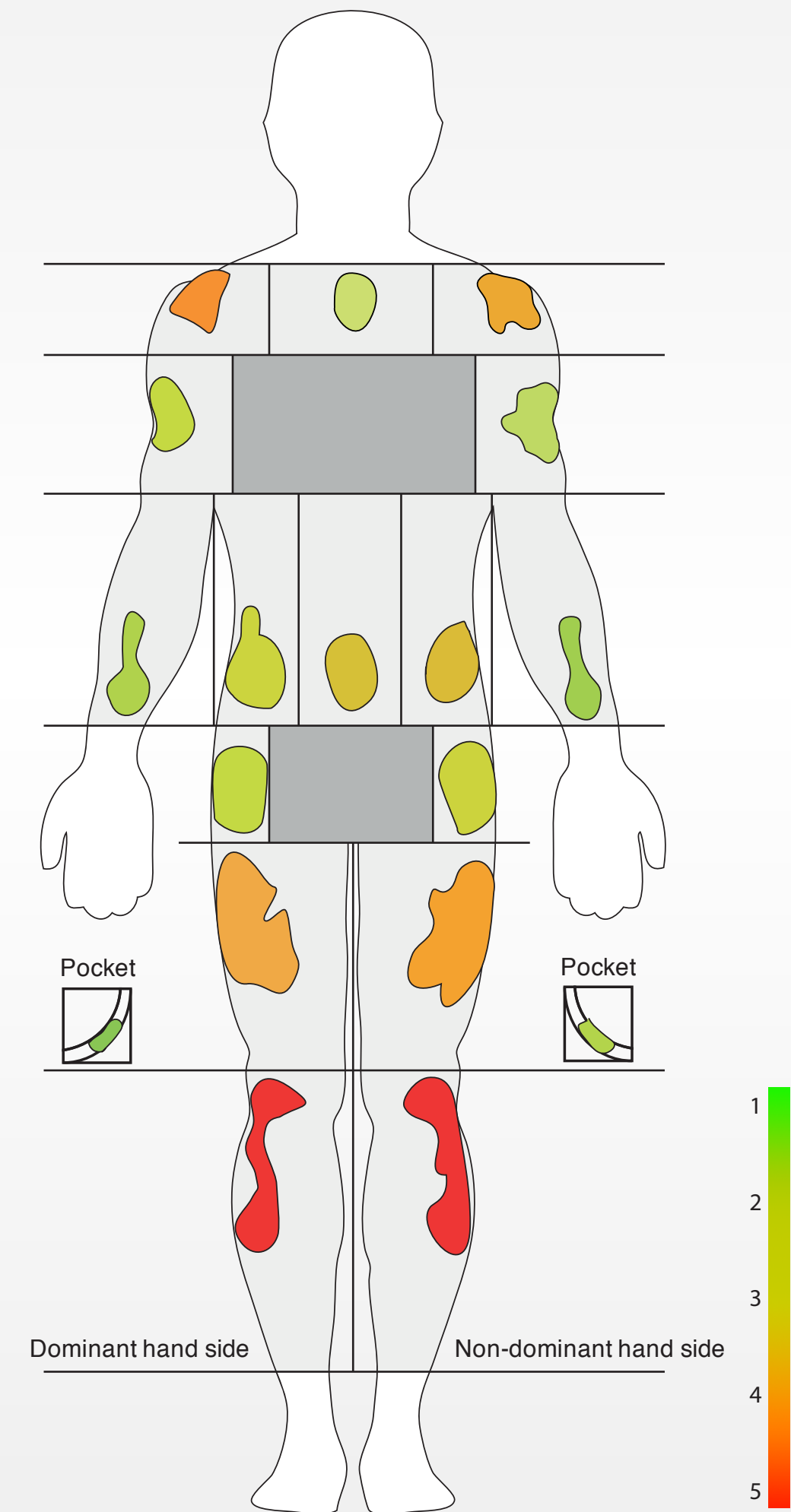
Hypothesis



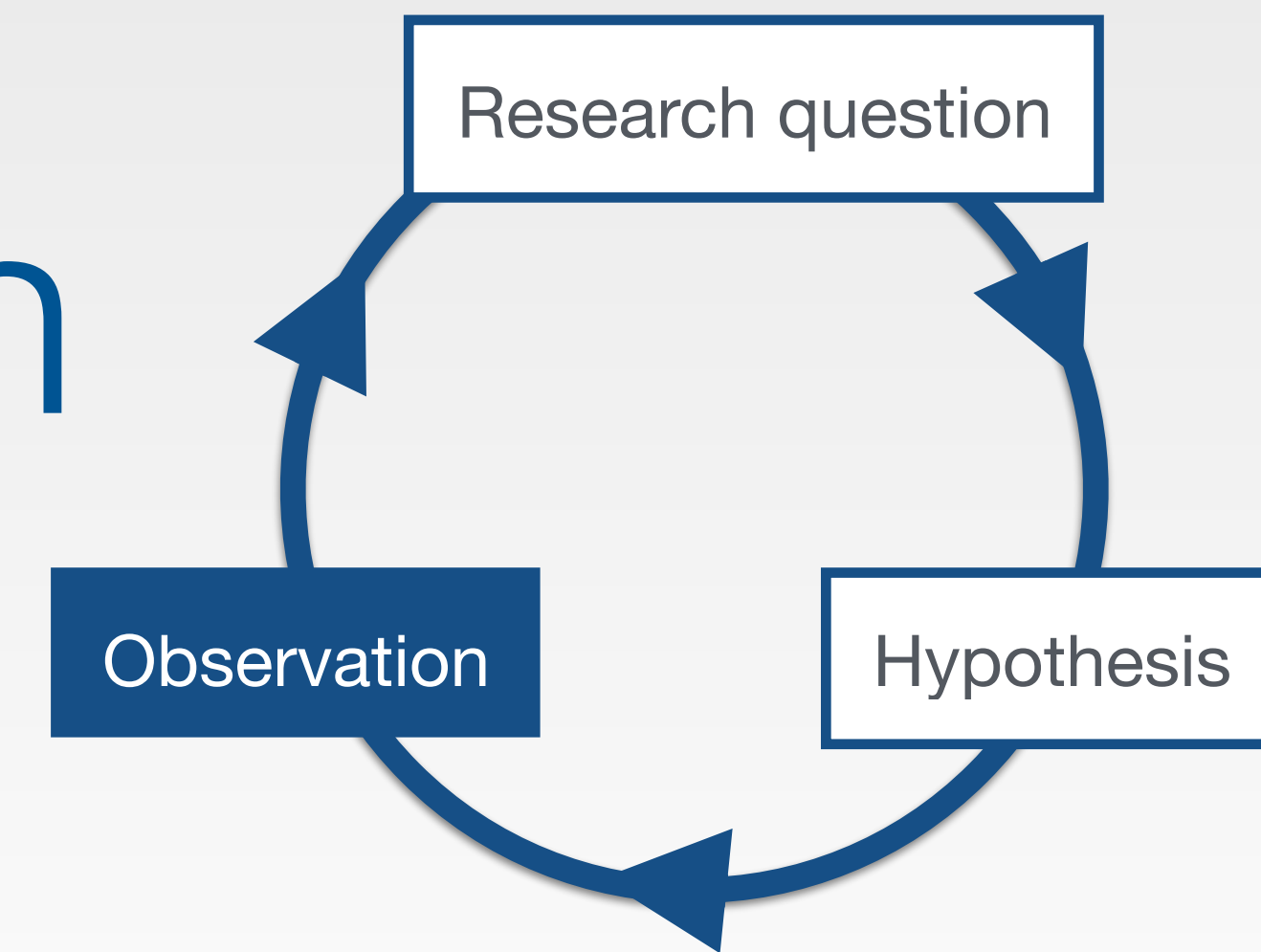
- Concrete and testable statements derived from the research question
- Operational definition: a specific set of operations for measuring external, observable behavior
- In-class exercise: try giving an operational definition for the variables highlighted below
 - “There would be a difference in user’s preference for pinching cloth among different areas on the body.”

Research Example: Pinstripe

- Karrer et al., CHI '11
- Recall the prediction:
 - “There would be a difference in **user’s preference** for pinching cloth among different **areas** on the body.”
- Method:
 - Identify 16 different body areas
 - Ask the participants to perform the pinching gesture in these areas
 - Collect convenience rating in 5-point Likert scale

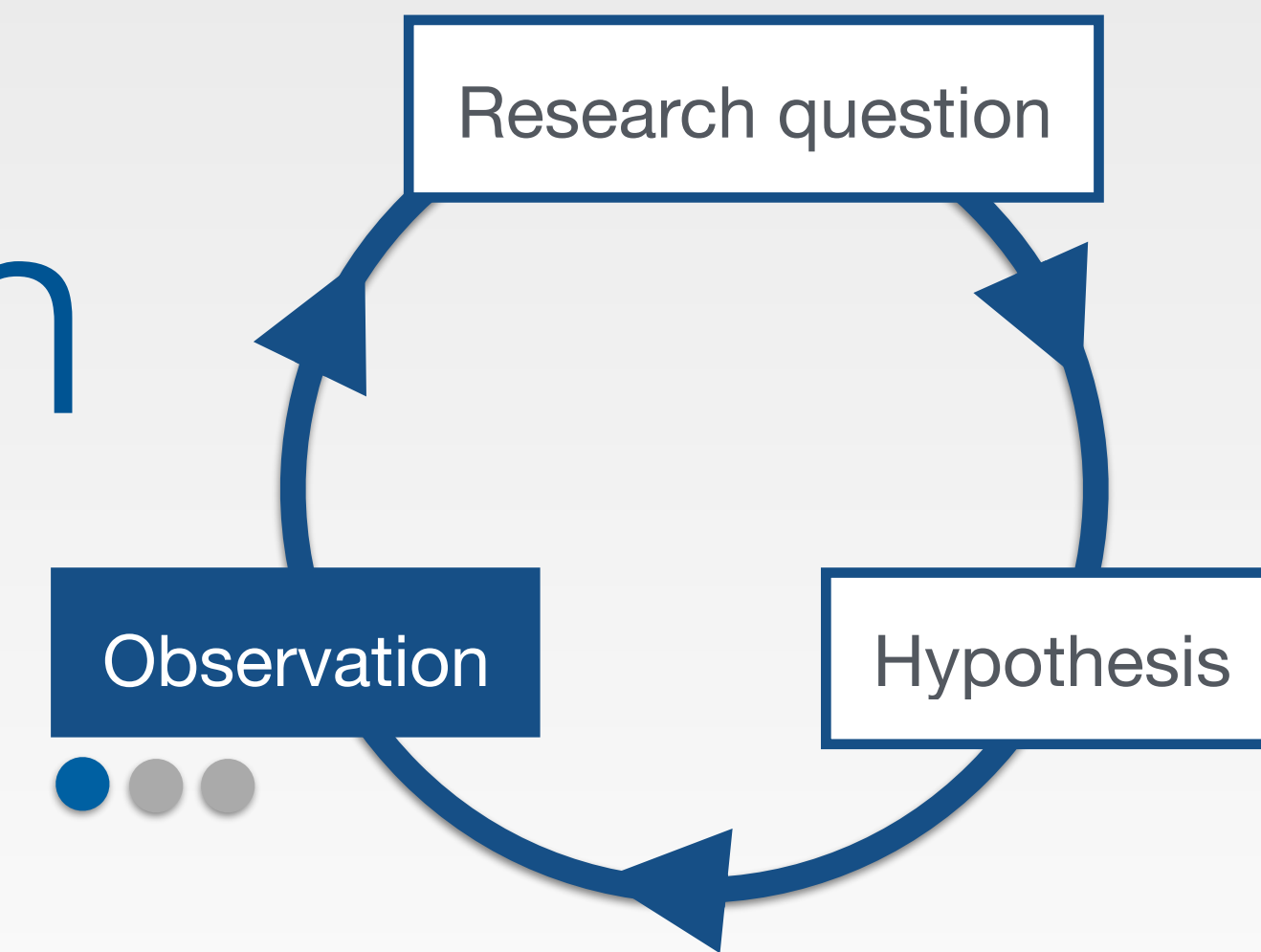


Planned Observation



- Collect data to support, refute, or refine the original hypothesis
- Three strategies
 - **Descriptive research:** X happens
 - Focus on the current state of each **individual** variable
 - **Relational research:** X and Y happen together
 - Measure **two or more variables** that **exist naturally** from each participant
 - **Experimental research:** X causes Y
 - **Manipulate** one or more variables and observe their **effects** to other variables

Descriptive Research



- Describe a naturally-occurring phenomenon
- Measure and report individual variables **without claiming relationships**
- Natural phenomena can occur when using a new technology as well
- Methods: observation, survey, case study

Research Example:

Natural Troubles of Driving with GPS


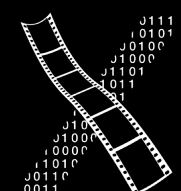
- Brown (Sweden) and Laurier (Edinburgh), Best paper CHI '12 
- Goal: To understand users' interaction with GPS navigation system in non-controlled setting
- 14 drivers, 2 video cameras, field notes
 - 9 hours of video \Rightarrow 75 clips \Rightarrow 37 detailed transcriptions
 - Analyzed the data to find common patterns/themes and construct theories that explain them

Figure 1: Following GPS instructions

While the driver 'follows' what the GPS recommends the driver still needs skill to read what the GPS says and even to ignore GPS instructions.

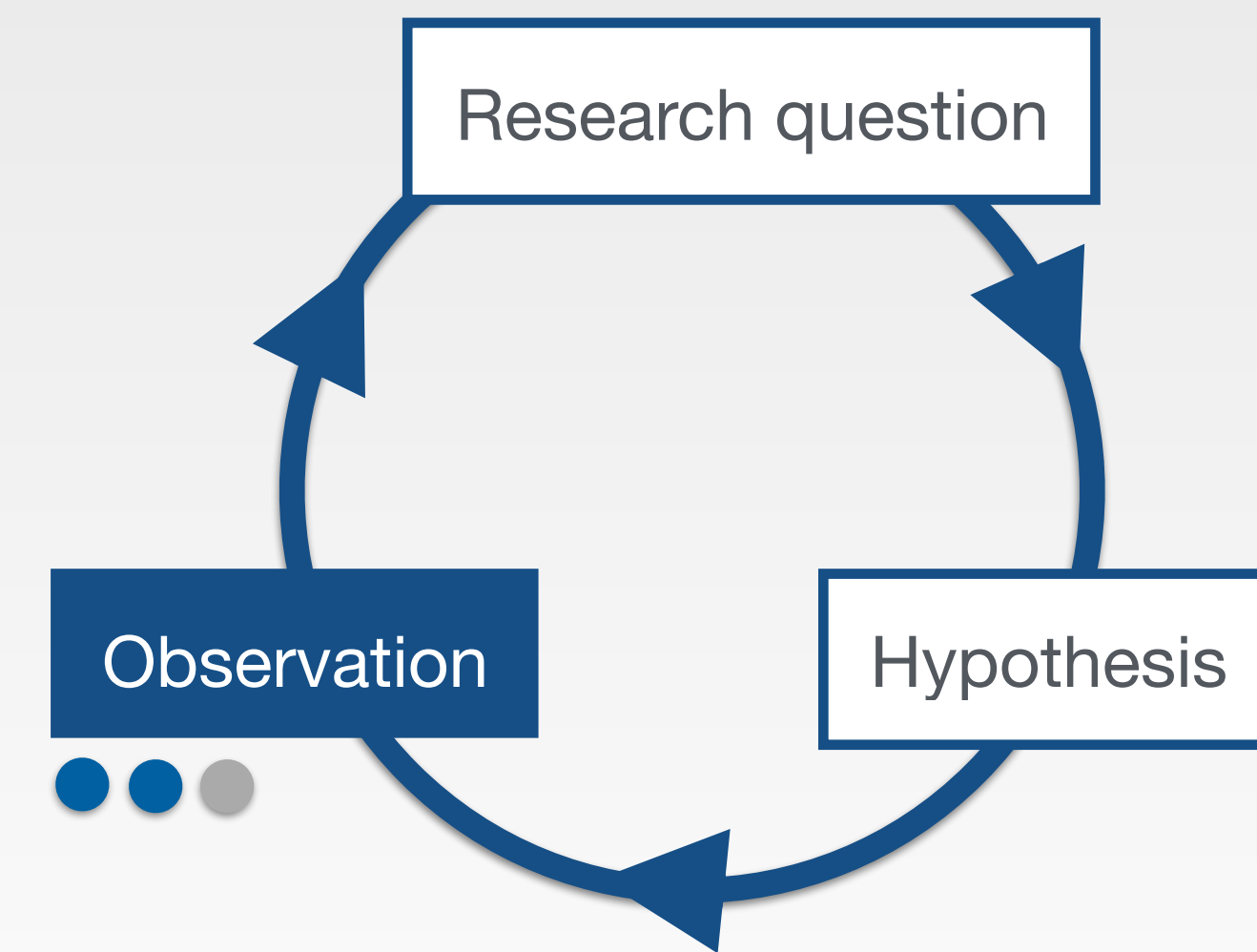
[Source](#)



Natural Troubles of Driving with GPS

- Contribution & benefits:
 - “Presents a [video analysis study](#) of driving using GPS navigation systems in [natural settings](#). The paper argues for [understanding] driving with [a] GPS as an active process and not as ‘docile driving’.”
- Conclusion
 - Designer should take “driver intelligence” into account
 - E.g., less persistent instructions when the user decided to deviate from them
 - Normal natural trouble: “GPS is used in the way that was not foreseen. The driver must take instructions and the map and fit them with the situation.”

Relational Research



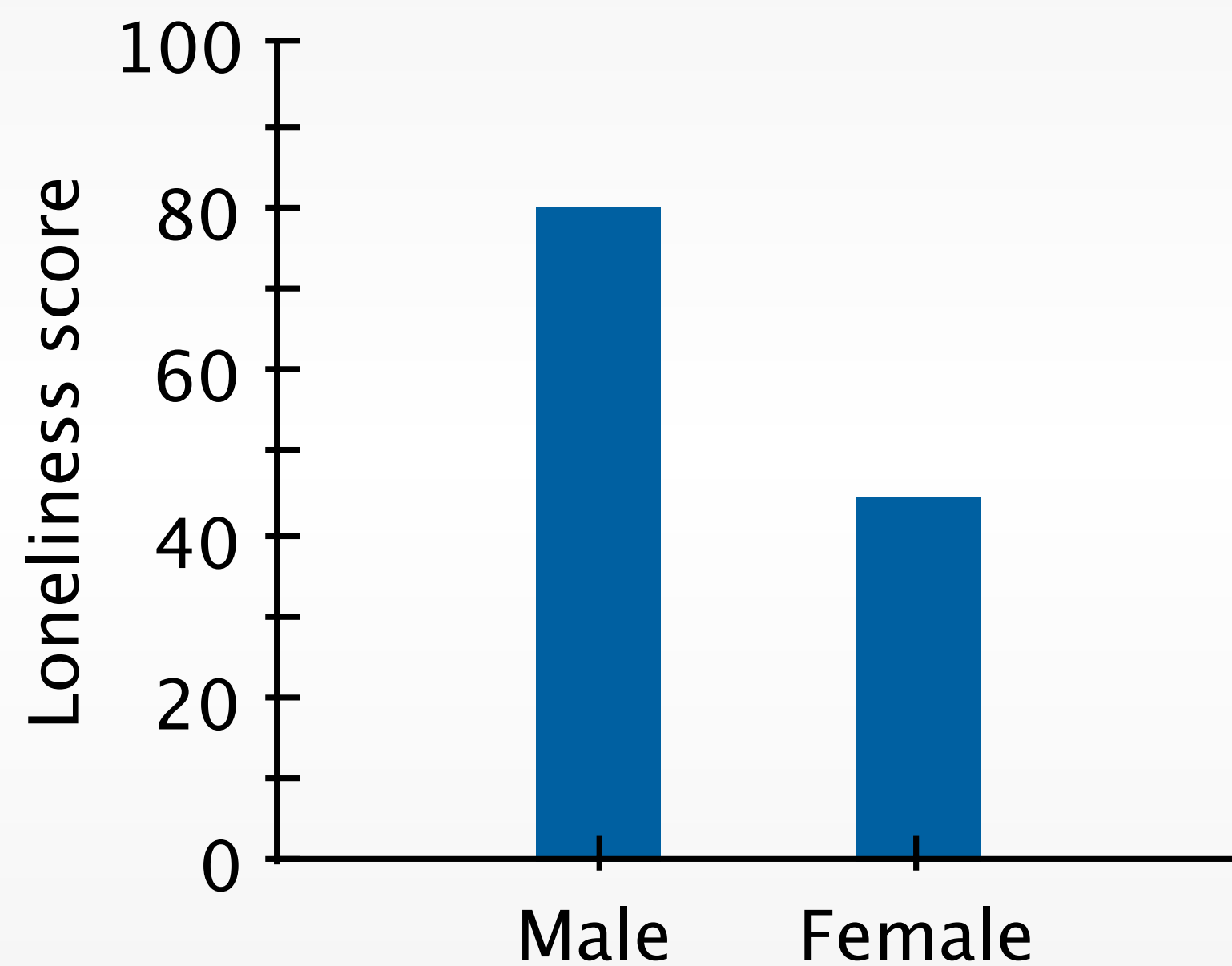
- Measure a set of variables for each participant
- Examine to identify **patterns** of relationship
 - Changes in one variable are consistently and predictably accompanied by changes in another variable
- Measure the **strength** of the relationship

Research Example: Social Network Activity and Social Well-Being

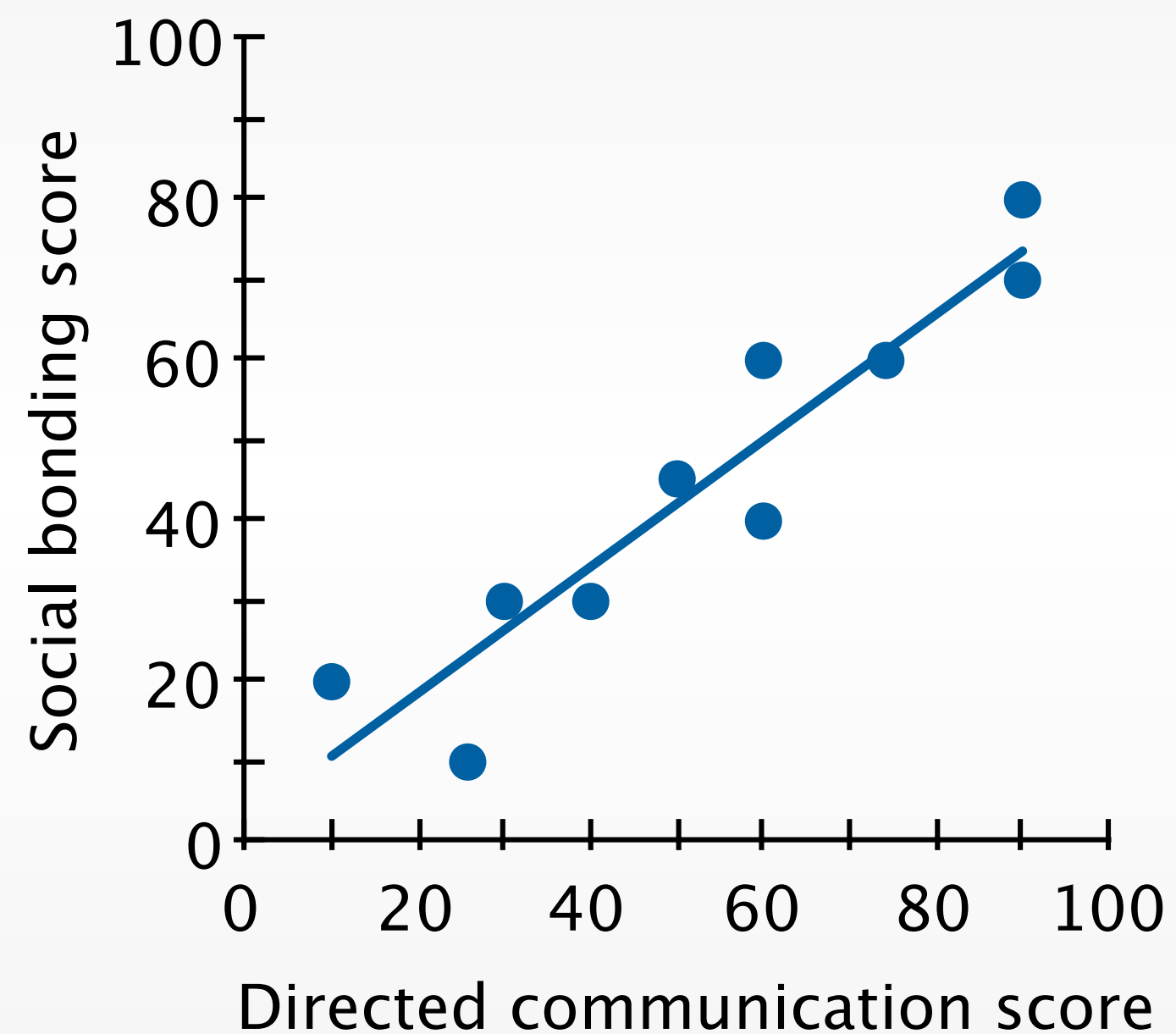
- Burke (CMU), Marlow, and Lento (Facebook), Best paper CHI '10 
 - “An empirical analysis of the **relationship** between **direct** and **passive communication** on Facebook and social well-being, including loneliness, bridging, and bonding social capital.”
- Survey in Likert scale (N=**1193**)
- Analyze the past two months of users' Facebook activity data, e.g.,
 - Friend count (actual)
 - Directed communication: comments, likes
 - Passive consumption of broadcast items such as status updates



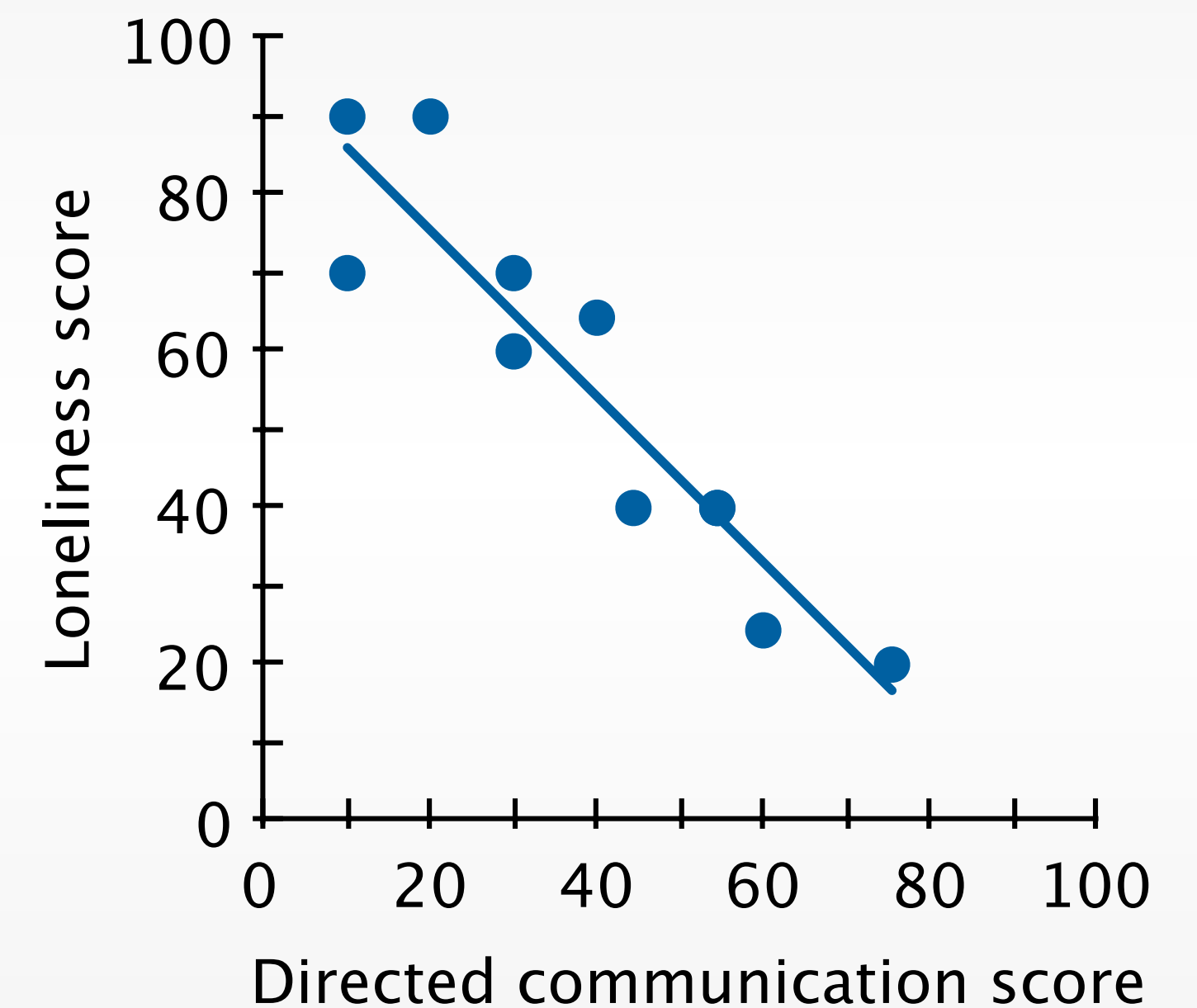
Patterns in the Relationship between Variables



General relationship



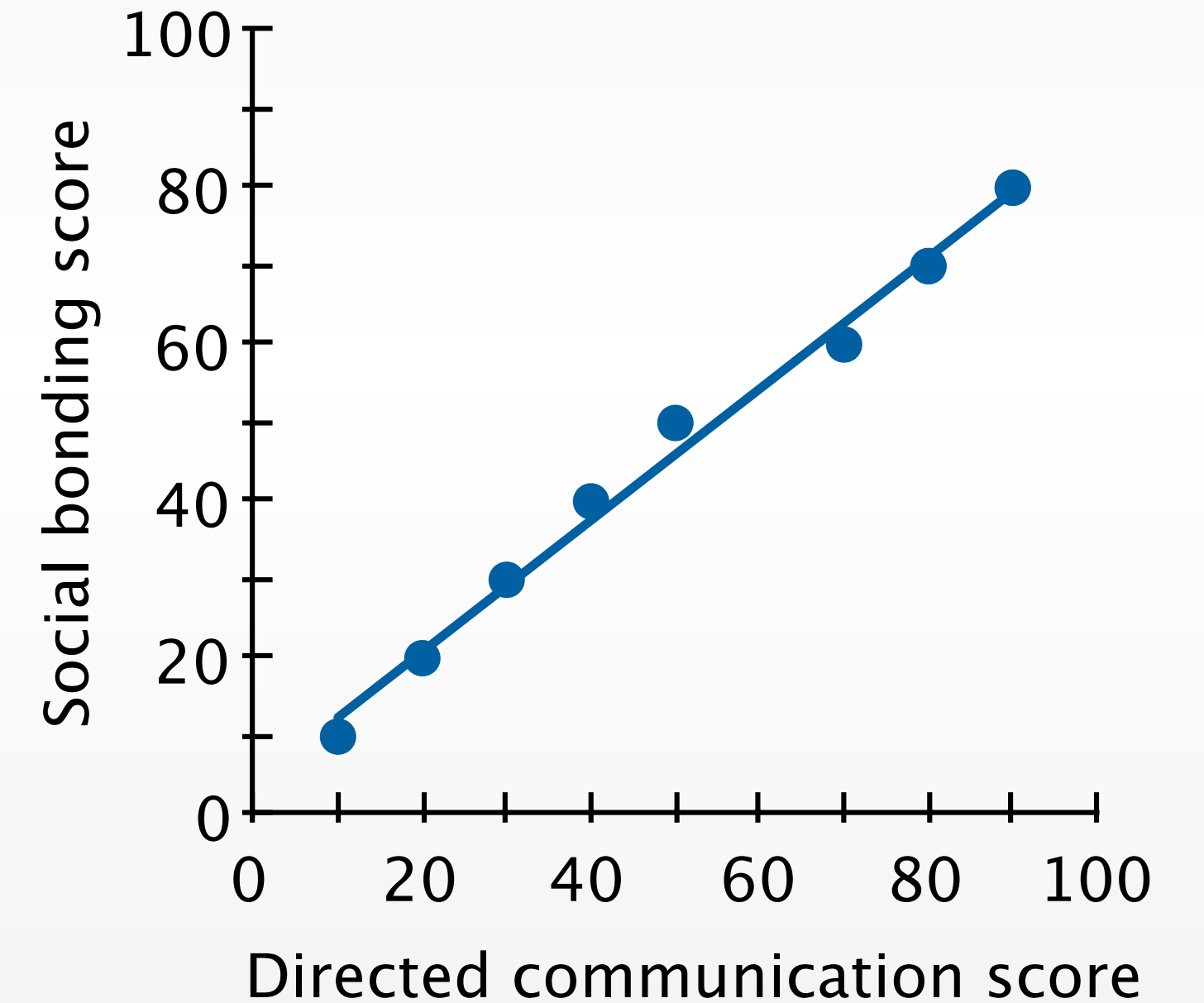
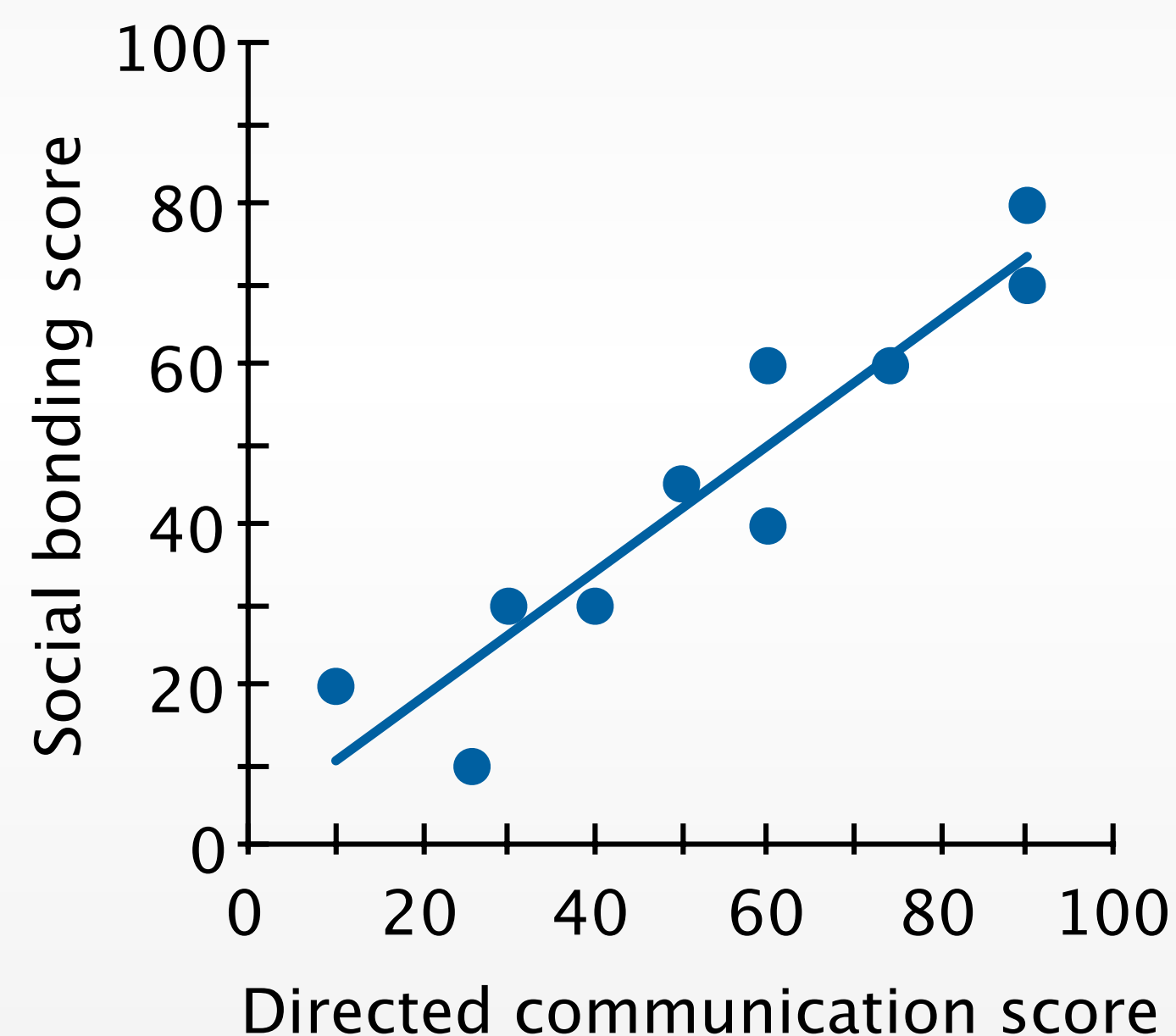
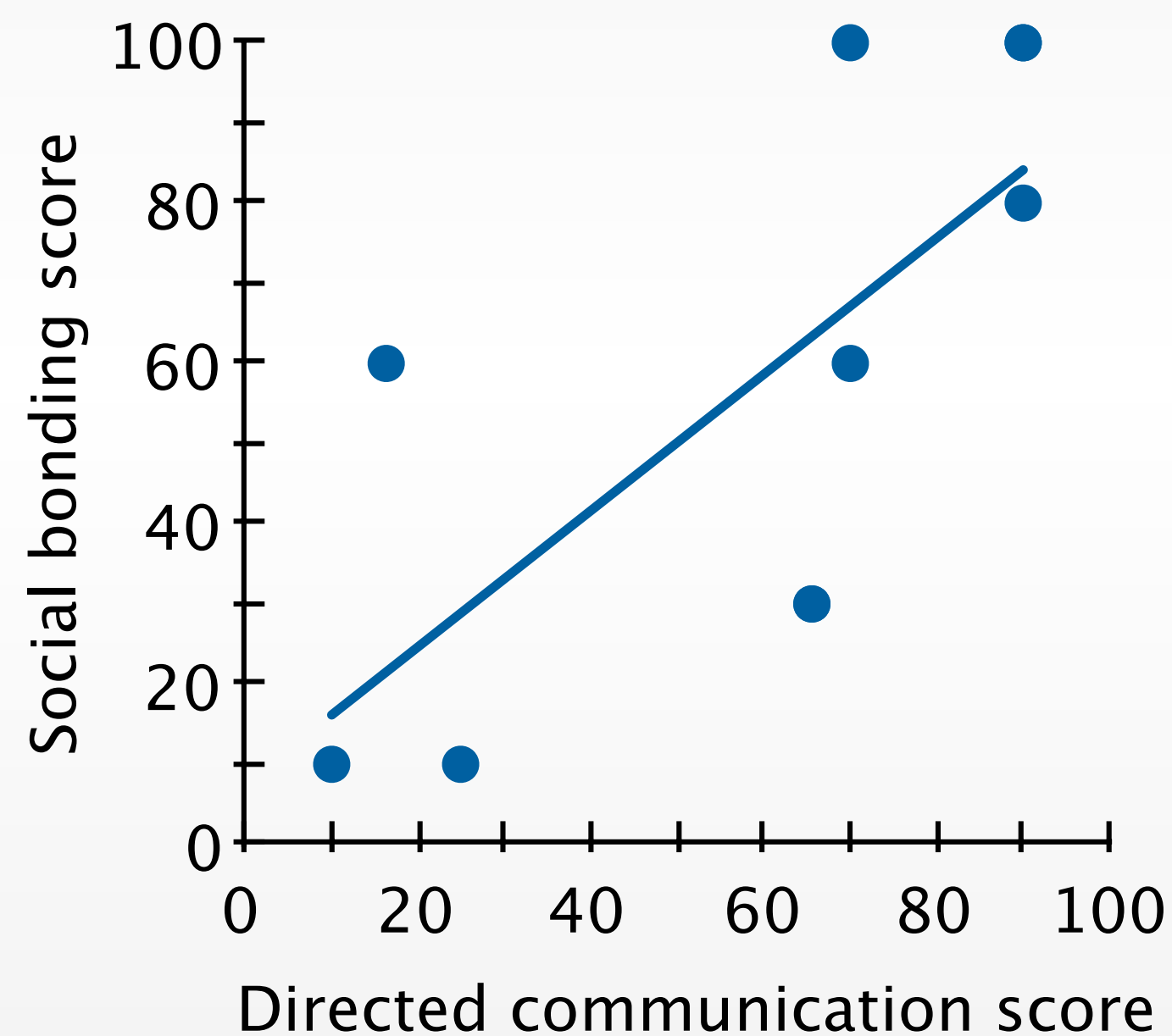
Positive relationship



Negative relationship

Simulated data for instructional purpose, based on the result from [Burke et al., CHI '10]

Strength of the Relationship between Variables



Weak

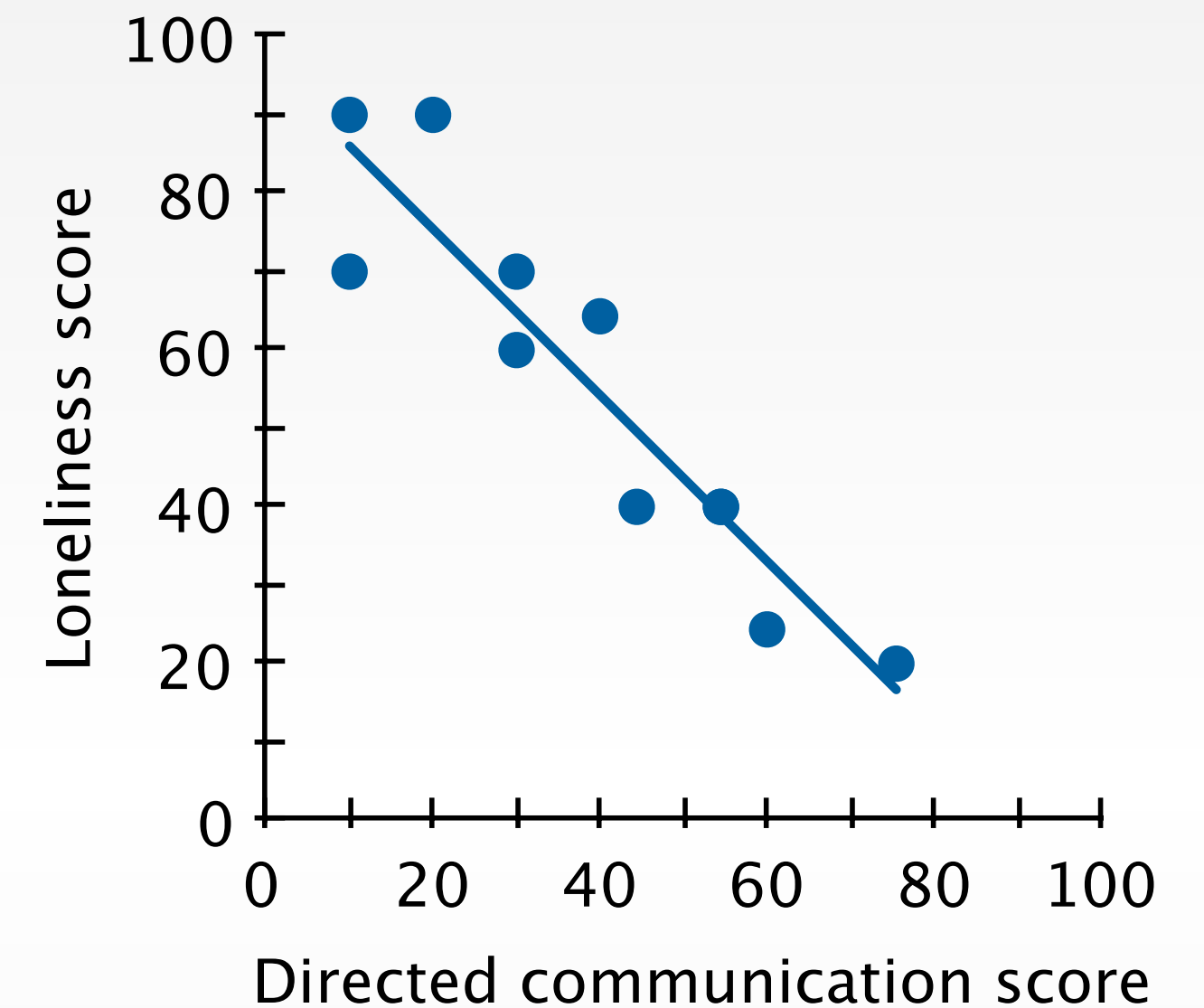


Strong

Simulated data for instructional purpose

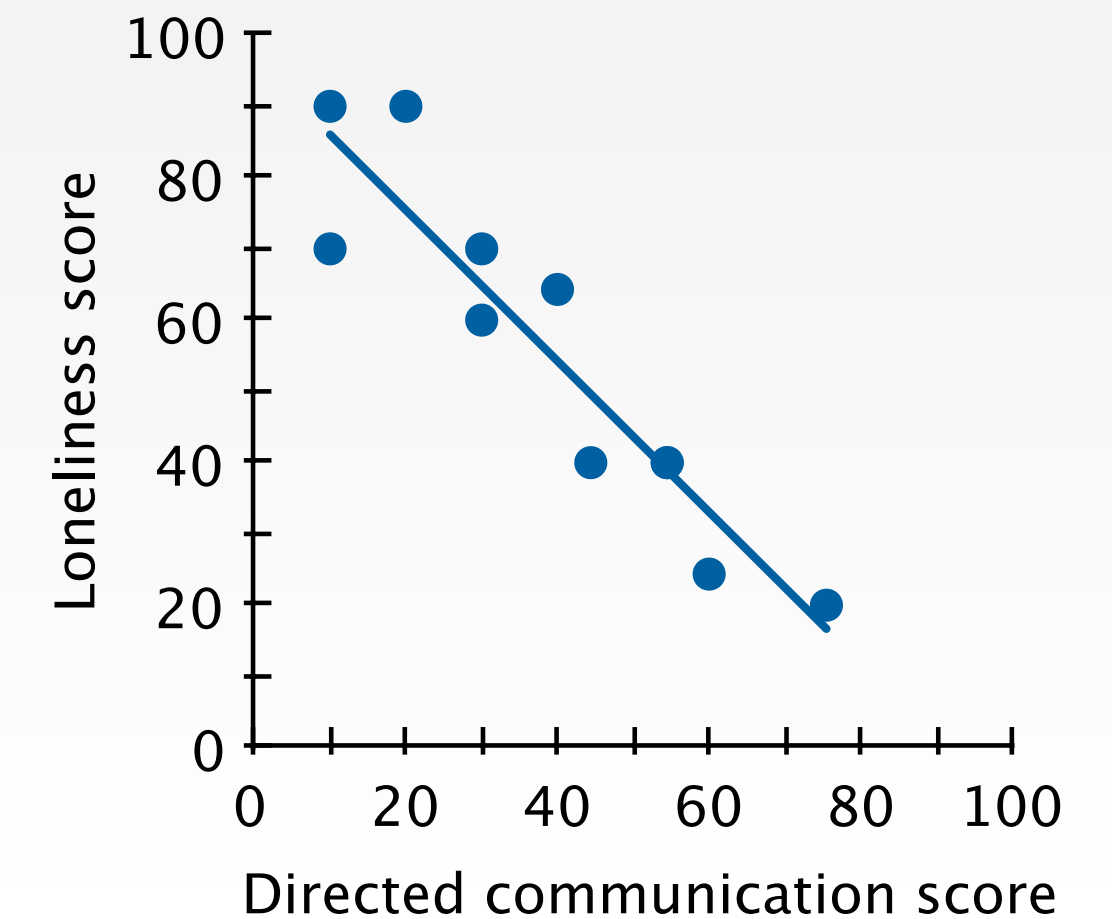
Limitations of Relational Research

- Correlation does not imply causation
 - E.g., loneliness \Rightarrow less direct communication?
or less direct communication \Rightarrow loneliness?
or third variable \Rightarrow direct communication and loneliness?
- **Third variable problem:** unidentified variable controls the correlated variables

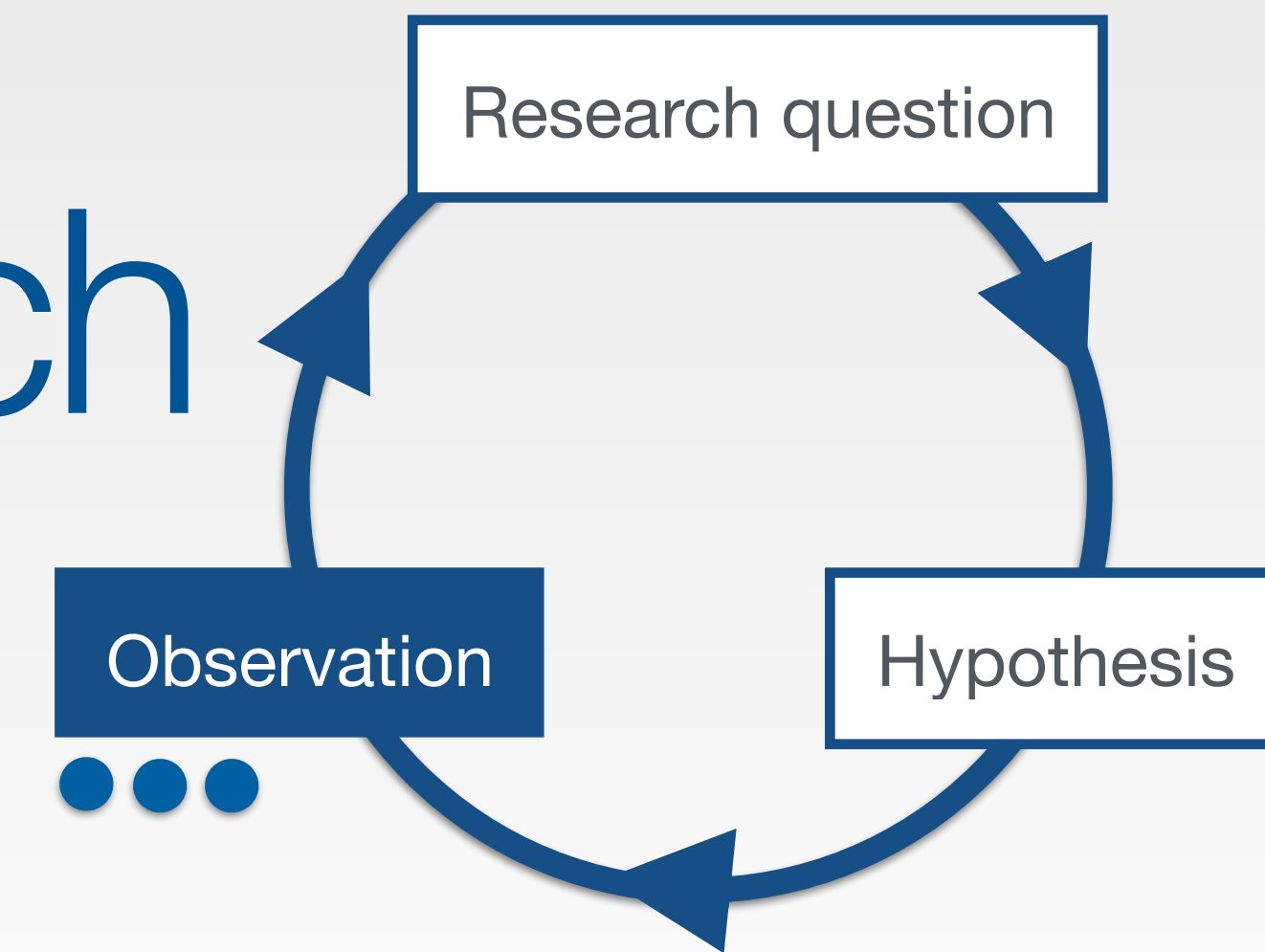


Limitations of Relational Research

- **Shallow** data from large number of people instead of **deep** data
 - Can be improved by follow-up interviews, follow-up surveys
- Participant sampling method limits the conclusion
 - Method: advertisement on Facebook
 - Participants: only English-speaking users, but compensated by many countries of origin




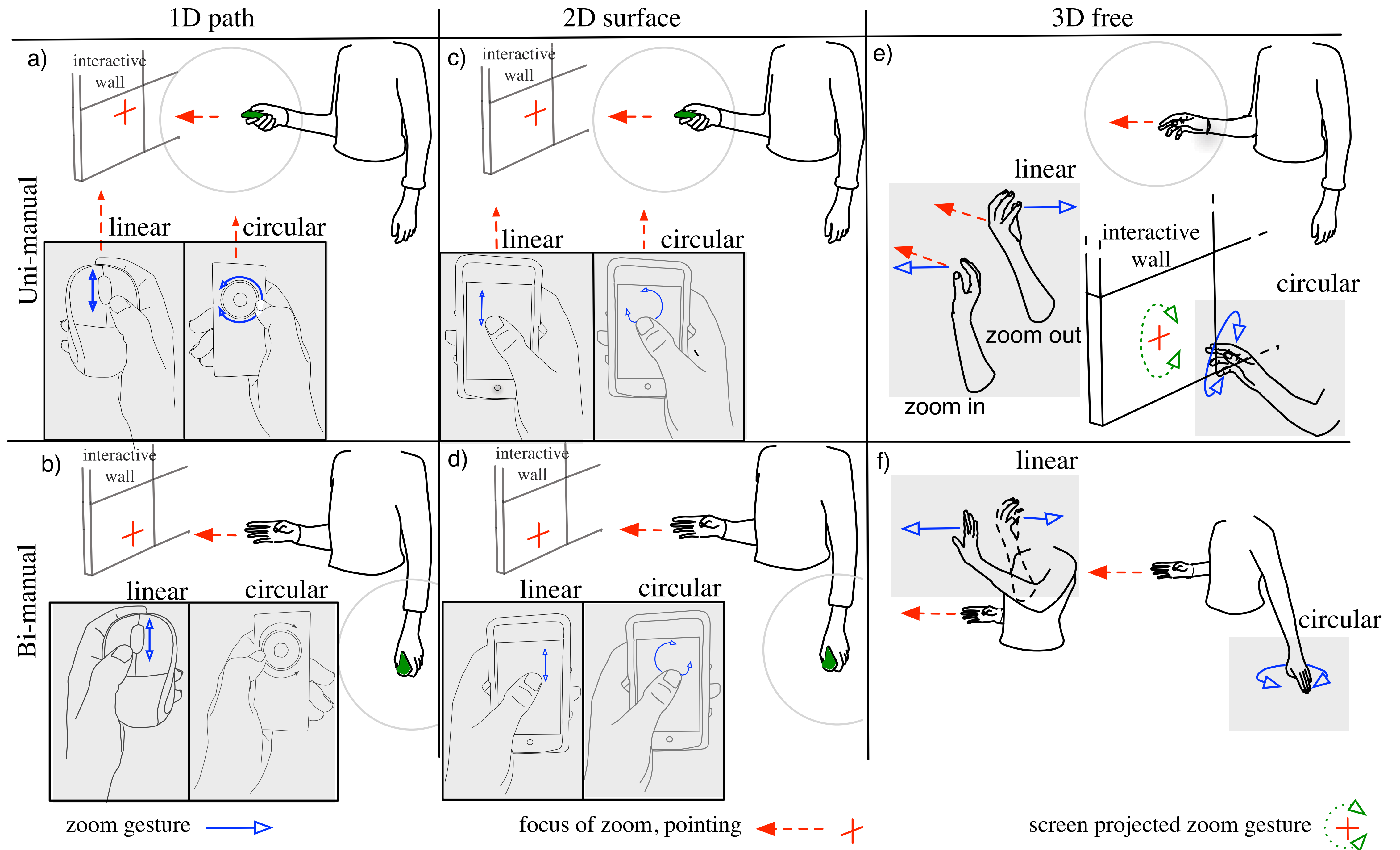
Experimental Research



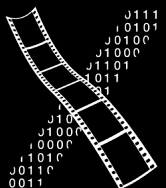
- Purpose: To infer cause-and-effect relationship
- Controlling independent variable
- Observe the change in the dependent variables
- In-class exercise: recall the following experimental designs
 - Between-group vs. within-group
 - Benefits and drawbacks
- More details in next lecture

Research Example: Mid-air Pan-and-Zoom on Wall-sized Displays

- Nancel et al. (Paris), Best paper CHI '11 
- Contributions & Benefits:
 - “Design and evaluation of multiscale navigation techniques for very large displays based on **three key factors**: number of hands involved, type of movement, type of feedback.”



Source

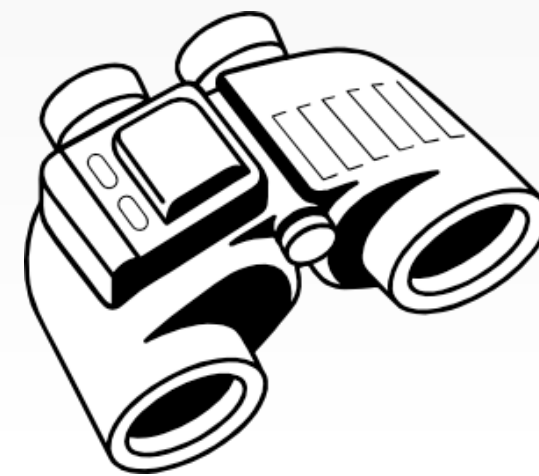


Three Approaches to HCI Research



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Empirical science



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Ethnography



Make

Engineering
and design

What You Need To Do Now

- Sign up for this class in CAMPUS by **tomorrow!**
- Read this paper today (definitely before the lab!):
 - [Seven Research Contribution Types in Human-Computer Interaction](#)
— Jacob Wobbrock, 2014
- Come to the lab this Wed, April 20th!
 - Literature searching and reading techniques
 - Help with CAMPUS/L2P problems
- Read this paper before the next lecture:
 - [How to Read an Engineering Research Paper](#) — William G. Griswold

Links to articles:
hci.rwth-aachen.de/cthci



Literature

- Thorsten Karrer, Moritz Wittenhagen, Leonhard Lichtschlag, Florian Heller, and Jan Borchers. 2011. Pinstripe: eyes-free continuous input on interactive clothing. In Proceedings of the SIGCHI Conference on Human Factors in Computing Systems (CHI '11). ACM, New York, NY, USA, 1313-1322. DOI=10.1145/1978942.1979137 <http://doi.acm.org/10.1145/1978942.1979137>
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- Mathieu Nancel, Julie Wagner, Emmanuel Pietriga, Olivier Chapuis, and Wendy Mackay. 2011. Mid-air pan-and-zoom on wall-sized displays. In Proceedings of the SIGCHI Conference on Human Factors in Computing Systems (CHI '11). ACM, New York, NY, USA, 177-186. DOI=10.1145/1978942.1978969 <http://doi.acm.org/10.1145/1978942.1978969>
- L. Amaya Becvar and James D. Hollan. 2007. Transparency and technology appropriation: social impacts of a video blogging system in dental hygiene clinical instruction. In Proceedings of the 2007 international ACM conference on Supporting group work (GROUP '07). ACM, New York, NY, USA, 311-320. DOI=10.1145/1316624.1316672 <http://doi.acm.org/10.1145/1316624.1316672>
- Chris Harrison, Desney Tan, and Dan Morris. 2010. Skinput: appropriating the body as an input surface. In Proceedings of the SIGCHI Conference on Human Factors in Computing Systems (CHI '10). ACM, New York, NY, USA, 453-462. DOI=10.1145/1753326.1753394 <http://doi.acm.org/10.1145/1753326.1753394>