

Remote Music Collaboration

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**Seminar: Post-Desktop User Interfaces
Informatik X - RWTH-Aachen**

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3. The different systems
4. What have we seen?
5. Questions?



Collaboration on Music – Why?

1. Why?
2. C – I – P
3. The systems
4. Summary
5. Questions?

- Past: music = part of everyone everyday life



- Nowadays: music = stylized activity requiring practice and accuracy
- Technology developments

Collaboration on Music – Why?

1. Why?
2. C – I – P
3. The systems
4. Summary
5. Questions?

- Making music alone not as contending as making music together
- ⇒ Systems to perform together
- ⇒ Systems to find collaborators/teachers
- ⇒ Systems to bring back everydayness to music



Composition – Improvisation – Performance

1. Why?
2. C – I – P
 - 3 aspects
 - Problems
3. The systems
4. Summary
5. Questions?

- **Composition:**

- Write an arrangement to be played later

- **Improvisation:**

- Creating music unprofessionally (example follows)
- “Jam-sessions”

- **Performance:**

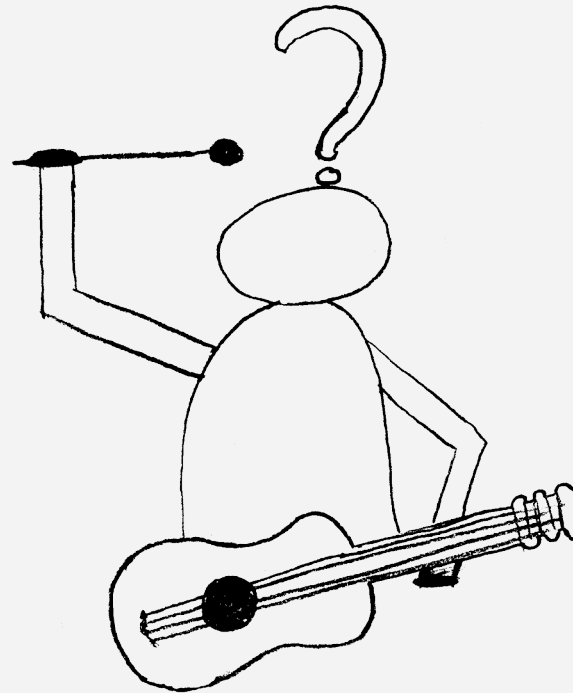
- Playing precomposed music in front of an audience

- Sections tend to merge, example: Jazz-session



General Problems

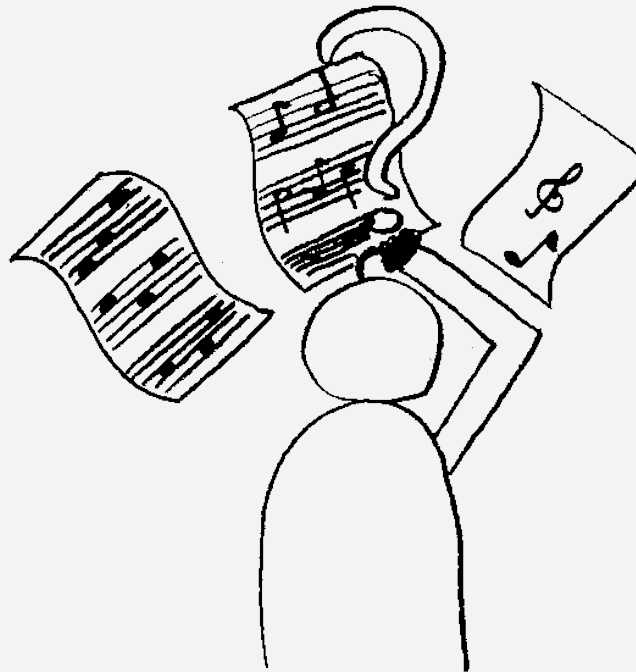
1. Why?
 2. C – I – P
 - 3 aspects
 - Problems
 3. The systems
 4. Summary
 5. Questions?
- Learning curve
 - Social interaction between participants
 - Different level of skill
 - Find remote collaborators





Problems of Composition

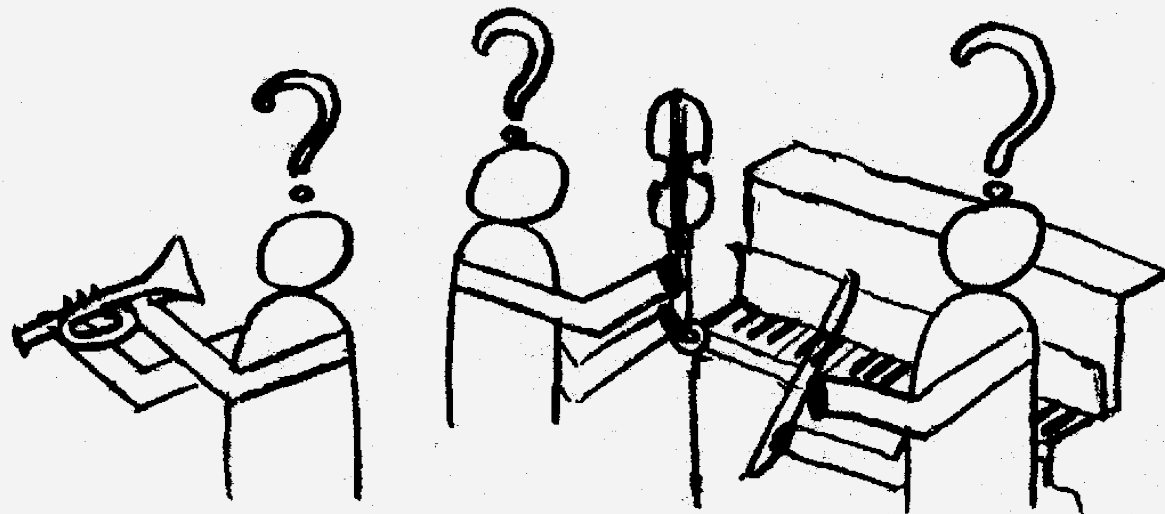
1. Why?
 2. C – I – P
 - 3 aspects
 - Problems
 3. The systems
 4. Summary
 5. Questions?
- Different forms of representing music/notes
 - Scheduling the work
 - Policies regulating user rights
 - Get/receive (music) files from partners





Problems of Improvisation

1. Why?
 2. C – I – P
 - 3 aspects
 - Problems
 3. The systems
 4. Summary
 5. Questions?
- Communicating evaluation in real-time
 - Possibility to agree on solos, etc.
 - Record and Play back data

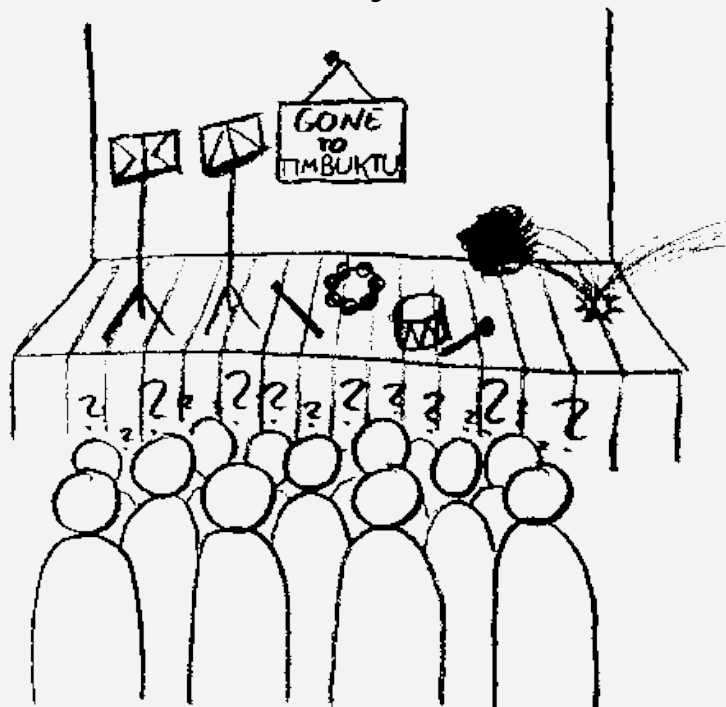




Problems of Performance

1. Why?
2. C – I – P
 - 3 aspects
 - Problems
3. The systems
4. Summary
5. Questions?

- Performing synchronous, i.e. short latency!
- See partner for a natural feeling
- See audience to get feedback
- Real-time communication
- Record and Play back data



The Systems

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

- Who?
- When?
- C, I, or P?
- Running?
- Technical background
- Problems solved
- Problems not solved
- Overview in the following checklist:

Problem Check-List

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

	Problems	Solutions
General	Social interaction	
	Different skill level	
	Learning curve	
	Find remote collaborators	
C	Different music representation	
	Scheduling work	
	Policies	
	Get/receive (music) files	
I	Quick evaluation	
	Agree on solos, etc.	
P	Real-time communication	
	Record & playback data	
P	Short latency	
	See partner	
	See audience	

List of Systems

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?



Myvirtualband.com

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?



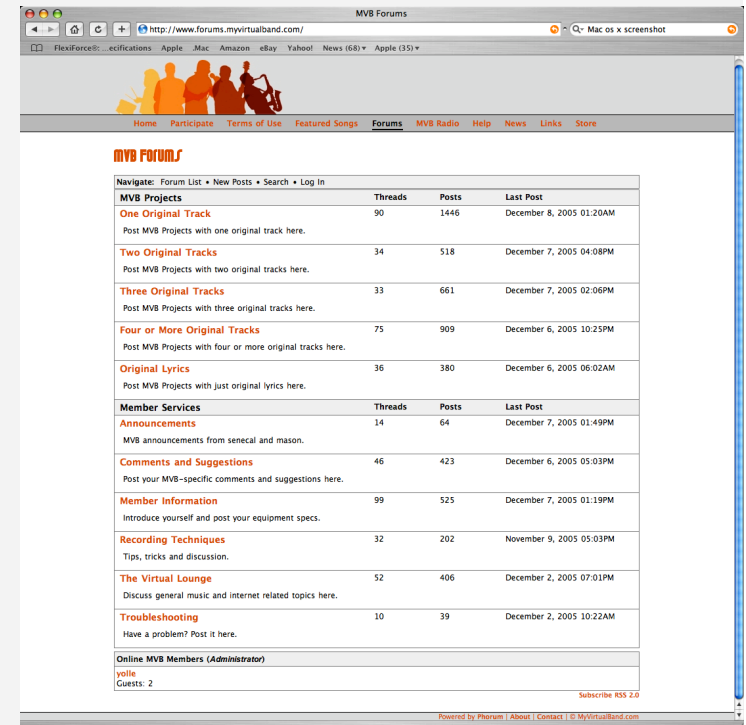
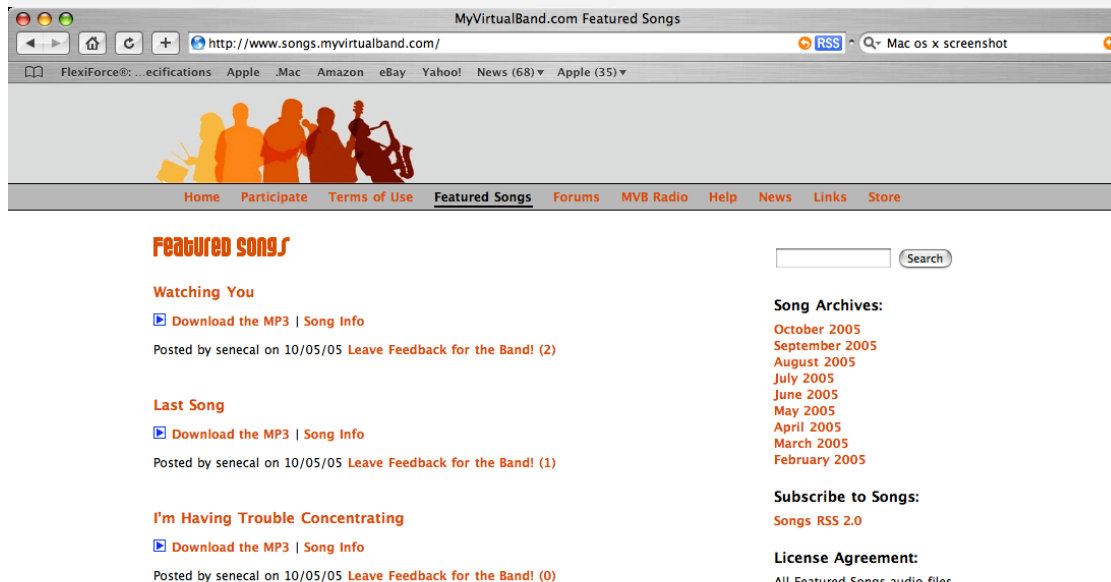
- Developed 2004 by Kelly Senecal and Scott Mason
- Focus: Composition
- System still in use, see www.myvirtualband.com
- Probably most naive idea: bulletin board
 - Artists record MP3 files of own track
 - Put it on an FTP server
 - Then open thread in BB to find collaborators
 - Collaborators download, add, upload



Myvirtualband.com

1. Why?
2. C - I - P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

- + Widely known social structure through BB
- + Avoiding conflicts between different representations
- + Very low learning curve
- Unforseeable latency



Myvirtualband.com

	Problems	Solutions
General	Social interaction	Bulletin board
	Different skill level	No solution
	Learning curve	Very low
	Find remote collaborators	Open new BB-thread
C	Different music representation	Solved by sharing already recorded tracks
	Scheduling work	No solution, biggest flaw of concept
	Policies	Up to users
	Get/receive (music) files	FTP-server
I	Quick evaluation	Not applicable
	Agree on solos, etc.	Not applicable
	Real-time communication	Not applicable
	Record & playback data	Not applicable
P	Short latency	Not applicable
	See partner	Not applicable
	See audience	Not applicable



Digital Musician

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

- www.digitalmusician.net
- A commercial system, started this august!
- Focus: Composition
- Based on: A VST plug-in called DML, suitable for many audio applications (e.g. Garageband)
- Uses timestamps to overcome latency problem
- Peer to peer

Digital Musician

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

- Provides:
 - Streaming
 - File transfer
 - Video conferencing
 - Audio/text chat
 - Community
 - Email



Digital Musician

	Problems	Solutions
General	Social interaction	Bulletin board, video/audio conferencing, Email, text chat
	Different skill level	No solution
	Learning curve	Low
	Find remote collaborators	Website offers space for advertisement
C	Different music representation	No solution, sequencer representation
	Scheduling work	Up to users
	Policies	Collaborators can control each others' playback & recording
	Get/receive (music) files	Email, File transfer
I	Quick evaluation	Video/audio conferencing, text chat
	Agree on solos, etc.	Not applicable
	Real-time communication	Video/audio conferencing, text chat
	Record & playback data	Depends on sequencer (so usually: standard buttons)
P	Short latency	Timestamps
	See partner	Video conferencing
	See audience	Not applicable

Daisyphone

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

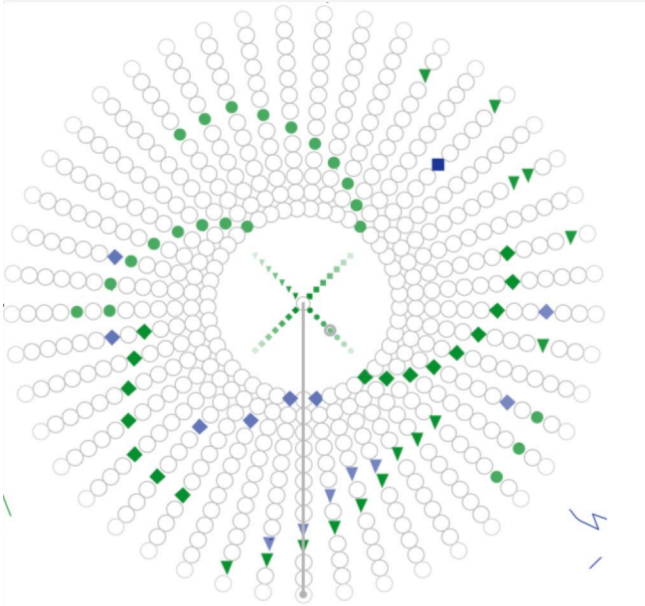
- Started 2002 by N. Bryan-Kinns at Queen Mary, University of London
- Focus: “Remote group music *improvisation*”
- Although more of a research project still accessible: <http://gouda.dcs.qmul.ac.uk>





Daisyphone

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?



- Loops of music:
 - Via a round space
 - Wandering line gives beat
- Place & delete four different note-types:
 - Each user gets different color
 - Saturation determines volume
 - Range from center determines pitch
 - Shape determines kind of note
- Users can “draw” text to talk to each other
- Notes fade with time



Daisyphone

1. Why?
2. C – I – P
3. The systems
 - + Low learning curve
 - Format
 - + Quick comments
 - Systems
4. Summary
5. Questions?
 - Everybody can change other's contributions
 - Not really suited for creating complex music
 - Video

Daisyphone

	Problems	Solutions
General	Social interaction	Chatting by drawing, a bit inconvenient
	Different skill level	Not applicable, since aimed at non-professional use
	Learning curve	Low
	Find remote collaborators	No solution
C	Different music representation	Uses new representation
	Scheduling work	Not applicable
	Policies	None, but changes clarified by color of changing user
	Get/receive (music) files	No solution
I	Quick evaluation	Adding drawn comments
	Agree on solos, etc.	Not applicable
	Real-time communication	Adding drawn comments
	Record & playback data	No solution, notes fade with time
P	Short latency	Centralized beat, short length of loop
	See partner	No solution
	See audience	Not applicable

Ninjam

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

- www.ninjam.com
- Under development, started 2005
- Focus: Real-time improvisation / performance
- Implemented as stand-alone client application connecting to a server
- Uses OGG Vorbis codec to minimize datastreams & thus latency
- Technical idea:
 - Record an interval
 - Then play received interval
 - Playing along with others' previously recorded interval!



Ninjam

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

The screenshot shows the NINJAM Console interface. At the top, there are sliders for Master (+0.0dB center) and Metronome (-0.9dB center). Below these are two transmit channels: 'my channel' (Transmit checked, Input 1, -31.22 dB) and 'new channel' (Transmit unchecked, Input 2, -31.23 dB). Each has a volume slider and a 'Remove' button. The bottom section shows three receive channels: 'brennan' (bass eh (0), Receive checked, -92.29 dB), 'brennan' (drumz (1), Receive checked, -18.16 dB), and 'cryptomail@24.7.77' (channel0 (0), Receive checked, -49.16 dB). Each has a volume slider and 'Mute'/'Solo' buttons. On the right, a chat window displays messages: '*** Topic is: NINJAM test server!', '<justin> hi everybody!', '*** brennan@66.93.114.x has joined the server', '*** brennan@66.93.114.x has left the server', '*** brennan has joined the server', '*** cryptomail@24.7.77.x has joined the server', '<justin> smile for the screenshot', '<cryptomail@24.7.77.x> :)', '<cryptomail@24.7.77.x> *CHEESE* :)', and ':) :). At the bottom, a status bar shows '13/16 @ 120 BPM' and 'Status: Connected to ninjam.com as justin'.

mixing streams

Text chat



Ninjam

1. Why?
 2. C – I – P
 3. The systems
 - Format
 - Systems
 4. Summary
 5. Questions?
- + Server architecture avoids NAT & Firewall issues
 - + Very easy to use
 - + Availability: clients & servers (!) for Mac, Windows and Linux
 - Clients have to mix streams themselves, needing more bandwidth

Ninjam

	Problems	Solutions
General	Social interaction	Text chat
	Different skill level	No solution
	Learning curve	Very low
	Find remote collaborators	No solution, perhaps server-info in the future
C	Different music representation	Not applicable
	Scheduling work	Not applicable
	Policies	Mix streams on clientside, not affecting others
	Get/receive (music) files	No solution
I	Quick evaluation	Text chat
	Agree on solos, etc.	Text chat
	Real-time communication	Text chat
	Record & playback data	Recording streams in OGG or WAV
P	Short latency	Play/Record-intervals & OGG Vorbis codec
	See partner	No solution
	See audience	Not applicable

eJamming

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

- www.ejamming.com
- Commercial product, started in 2001
- Focus: Real-time improvisation / performance
- Implemented as stand-alone client application connecting to a network
- “Lobby” and “Stage”
- Uses MIDI & compatible instruments
- Technical idea:
 - Delay own instrument's sounds
 - Until they're in sync with incoming sounds



eJamming

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

Online stage

The screenshot displays the eJamming software interface. On the left, there are 16 channels (CH 1 to CH 16) arranged in a grid. Each channel has a profile picture, a name, a location, and a patch selection. For example, CH 1 is Linda from Seattle, WA, with a '28: Elec Guit' patch. CH 10 is Justin from Austin, TX, with a 'GM Drums' patch. CH 12 is Tod from New York, NY, with a '19: Rock Organ' patch. CH 14 is reserved for Jesse, with a '67: Tenor Sax' patch. CH 16 is a 'Bass Riff' patch. On the right side of the interface, there are playback controls (red stop, play, pause, and transport buttons), a tempo display (120 bpm), a time display (00:01.2), and a 'Jam Settings' button. Below these are 'Talk' and 'Note Off' buttons. At the bottom right, there is a 'TEXT CHAT' area with a text input field and a 'chat' button. At the very bottom right, there are 'LIVE SYNC SETTINGS' with buttons for 'Tight', 'Regular', 'Loose', 'Advisor', and 'Custom'.

16 channels

chat



eJamming

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

- + Professional software, following “speak user's language” rule
- + Available for Windows and Mac
- + High community support due to network
- + Even deals with copyright-issues of recorded song
- Limited to MIDI-sounds
- Commercial
- Video

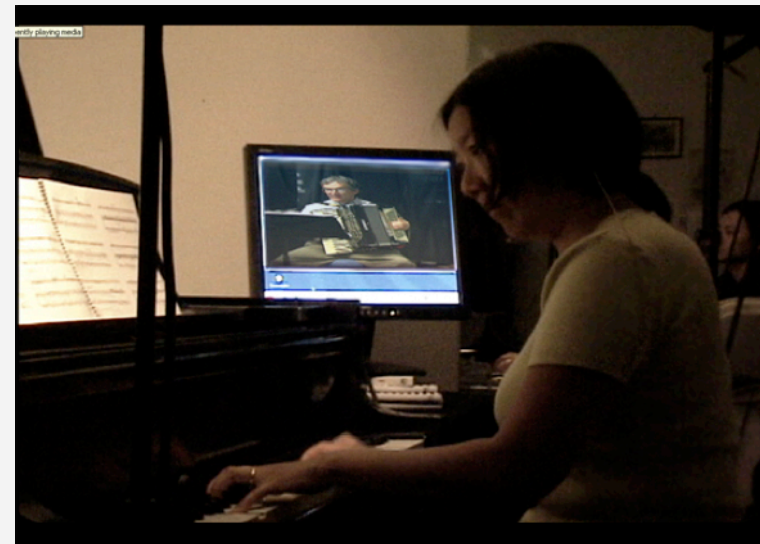
eJamming

	Problems	Solutions
General	Social interaction	Voice chat, network
	Different skill level	No solution
	Learning curve	Medium
	Find remote collaborators	Network
C	Different music representation	Not applicable
	Scheduling work	Not applicable
	Policies	Not applicable
	Get/receive (music) files	Not applicable
I	Quick evaluation	Voice chat
	Agree on solos, etc.	Voice chat
	Real-time communication	Voice chat
	Record & playback data	Recording streams in MIDI
P	Short latency	Delay own instrument till it is in sync with others
	See partner	No solution
	See audience	Not applicable



Distributed Immersive Performance

1. Why?
 2. C – I – P
 3. The systems
 - Format
 - Systems
 4. Summary
 5. Questions?
- <http://imsc.usc.edu/dip/vision.html>
 - Not really a system, research project
 - Started June 2002, last performance Sep. 2004
 - A. A. Sawchuk, R. Zimmermann, E. Chew et. al.
 - For us most interesting: DIP v1.0:



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Remote Music Collaboration



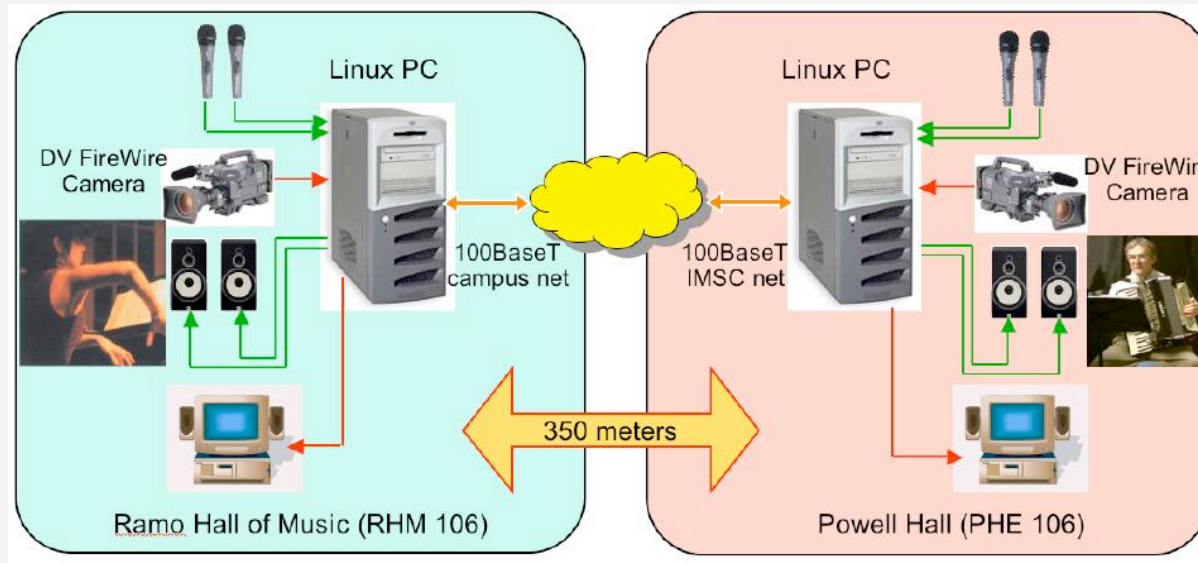
Distributed Immersive Performance

1. Why?
 2. C – I – P
 3. The systems
 - Format
 - Systems
 4. Summary
 5. Questions?
- 2 remote performers, audience with one of them
 - Lone performer has earphone and monitor
 - Audience and other performer have large screen HD video plus 10.2 immersive audio
 - Video delay: 110 ms compressing + <5 ms net
 - Audio delay: <10 ms processing + <5 ms net



Distributed Immersive Performance

1. Why?
2. C – I – P
3. The systems
 - Format
 - Systems
4. Summary
5. Questions?

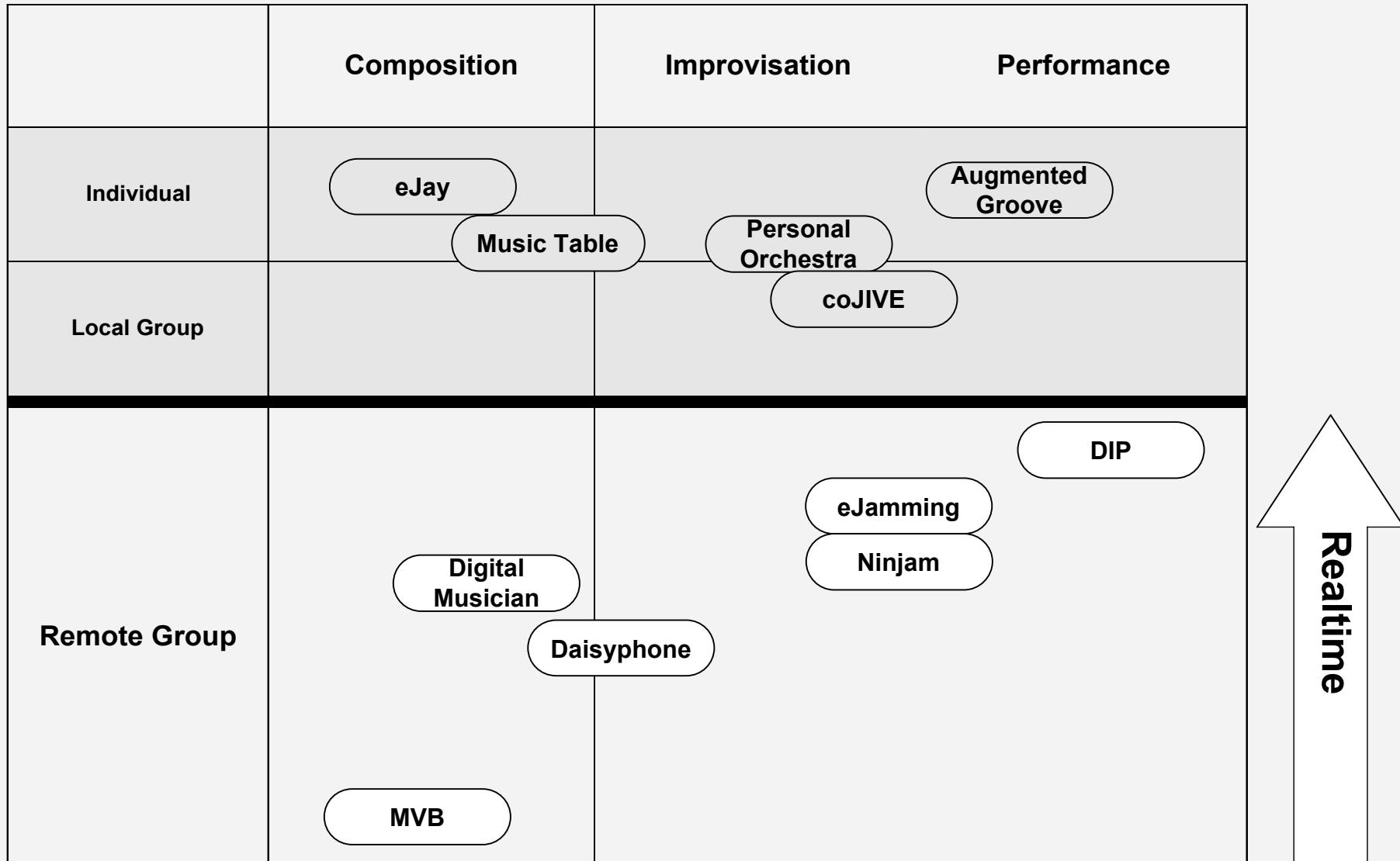


- Video unusable for sync-cues, use sound instead
- Compensating delay by
 - Anticipation
 - Scaling back on spontaneity
- Co-location with audience
⇒ Imbalance in control
- Video

Distributed Immersive Performance

	Problems	Solutions
General	Social interaction	Visual feedback and audio chat
	Different skill level	No solution
	Learning curve	Not applicable
	Find remote collaborators	Not applicable
C	Different music representation	Not applicable
	Scheduling work	Not applicable
	Policies	Not applicable
	Get/receive (music) files	Not applicable
I	Quick evaluation	Visual feedback and audio chat
	Agree on solos, etc.	Visual feedback and audio chat
	Real-time communication	Visual feedback and audio chat
	Record & playback data	Not applicable
P	Short latency	Depends on actual experiment, mostly closed locations & uninet
	See partner	Visual feedback and audio chat
	See audience	Visual feedback and audio chat

MC-Space





1. Why?
2. C – I – P
3. The systems
4. Summary
 - “MC-Space”
5. Questions?

Questions?

